Brother Martin High School

Brothers of the Sacred Heart - In New Orleans Since 1869

Crusader Handbook 2026 - 2027

"We are not here to teach boys how to make a living but how to make a life."

– Brother Martin Hernandez, S.C., 1904-1991

Name _____

School Prayer

Loving and forgiving God,
We thank you for the charism of Andre Coindre,
the selfless service of the Brothers of the Sacred Heart,
and the sanctuary that is Brother Martin High School.

Please continue to bless us with leaders, teachers, and students
of wisdom and compassion who love us, form us, challenge us, and inspire us.

Enlighten our minds, sanctify our hearts, strengthen our wills,
and grace us with courage and trust to meet the needs of our changing world.

We ask all of this through your son Jesus Christ. Amen.

Ametur Cor Jesu! Ametur Cor Mariae!

BROTHER MARTIN

Religious Values Academic Excellence Personal Attention Friendly Discipline

2026-2027

4401 Elysian Fields Avenue · New Orleans, LA 70122-3898 · (504) 283-1561
www.brothermartin.com

Under the Auspices of
THE BROTHERS OF THE SACRED HEART
Educating the Youth of the
Archdiocese of New Orleans since 1869

A Recognized School of Excellence by the U.S. Department of Education
Approved by State Constitution of Louisiana
Accredited by Southern Association of Colleges and Schools

Member of
National Catholic Education Association
Association for Supervision and Curriculum Development
National Association of Secondary School Principals
Louisiana High School Athletic Association

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BROTHER MARTIN HIGH SCHOOL
STUDENT HANDBOOK

Brother Martin High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its education policies, admissions policies, scholarship and financial aid program, athletics or other school-administered programs.

In developing the rules and policies for Brother Martin High School, we have tried to be as explicit as possible, but we are aware that during the school year new and unusual situations will arise. The Principal will have the authority to use his discretion in unforeseen circumstances.

2026-2027 Edition

HISTORY

BROTHERS OF THE SACRED HEART

Father André Coindre, founder of the Brothers of the Sacred Heart, was born in Lyons, France in 1787. Devoting his life to the restoration of the Church following the Reign of Terror at the end of the French Revolution, his chief mission became the moral, intellectual and religious development of young orphan boys left in distress by the disintegration of family life following the Revolution.

In 1821 he formed the Brothers of the Sacred Heart to further his efforts, resolving to establish a community of Brothers trained to work for the poor through the establishment of schools. Following the death of Father Coindre in 1826, the efforts of Brother Polycarp, the first Brother Superior General of the Institute, led to tremendous growth. By the time of his death in 1859, the Institute had grown to more than 400 Brothers and 70 schools.

In January of 1847, five missionary Brothers of the Sacred Heart arrived in Mobile, Alabama at the request of Bishop Portier to do charitable and educational work. With their arrival in America the congregation began its transformation into a worldwide institute comprised of many nationalities.

ST. ALOYSIUS HIGH SCHOOL

In 1869, New Orleans Archbishop Jean-Marie Odin invited the Brothers to open a school in New Orleans. St. Aloysius opened on September 26, 1869 with six students. It was located at Chartres and Barracks Streets, the current site of the Richelieu Hotel. In 1892 the school was moved into a larger building on the corner of Esplanade Avenue and Rampart Street where it remained until 1925 when Rampart Street was widened. The new school building was opened at 1137 Esplanade Avenue. The enrollment was 500 students in 1925 and would ultimately grow to 980 during the next forty-four years. More than 5,000 young men graduated from St. Aloysius during its 100-year history.

COR JESU HIGH SCHOOL

Eighty-five years after opening St. Aloysius, the Brothers of the Sacred Heart opened a second school in New Orleans. Cor Jesu was built in Gentilly at the request of Archbishop Joseph Francis Rummel and was designed to meet the needs of the vastly expanding Lakefront and New Orleans East areas.

In 1954, Cor Jesu High School opened with an enrollment of about 700 students. It was built on Elysian Fields Avenue and would serve ultimately as the location of Brother Martin High School. Its thirteen graduating classes produced over 1,300 alumni.

BROTHER MARTIN HIGH SCHOOL

In September of 1969, celebrating the 100th year of their educational commitment to the youth of the New Orleans area, the Brothers of the Sacred Heart consolidated St. Aloysius and Cor Jesu High Schools under the title of Brother Martin High School.

Brother Martin High School was founded on the principle that in an extraordinary age, students must have teaching of extraordinary caliber. It was designed to meet this challenge with modern facilities, new programs, and an innovative concept of high school organization and scheduling. In selecting the name, the Brothers honored one of their confreres. His contributions to the Brothers and to education are inscribed on the plaque in the lobby of the school: ***Brother Martin High School honors Brother Martin Hernandez, S.C., a Brother of the Sacred Heart, whose lifetime of dedicated service to the youth of New Orleans is perpetuated by this building.***

Among the many honors and awards he received were that of being named to the New Orleans Sports Hall of Fame in 1980 and being selected Loyola Alumnus of the Year and recipient of the **Adjutor Hominum Award** in 1982. Brother Martin was a founder of the New Orleans Prep League for Catholic, private, and public schools. He also held the office of Treasurer for the National Association of Major Superiors of Men and was a member of the Executive Board. Brother Martin was on the Executive Committee of the Louisiana High School Athletic Association as a representative of Catholic, private, and public schools of the New Orleans area.

Brother Martin's strategic plan is dedicated to the support of capital improvements and endowment needs.

Phase I resulted in the *Thomas F. & Elaine P. Ridgley Fine Arts and Athletic Center* which was dedicated in 1999. The Center includes an art room, the *St. Aloysius Class of 1944 Gymnasium,* athletic facilities, band and choral rooms, classrooms and the *Brother Mark Thornton Terrace,* a large multi-purpose room. Phase II included renovations to *E.A. Farley Field*, the completion of the *Roland H. and Macy Paton Meyer Science and Mathematics Building,* and the *James B. Branton Chapel.*

Phase III continued the commitment the Brothers made to the youth of the New Orleans area more than 150 years ago. Capital projects for Phase III encompass renovation of the Conlin Gym, the relocation of the library to the 2nd floor, formation center relocation to the 2nd floor, 2nd floor classroom building renovations, sprinkler system installation, AC modifications and a complete renovation and expansion of food services and the Benson Mall. Building for Champions, the most recent capital campaign to stem from the strategic plan, includes a comprehensive reimagining of E.A. Farley Field. The transformational renovation will feature the installation of synthetic turf, allowing expanded use by athletic programs, extracurricular and co-curricular clubs and activities, intramurals, and physical education classes. The project will also include the addition of LED field lighting, ushering a new era of Crusader Athletics by enabling evening home contests for baseball and soccer. The renovation will feature a 50-yard multipurpose practice field and substantial upgrades to the track and field training complex, state-of-the-art locker rooms, new baseball dugouts, expanded spctator seating, an upgraded concession stand, and an enhanced press box designed to elevate the experience for student-athletes, families, alumni, and visitors. Also, we continue to increase our endowment to support academic scholarships and need-based financial assistance, spiritual formation of faculty, and program development.

The Brothers of the Sacred Heart and their partners have touched the hearts and shaped the lives of more than 21,000 young men in their 155 years in New Orleans. These alumni are a testimony to the love of service and dedication to excellence modeled by the faculties and staffs of St. Aloysius and Cor Jesu that continue at Brother Martin High School.

PHILOSOPHY

BROTHERS OF THE SACRED HEART

The educational tradition of the Brothers of the Sacred Heart is grounded in a holistic approach to education. We believe that young persons learn from their total experience of the school setting. We attempt to address the religious, academic, social, psychological, physical, and cultural development of the young person through the school programs, courses, and policies.

Because we believe that students learn through their experience of the total school environment, we devote ourselves to build within the school a community spirit that is characterized by a pervading influence of Christian values, a strong insistence on an orderly and disciplined atmosphere, a personal approach to education, and a firm commitment to academic excellence.

The most important aspect of any Catholic education is the development of Christian values and the transmission of the Catholic heritage. We accept this task as the call of the Church and as the primary goal of our school apostolate. Our efforts to have religion permeate the school environment include: pastorally oriented religion and campus ministry programs, modeling of Christian values in dealings with others, the presence of religious activities in the school calendar and religious symbols in school facilities, classroom instruction in all disciplines which reflects the Church's teaching and Christian values, and a commitment to service to others. In general, we aim to help students experience religion as the love of a personal and loving God who cares for them and who is their ultimate source of true happiness and freedom.

We also believe that an orderly and disciplined environment is essential to teach love of God, love of neighbor, and love of learning. Our emphasis is on friendly discipline which corrects but at the same time teaches and encourages. While we expect and demand respect for authority and adherence to rules and regulations, we advocate discipline which is respectful of the dignity of the individual, is consistent and fair, and is based on a relationship of mutual trust and cooperation.

To promote an environment characterized by Christian concern and friendly discipline, we attempt to know our students personally and individually. We look for opportunities to work with students outside of class time and in less formal settings. Realizing our partnership with parents in the education process, we extend a warm and friendly welcome to parents. We give our personal attention to developing a spirit of openness and cordial relations with students and parents.

We view academic excellence as the development of our students to the maximum of their potential. We commit ourselves to this goal as a means of helping students become the whole and complete persons that God created them to be. To accomplish this end we pursue our own ongoing professional development, establish a demanding curriculum which emphasizes command of the basics, work at presenting well-prepared and interesting classes, and continually adapt our curriculum and methodologies to meet changing needs.

In summary, education according to the tradition of the Brothers of the Sacred Heart is holistic education rooted in religious values, structured through friendly discipline, nurtured by personal attention, and committed to academic excellence.

BROTHER MARTIN HIGH SCHOOL

Brother Martin High School is founded on the conviction that each person is created free and unique by God and is to be treated with dignity because of being loved and redeemed by Christ. Because of this, Brother Martin High School is conducted with the belief that, although an individual might do evil, each person has a basic tendency towards good and, therefore, a right to hope and strive for personal happiness.

Our aim is to provide the experience and the environment that will best enable members of the Brother Martin community to be secure in themselves and that will encourage them to reinforce what is good in society and correct what is wrong and, in this way, participate generously in the building of a more Christian nation and world.

We believe a holistic approach to education is the best means to pursue these goals. Each person learns from the total experience of the school environment and, therefore, we attempt to address the religious, academic, social, psychological, physical, and cultural development of each person through the school's programs, courses, and policies.

Because of our belief in this holistic approach, we devote ourselves to build within Brother Martin High School a family spirit that is characterized by a pervading influence of Christian values, a strong insistence on an orderly and disciplined atmosphere, a caring approach to education, and a firm commitment to academic excellence.

CREST OF BROTHER MARTIN HIGH SCHOOL

Blending the tradition of the past with momentum for the future, the crest of Brother Martin High School symbolizes the true Crusader spirit. On the top of the shield is the helmet of a crusader symbolizing Christians of the past who were willing to give their lives for the preservation of the faith so that future generations might grow up Christian. Under the helmet is a chain which represents the consolidation in 1969 of St. Aloysius and Cor Jesu High Schools into Brother Martin High School. From the five Brothers of the Sacred Heart who first opened St. Aloysius College in September 1869 has grown Brother Martin High School, a continuation of the past, ever moving toward the future.

The shield is divided into four quadrants by the Cross of Christ. In the upper left corner is a heart which represents the Brothers of the Sacred Heart and recalls their ministry of 154 years in New Orleans. The Fleur de Lis in the lower left corner represents the French heritage of the city. In the lower right corner, a torch symbolizes striving for excellence while the book in the upper right corner represents learning in the fullest sense.

MISSION STATEMENT

The mission of Brother Martin High School is to form young men in a trusting environment rooted in religious values, personal attention, friendly discipline, and academic excellence, integrating the founding charism of the Brothers of the Sacred Heart with Catholic tradition to meet the needs of our changing world.

CRUSADER FIGHT SONG

We're going to fight for our Alma Mater;
For Brother Martin, crimson and gold.
We're going to shout 'til the skies resound it;
We're going to win over foes untold.
The Crimson Crusaders are our heroes;
They are the men who never say die.
So while the whole gang is here
Let's stand up and cheer
For Brother Martin High!!!

SCHOOL ORGANIZATION

Leadership

Mr. Gregory M. Rando '77, *President*

Mr. Ryan J. Gallagher '00, *Principal*

Mrs. Kelly W. Alexander,
Assistant Principal for Instruction

Mr. Carlos Bogran III '99,
Assistant Principal for Admissions

Mr. Michael H. Lynn '04,
Assistant Principal for Academics

Mr. Joshua R. Thomas '97
Dean of Students

Mr. Gerald L. Ursin III '07,
Assistant Principal for Student Services

Mr. Bryce P. Barbaro '17, *Alumni Relations Assistant, Gifts Manager, Capital Campaign Administrator*

Mr. Mark E. Bonis, *Assistant Athletics Director*

Mr. Ronald A. Boudreaux, *Maintenance Director*

Mr. Kevin J. Caparotta '88, *Ed. Technology, Assistant Technology Coordinator*

Mrs. Rhen L. de Lanzac, *Advancement Office Manager*

Mrs. Joneil P. Galey, *Formation Director*

Mr. Barry L. Hebert '74, *School Services Director/ Alumni Relations*

Mr. Christopher J. Heine '03, *Director of Alumni Relations*

Mrs. TaJuana Manning, *Food Service Operations Director*

Mr. Donald R. Midkiff, Jr. '03, *Campus Ministry Director*

Mrs. Kimberly Y. Neelis, *Advancement Gifts Manager*

Mr.Damien P. Nehlig, *Assistant Maintenance Director*

Mr. Johnny Ray Smith, *Facilities Assistant/ Work-Study Supervisor*

Mr. Kenneth J. Spellman '84, *Director of Advancement*

Mr. Ian C. Supak, *Assistant Dean of Students*

Mrs. Yvette S. Tassin, *Database & Publications Manager*

Mr. Drew M. Treuting, *Food Service Business Director*

Mrs. Maria M. Weidenbacher, *Communications, Marketing and Events Manager*

Ms. Megan S. Whalen, *Community Relations Director*

Mr. Scott M. Williams '90, *Facilities Director*

Mr. Aaron D. Winstein '90, *Finance Assistant/Work-Study*

Mr. Mark T. Wisniewski '81, *Athletics Director*

Mr. Stephen A. Yost, CPA, *Finance Director/Treasurer*

Mr. Craig A. Zeller '02, *Technology Coordinator*

Mrs Patricia H. Zimmer, *Faculty Formation Director*

Department Chairpersons

Mr. Craig A. Zeller '02, *Computer Science*

Mr. Drew L. Haro '03, *English*

Mr. Kevin J. Caparotta '88, *Fine Arts*

Mrs. Colleen N. Martinolich, *Guidance/College Placement Counselor*

Mr. Duffy K. Rouselle, *Health and Physical Education*

Ms. Melanie Scott, *Library*

Mr. Brian A. Lee, *Mathematics*

Mr. Ryan J. Nocito '06, *Religion*

Dr. David J. Jouandot II '03, *Science*

Mr. Christopher R. Vicknair, *Social Studies*

Mrs. Kathleen D. Choina, *World Languages*

Administrative Assistants

Mrs. Shannon L. Becnel, *Student Services Assistant*

Mrs. Tytti Brumfield, *Attendance Assistant*

Mrs. Loralie M. Condon, *Administrative Assistant to the Principal*

Ms. Lyn G. Greco, *Administrative Assistant to the President*

Mrs. Valerie B. Hunter,
Data Entry Assistant/Finance Assistant

Mrs. Jennifer B. Spellman, *Admissions Assistant*

Mrs. Christy S. Roux, *Guidance Assistant*

Mrs. Miriam M. Yakelis, *Receptionist*

ADMISSIONS POLICY

An individual's worth is determined not solely by his intelligence or any particular talent but flows rather from God's love and Christ's redemptive act for each person. Thus every applicant to Brother Martin High School is deserving of serious consideration as a potential recipient of our best efforts towards Christian education.

However, the design of the college preparatory curriculum and guidance opportunities along with the physical facilities impose the duty upon admissions personnel to accept, out of a sense of justice, students who have the potential to achieve while pursuing an education at Brother Martin.

Brother Martin High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and financial aid programs, athletics and other school-administered programs.

The following considerations are used in admitting prospective students to Brother Martin High School: the student's priority of choice in selecting Brother Martin, the overall elementary school record, the recommendation of elementary school Principals and/or teachers, and an interview with each applicant and his parents.

Upon formal notification of acceptance to Brother Martin, students shall agree and adhere to the general conduct and behavior expectations as outlined in the Behavior Policy section of this handbook.

Withdrawal Procedure:

Official withdrawal is handled by the Admissions Office. No official transcript of credits will be forwarded until the following requirements are met:

1. All tuition and fees are paid in full.
2. All library fees are paid in full.
3. Student has returned to the Admissions Office:
   a. student ID card
   b. all textbooks, with the assessed fines for damages if necessary, except for those books that he has purchased
   c. any uniforms or equipment which are the property of Brother Martin High School

Students who withdraw after Orientation are responsible for tuition of $200 and all fees are non-refundable.

FINANCES

TUITION AND FEES

The Board of Directors sets registration, tuition, and fees on a yearly basis. Total charges for the school year include, among other things, the use of state-provided textbooks, student insurance, specific school activities and athletic events. Students presently enrolled re-register for the coming school year during December. New students pay registration at the time of acceptance. Tuition is paid in advance by the year, by the semester, by the quarter, or monthly. Annual or semi-annual tuition payments can be made by cash, check, or credit card.

Special course fees are billed through Tuition Management in July, and are due by orientation. Certain courses require the use of privately purchased hard copy or electronic texts and/or laboratory fees. Students are responsible for all texts and materials provided for use and must pay for them if they are lost or damaged.

Registration: Unless granted an exception, students with an outstanding tuition balance may not register for the following school year. If a student has an outstanding tuition balance, the school will apply any payment received during the registration period to that balance.

Schedule Changes: A student's tuition account will be charged a **$25** fee for a schedule change.

NSF Charge: A student's tuition account will be charged a **$25 NSF** fee for any check returned or EFT denied by the bank.

The school reserves the right to suspend students from school for nonpayment of tuition. All indebtedness to the school must be paid in order for students to take exams, to participate in graduation, or to release a transcript.

SCHOLARSHIPS

Academic Scholarships at Brother Martin High School are administered by the Academic Scholarship Committee under the direction of the Office of Admissions. They are based on academic merit, and students do not apply for them.

An undetermined number of scholarships will be awarded each school year. These scholarships are renewable for an additional 3 or 4 years, depending upon year of entrance and maintenance of the required GPA. In determining scholarship recipients the committee uses the following considerations:

- elementary school grades
- standardized test scores
- record of conduct
- composite score earned on the placement test administered at Brother Martin High School

Scholarship award winners are notified in writing.

NEED BASED ASSISTANCE

Emergency Grants may be provided to a student should the death of a parent or guardian jeopardize his continued attendance at Brother Martin. In such a case, the surviving parent or guardian should contact the Finance Director.

Tuition Reductions are awarded to a limited number of students who prove severe need and are granted in conjunction with work study grants. These reductions are awarded independently of academic scholarships.

Work Study Grants are available for a limited number of needy students. Upon acceptance into this program, the student receives work assignments and earns tuition credits through the completion of these assignments. Any tuition obligation for seniors not completed through this program by April 29 of each year must be paid in cash before final examinations may be taken. Obligations for underclassmen must be paid by May 19. Should a student fail to perform tasks satisfactorily or not make himself available at required times, the work study program is discontinued and the remainder of the tuition is payable in cash. A limited amount of need based assistance is available. Applying for need based assistance is not a guarantee that aid will be awarded. This aid applies to tuition only and not to registration and fees. To qualify for need based assistance for the upcoming year all financial obligations must be paid in full by May 31st. Applications for need based assistance are subject to procedures required by the school's membership in the LHSAA. You can apply for need based assistance by visiting FACTS at online.factsmgt.com/aid. Please note that families applying for financial aid must be enrolled in the monthly EFT payment plan. *For further information regarding the need based assistance process, please contact the Finance Director at (504) 283-1561.*

NEED BASED ASSISTANCE DISCLOSURES

If a student takes part in interscholastic athletics, acceptance of need based assistance by his parent or guardian authorizes the Principal to share in confidence this information and the amount of financial assistance with the other Principals of the athletic district and the Commissioner of the Louisiana High School Athletic Association as required by the constitutions and by-laws of the district.

DONATIONS/SOLICITATIONS

Parents of current students, grandparents, alumni, and other members of the Brother Martin community have the opportunity to donate tax-deductible contributions. These contributions supplement the school's income. The Advancement Office conducts all phases of these solicitations.

ACADEMIC POLICY

INTRODUCTION

The integration of Christian truths and values within the framework of academic learning characterizes the educational approach of Brother Martin High School. The curriculum, providing broad and varied elective offerings, is college preparatory. It is constantly evaluated and revised so that students may have the opportunity to develop those Christian insights that will enable them to best contribute to the political, social, economic, moral, and intellectual life of American society.

In every aspect of the curriculum, Brother Martin High School strives to provide educational opportunities that will enhance the continued growth and development of its students. In order to encourage students to work to their fullest potential, to use their talents most effectively, and to give themselves the broadest possible education, Brother Martin High School encourages each student to plan his own academic course selections with the assistance of his teachers, his guidance counselor, and his parents. The student is thereby guided to foresee his future plans and to assume responsibility for meeting those goals.

Offerings are designed to permit the student to elect courses that are within his range of ability and interest. In the areas of English, mathematics, science, social studies, and world languages, courses are available to meet the needs of the honors and the academic student. A fine arts program encourages the student to develop his musical and artistic abilities. Computer Science, NJROTC, physical education, and religion programs promote the formation of the well-rounded, well-informed Catholic individual.

Students in grades eighth through twelfth participate in ACT or PSAT/SAT test preparation course based on the student's academic needs. Each student is placed in a mentor group comprised of one faculty member and students across grade levels. Mentor groups meet quarterly to provide personal attention and allow students to establish relationships with students across grade levels as well as a faculty member they may not have as a teacher.

A fully equipped library, two spacious resource centers, and a fully staffed Formation Center provide areas for quiet study and preparation during each student's unstructured period during the school day.

The unstructured class period is instructional time designed to provide students the opportunity to do independent study, including reference work, and to use the library, Formation Center, and resource centers. Also, the student is provided time to arrange conferences with faculty members and guidance counselors. The intent of the unstructured class period is to develop in the student a sense of self-responsibility, self-discipline, efficient use of his time, and serious study habits.

Through its philosophy, admission policies, curriculum, and facilities, Brother Martin High School strives to create an atmosphere for learning and self-growth. Each student is given the opportunity to realize his potential and to develop healthy attitudes and responsible behavior that will permit him to pursue continued studies and to assume his place in society as a concerned Christian gentleman.

Brother Martin High School conducts a four year high school program and an eighth grade program. Students must complete four years of high school studies before they are graduated.

MINIMUM CREDIT REQUIREMENTS AT EACH GRADE LEVEL

8th Grade *minimum of 6 credits* HSC = High School Credit	**Computer Science** **1/2 Credit Elective** Digital Media (HSC)	**English** English 8 English I H (HSC)	**Fine Arts** ***Electives*** Fine Arts Survey (HSC) *Applied Music 1: Fundamentals (HSC)* *Beginning Band (HSC)* *Advanced Band (HSC)* *Advanced Chorus (HSC)*	**Health & PE** Health & PE I (HSC) **NJROTC** NJROTC I (HSC)	**Mathematics** Intro to Algebra Algebra I (HSC) Algebra I H (HSC)	**Religion** Religion 8	**Science** Physical Science (HSC) Physical Science H (HSC)	**Social Studies** World Geography (HSC) World Geography H (HSC)	
9th Grade *minimum of 6 credits*	**Computer Science** ***½ Credit Elective*** *Digital Media*	**English** English I English I H English II H	**Fine Arts** ***Electives*** *Beginning Band* *Advanced Band* *Advanced Chorus* *Applied Music 1: Fundamentals (HSC)* *Art I Studio*	**Health & PE** Health & PE I Health & PE II **NJROTC** NJROTC I NJROTC II	**Mathematics** Algebra I Algebra I H Geometry Geometry H	**Religion** Religion I	**Science** Physical Science Physical Science H Biology H		**World Languages** French I Spanish I Latin I
10th Grade *minimum of 6 credits*		**English** English II English II H English III H	**Fine Arts** ***Electives*** *Advanced Band* *Advanced Chorus* *Art I Studio* *Art II Studio*	**NJROTC** NJROTC II NJROTC III **Health & PE** PE III	**Mathematics** Geometry Geometry H Algebra II Algebra II H	**Religion** Religion II	**Science** Biology Biology H Chemistry H	**Social Studies** Western Civilization Western Civilization H World History H AP	**World Languages** French II Spanish II Latin II

11th Grade *minimum of 6 credits*	**Computer Science** ***Electives*** *Computer Science I H* *Computer Science (Fall)*	**English** English III English III H English III H AP English IV H English IV H AP ***1/2 Credit Elective*** *Creative Writing*	**Fine Arts** ***Electives*** *Advanced Band* *Advanced Chorus* *Art I Studio* *Art II Studio* *Art III Studio* *Art History H AP* ***1/2 Credit Electives*** *Fine Arts Survey* *-Theatre/Speech* *-Music Appreciation* *-Visual Arts* *-Animation* *-Game Development*	**NJROTC** NJROTC III NJROTC IV **Health & PE** PE III	**Mathematics** Algebra II Algebra II H Pre Calculus Pre Calculus H (DE) Pre Calculus H AP ***Elective*** *Statistics H/AP*	**Religion** Religion III	**Science** Chemistry Chemistry H *Physics H*	**Social Studies** American History American History H (DE) American History H AP ***Electives*** Psychology H AP	**World Languages** ***(DE) Electives**** *French III H* *Spanish III H* *Latin III H* *German III H* ***Required for Honors Diploma Students***
12th Grade *minimum of 6 credits*	**Computer Science** ***Electives*** *Computer Science I H* *Computer Science II H* *Computer Science (Fall)*	**English** English IV English IV H (DE) English IV H AP English V H (DE) English V H AP ***1/2 Credit Electives*** *Creative Writing*	**Fine Arts** ***Electives*** *Advanced Band* *Advanced Chorus* *Art II Studio* *Art III Studio* *Art IV Studio* *Art History H AP* ***1/2 Credit Electives*** *Fine Arts Survey* *-Theatre/Speech* *-Music Appreciation* *-Visual Arts* *-Animation* *-Game Development*	**Health & PE** Health & PE II Health & PE III PE III **NJROTC** NJROTC IV NJROTC V	**Mathematics** Advanced Math Calculus (DE) Calculus H (DE) Calculus AB H AP Calculus BC H AP *Statistics H AP* Pre Calculus Pre Calculus H (DE) Pre Calculus H AP	**Religion** Religion IV	**Science** *Physics* *Physics H* *Physics H AP-C* ***Electives*** *Anatomy & Physiology* *Biology II H AP* *Chemistry II H AP* ***1/2 Credit Electives*** *Physics of Technology I* *Environmental Science (DE)* *Aerospace Science* *Fundamentals of Food Science (DE)*	**Social Studies** Civics Civics H United States Gov. & Politics H AP ***Electives*** *Psychology H AP* *Economics* ***1/2 Credit Electives*** *Law Studies* *Psychology*	**World Languages** ***Electives*** *French IV H* *Spanish IV H* *Latin IV H* *Chinese* ***1/2 Credit Electives*** *Chinese* *American Sign Language*

SCHEDULING OF COURSES

INCOMING STUDENTS

The Placement Committee, taking into consideration past grades and standardized test scores, determines the placement of courses for all incoming students.

CURRENT STUDENTS

Brother Martin encourages each student to plan his own academic course selections with the assistance of his teachers, his guidance counselor, and his parents. Current students register for the following school year during the course selection process in January.

HONORS COURSES, ADVANCED PLACEMENT COURSES, AND DUAL ENROLLMENT

In order to encourage students to work to their fullest potential, to use their talents more effectively, and to give themselves a broader education, Brother Martin High School provides honors courses. For qualified students, honors courses are available in English, mathematics, social studies, science, and world languages. Students who have earned "A's" in academic courses, have strong standardized test scores, and whose attitude, work habits, and study habits indicate that the student is capable of handling the depth of the work at a pace designed for an honors curriculum will be considered for honors courses. Students currently in honors courses will be allowed to continue in honors if they maintain an "A" or a "B" average and continue to exhibit maturity in their work ethic. Placement for students with grades of "C" in an honors course will be determined in consultation with student, teacher, guidance counselor, and parent. The Assistant Principal for Academics makes the final decision concerning placement of all students.

Advanced Placement courses (AP) are also available at the sophomore, junior, and senior level. These academically challenging courses prepare students for the Advanced Placement Exams, which may earn them college credit. Students enrolled in AP courses are required to take the AP Exam at the conclusion of the course. The follwoing AP courses are available at the identified grade levels:

Sophomore

- World History H AP

Junior

- US History H AP
- English H AP (Language and Composition)
- Art History H AP
- Psychology H AP
- Pre Calculus H AP

Senior

- Physics C H AP
- Biology II H AP
- Chemistry II H AP
- English H AP (Literature and Composition)
- Calculus H AP
- Statistics H AP
- US Government and Politics H AP
- Psychology H AP
- Art History H AP

Placement into an AP course is determined in consultation with the teacher, guidance counselor, student, and parent. Students who wish to enroll in more than two AP courses per year must meet the placement criteria and receive permission from the Assistant Principal for Academics. In all cases, the Assistant Principal for Academics makes the final decision concerning enrollment in AP courses. Every AP exam requires a fee to be paid by the student.

Dual Enrollment (DE) is the simultaneous enrollment of a student at both high school and college in which the student receives credit on both their high school and college transcripts for the same course. The following courses are in conjunction with:

Louisiana State University

- American History Honors
- English IV/V Honors
- Pre Calculus H
- Calculus
- Calculus H

Louisiana State University - New Orleans

- Environmental Science

HONORS PROGRAM

Students enrolled in all four honors courses during their sophomore year are invited to participate in the Honors Program. A student participating in the Honors Program will be required to continue taking honors or Advanced Placement courses in his junior and senior years, including courses in English, math, science, and social studies. In addition, a student in the Honors Program must complete three consecutive credits of the same world language at Brother Martin. A student's successful participation in the Honors Program earns him an Honors diploma at graduation provided he has met all course requirements and the following requirements by the end of his senior year:

- Cumulative grade-point average of 3.5 or higher
- No semester grade of D or below in any course
- No incidents of academic dishonesty

The Honors Program Coordinator invites those students who meet the criteria to participate in the Honors Program and monitors the progress of Honors Program students. Should a student fail to meet the requirements, he will be notified by the coordinator that he is no longer a participant and no longer eligible for an Honors Diploma. One year after removal, students may appeal decisions regarding their status in the Honors Program by a formal request initiated through the Honors Program Coordinator. The Honors Program Committee, a subgroup of the school's Academic Council, will review appeals.

GRADING

REPORT CARDS

Electronic report cards are available to parents at the conclusion of each marking period. Grades are determined and recorded by the letter classification system:

A . . . . . Outstanding Achievement
B . . . . . Above Average Achievement
C . . . . . Average Achievement
D . . . . . Lowest Passing Grade
F. . . . . Failing Work

SCHOOL-WIDE GRADING SCALE

100 - 90	A
89 - 80	B
79 - 75	C
74 - 70	D
69 - 0	F

QUARTER GRADES

Quarter grades are determined by a combination of daily work and an examination. The exam given during exam week is counted for 1/3 of the quarter grade.

SEMESTER GRADES

A first semester grade is designated after the 1st and 2nd quarters. A second semester grade is designated after the 3rd and 4th quarters. The first semester grade will be calculated using the 1st and 2nd quarter numerical averages. The semester numerical average will be converted to a letter grade on the report card. The second semester grade will be calculated using the 3rd and 4th quarter numerical averages. The semester numerical average will be converted to a letter grade on the report card.

YEAR AVERAGES

The year average is designated after the completion of the year. The year averages will be calculated using the first semester and second semester numerical averages. The year averages will be converted to a letter grade on the report card.

FAILING GRADES

Students who have earned a failing grade in the fourth quarter earn a failing grade for the second semester and "incomplete" grade for the final grade regardless of the 1st, 2nd, or 3rd quarter numerical averages, 2nd semester average and the final numerical average. Students who have earned a grade of "I" as a final grade at the end of the regular school session must continue that/those course(s) in summer session at Brother Martin as determined by the Principal. Normally, no more than two credits may be made up in summer session. Any student who does not earn the required number of credits will not be allowed to continue at Brother Martin. No student may attend a summer session at another school for any course for which credit is to appear on his Brother Martin transcript unless he first obtains written permission from the Principal. A senior who fails required courses may still participate in school functions, including graduation exercises, but will not receive his diploma until he passes the failed course(s) in summer session immediately following his senior year. Failure to successfully complete all requirements of Brother Martin summer session and requirements for a Brother Martin diploma will result in the senior forfeiting that diploma and all honors and privileges thereunto appertaining.

TRANSCRIPTS

The Brother Martin High School transcript serves as the official student record. All high school level courses and their respective semester and final grades are recorded on the high school transcript. Grades acquired in summer session replace "incomplete" earned during the regular school year. The Assistant Principal for Academics makes all decisions regarding student transcripts.

BLACKBAUD LEARNING MANAGEMENT SYSTEM

The Blackbaud Learning Management System is used to inform students and parents of their son's performance in all courses. Students' grades are periodically posted on the Blackbaud Learning Management System for parents to view.

GRADE POINT AVERAGES

In determining grade point averages, quality points are awarded for letter grades as follows:

Honors Courses	Academic Courses
A.....5.0	A.....4.0
B.....4.0	B.....3.0
C.....3.0	C.....2.0
D.....2.0	D.....1.0
F.....0.0	F.....0.0

Quarter grade point averages will be reported on a student's report card.
Grade point averages may be converted to letter grades by using the following chart:

3.50 – above . . . . . A
2.50 – 3.49 . . . . . B
1.50 – 2.49 C
0.60 – 1.49 . . . . . .D
0.00 – 0.59 . . . . . F

CUMULATIVE GRADE POINT AVERAGE

A student's cumulative grade point average is reported on a student's high school transcript. The cumulative grade point average is determined by each set of semester letter grades that a student earns during his high school years. Summer session grades are also used in the calculation of the cumulative grade point average. **Note:** Colleges, universities, and other scholarship institutions reserve the right to recalculate a student's cumulative grade point average according to their requirements and regulations.

RANK FOR SENIORS

The calculation of the cumulative grade point average of seniors in the top 10% of their class will exclude the quality points earned for all non-honors credits above the minimum graduation requirements. However, the grades and credits for these "extra" non-honors courses will remain on the transcript.

ACADEMIC HONORS

HONOR ROLL

At the end of the first quarter, the first semester, the third quarter, and the second semester, students earning a grade point average of 4.0 or above are placed on the Principal's Honor Roll. Students earning a grade point average of 3.50 to 3.99 are placed on the Alpha Honor Roll. Students earning a grade point average of 3.0 to 3.49 are placed on the Beta Honor Roll.
In order to make the honor roll at any level, a student must not have any "D"s or "F"s for the relevant marking period. Any grade changes received after the completion of each quarter will not be reflected in published lists of honor roll status. *If a student earns an "I" for quarter 3 due to incomplete service hours, he is ineligible for both honor roll status and academic letterman.*

ACADEMIC LETTERMEN OR HONOR ROLL STUDENTS

A student becomes an Academic Letterman at the Principal's Honor Roll status by achieving the Principal's Honor Roll for the first three marking periods of the school year (first quarter, first semester, and third quarter.)
A student becomes an Academic Letterman at the Alpha Honor Roll status by achieving the Principal's Honor Roll or Alpha Honor Roll for the first three marking periods of the school year (first quarter, first semester, and third quarter.)
A student achieves Beta Honor Roll status for the school year by achieving the Principal's Honor Roll, Alpha Honor Roll, or Beta Honor Roll for the first three marking periods of the school year (first quarter, first semester, and third quarter.)

ACADEMIC AWARDS

Eighth graders who are Academic Lettermen at either the Principal's or Alpha Honor Roll status receive a NJHS lapel pin at induction into the National Junior Honor Society.

Upperclassmen who are Academic Lettermen at either the Principal's or Alpha Honor Roll status have the privilege of wearing a cloth letter on a letterman's jacket purchased through the Student Services Office. The school letter will bear the academic insignia patch. There is no distribution of loose letters or insignia patches. No additional decoration may be added to a letterman's jacket unless it is issued for that express purpose by the school.

At the completion of his freshman year an Academic Letterman at either the Principal's or Alpha Honor Roll status may order a letterman's jacket through the Student Services Office. The same rule applies to students completing their sophomore, junior, or senior year. The student pays for the jacket. The school pays the cost of the letter and the insignia patch.

Academic lettering insignia patches are worn only on the letterman's jacket. Senior Academic Lettermen at either the Principal's or Alpha Honor Roll status receive a plaque. ***Note:*** *Any grade changes after the 3rd quarter report card issue date will not be reflected in school publications or programs. If a student earns an "I" for quarter 3 due to incomplete service hours, he is ineligible for both honor roll status and academic letterman.*

VALEDICTORIAN AND SALUTATORIAN

The valedictorian is the honors graduate who has attended Brother Martin High School at least four years, has the highest cumulative grade point average, and has taken Calculus Honors or Calculus AP. The only exception to this is the case in which another honors graduate has a cumulative grade point average that is lower only because he earned credits above the minimum graduation requirements in non-honors courses. In this case, the cumulative grade point averages of both graduates will be recalculated less all non-required, non-honors credits earned. The graduate with the highest resulting cumulative grade point average will be the valedictorian, and the other graduate will be the salutatorian. **The valedictorian will also be required to earn a minimum of 6 AP course credits.**

The salutatorian is the honors graduate with the second highest cumulative grade point average except if another honors graduate has a cumulative grade point average which is lower only because he earned credits above the minimum graduation requirements in non-honors courses. In this case, the procedure outlined above, which involves recalculating the GPA of students, will be followed to determine the salutatorian. The salutatorian has to have attended Brother Martin for at least four years.

In most cases the valedictorian and salutatorian will be given the privilege of addressing the audience at the commencement ceremony. However, in the case of multiple valedictorians, there will be no salutatorian. Also, in the case of multiple valedictorians or salutatorians, the privilege of addressing the audience may be withheld at the discretion of the Principal.

Note: To determine the final ranking of valedictorian and salutatorian candidates, cumulative grade point averages will be calculated to repeating or terminating decimals.

EXAMINATIONS

SCHEDULE

Examinations are administered quarterly. The time period for examinations is one hour and thirty minutes for Academic and Honors Courses. Final exams for AP courses are determined by AP College Board. The last week of each quarter is devoted to this task, with two examinations given each morning.

EXEMPTIONS FROM FINAL EXAMINATIONS

Exemptions from final examinations are permitted in all full credit courses. To be eligible for exemption from a final examination, a student must meet **all** of the following requirements:

- A student must have earned an ***A*** in the course for the first quarter.
- A student must have earned an ***A*** in the course for the second quarter.
- A student must have earned an ***A*** in the course for the third quarter.
- A student must have an ***A*** average in the course in the fourth quarter.

It is the teacher's discretion whether he/she wants to offer exemptions; if exemptions are offered, any student who meets the academic criteria is exempt. A teacher is NOT REQUIRED to exempt students from an examination. A student who is exempt from a final examination receives a grade of ***A*** for that examination. *If a student earns an "I" for quarter 3 due to incomplete service hours, he is ineligible for exemptions.*

COURSES AT OTHER SCHOOLS

Brother Martin students may enroll in classes at other schools only with advance permission from the Principal or the Assistant Principal for Academics.

COLLEGE CREDIT PROGRAM

With the advance permission of the Principal, academically qualified students may earn high school credit elsewhere for non-required courses through concurrent enrollment or summer programs. Credit will be recorded if a student requests permission, provides documentation, and does so within one calendar year of the completion of the course. If the course is a college level course, a student will earn ½ credit for each three semester hours of credit earned.

ACT and PSAT TEST PREPARATION

In order to more effectively and efficiently prepare all of our students for the ACT and PSAT/SAT college admission standardized tests, Brother Martin has developed a preparation program involving students from eighth through twelfth grade. On a regular basis each student will attend a special test preparation course designed for his grade and performance level. During this special course, Brother Martin faculty members will instruct students on test format and question types as well as test-taking strategies and specific skill and content for each of the test's subtest areas: reading, math, English, and science reasoning for the ACT and verbal and math for the PSAT. Some seniors will be placed in this special ACT or SAT class depending on individual need and their status in the college admission timeline.

GUIDANCE DEPARTMENT

The Guidance Department consists of six full-time counselors who are each assigned to a specific grade level or college placement. Counselors work collaboratively with students and their families by exploring present problematic situations, developing and navigating possible solutions, and encouraging students to achieve personal goals. Counselors are available on a regular basis to students, parents, and teachers in order to best assist in the social and psychological development of the young men at Brother Martin. Counselors employ a variety of techniques and provide a wide range of counseling services. Students, parents, and teachers are encouraged to initiate contact with the appropriate counselor for help. Materials revealed in counseling will remain strictly confidential except under circumstances in which a student expresses intent to harm himself or someone else or if there is reasonable suspicion of child abuse or neglect.

Counselors:

Mrs. Colleen Martinolich, M.Ed. - Department Chair and College Placement Counselor
Mr. Griffin Gremillion, M.Ed. - Eighth Grade Counselor
Mr. Paul Marcello, M.Ed - Senior Counselor
Mr. Michael Armbruster, M.S.W. - Junior Counselor
Mrs. Sophia Bonnaffons, M.Ed. - Sophomore Counselor
Mr. Noah Catalanotto M.Ed. - Ninth Grade Counselor
Mrs. Cynthia Bellina - Assistant College Counselor

The Academic Assistance and Interventions Program is designed to address the needs of those students who have recently undergone educational and/or psychological evaluation through a licensed psychologist. Those students may be eligible for admission to the Academic Assistance and Interventions Program based on the diagnosed condition. The program is overseen by a committee that reviews all pertinent educational information and determines if a student is eligible for additional classroom adjustments that may assist him in achieving his academic potential.

The Academic Assistance and Interventions Program does not address the needs of students requiring Special Education nor does it offer remedial courses. Students whose learning difficulties require ongoing services such as long-term individual tutoring, speech therapy, or reading remediation must receive these services from outside sources. Students participating in the Academic Assistance and Interventions Program will be required to meet all individual course's requirements and academic expectations for graduation.

College Placement provides students with the resources needed to research their future opportunities and therefore make decisions regarding post-secondary education and career choices. College Placement serves the students as they engage in procedures necessary for college admissions, scholarship, and financial aid. The College Placement Counselor is available to students and their parents throughout the students' high school years and schedules class meetings with all class levels. During the junior and senior years, the counselor schedules individual conferences to help students define their goals and interests and provide them with a realistic assessment of college choices. Serving as a liaison between the student and the college admissions office, the counselor guides students in a sequence of college planning and admissions procedures.

The College Placement Office houses an extensive library of print and online resources for accessing information on colleges, college admissions, financial aid, scholarships, college athletics, and careers. All students at Brother Martin High School are encouraged to discuss their post-secondary education plans with the College Placement Counselor. They should investigate all prerequisites necessary for admission to the college of their choice.

Standardized Tests are administered to students two times a year. Results of these tests are utilized to monitor student progress and Brother Martin High School's academic programs.

The following tests are administered at each grade level. Students test according to their academic placement.

Eighth grade: PreACT 8/9, PSAT 8/9
Freshmen: PreACT 8/9, PSAT 8/9
Sophomores: PreACT, PSAT, ACT
Juniors: PSAT/NMSQT, ACT
Seniors: ACT, ASVAB

LIBRARY

Brother Martin's Library provides tremendous educational resources for all of our students in a newly redesigned environment that nurtures exploration as well as enjoyment with whole class, small group, and individual seating areas. The extensive collection of print and digital resources as well as numerous services and programs support the Brother Martin curriculum, the professional development of faculty, and the personal interests of all patrons.

Instruction is available at every grade level in all subject areas so that each student develops information literacy skills and an appreciation of authentic research. The Library Resources web page links students to multiple digital resources, including our Online Public Access Catalog as well as databases that access criticism found in literary journals, biographical information, multimedia encyclopedias, and full text articles from periodicals, newspapers and scientific serials. These electronic resources may be accessed both on campus and off-site. Many reference sources are now available in both e-book and print formats. Students are encouraged to make use of the extensive fiction and periodical collections to develop reading comprehension and increase their exposure to leisure reading.

Rapidly changing instructional technologies, and our "Bring Your Own Device" policy, are supported by a school-wide wireless network. Students are provided clouded storage space and have access to all programs and applications needed to complete assignments. Brother Martin allows students to submit their work electronically, collaborate with fellow students and teachers online, and remotely review grades.

All computer use, including Internet access, is reserved for academic research and is governed by the Acceptable Use Policy signed by all students and their parents/guardians. This policy is published under the Behavior Policy in the Student Handbook and is posted at access sites.

UNSTRUCTURED CLASS PERIOD

The unstructured class period is instructional time designed to provide the student opportunities to do independent study, including reference work, and to use the library, Formation Center, and resource centers. Also, the student can arrange conferences with teachers, guidance counselors and/or campus ministers. While always under adult supervision, the student can develop a sense of self-responsibility, self-discipline, efficient use of his unstructured time, and serious study habits. All students have an unstructured class period every day.

THE FORMATION CENTER

The Formation Center is designated to provide personal attention through tutoring and academic assistance to students to support their academic achievement. Students are able to walk in for assistance at any time, during or after school between the hours of 7:15 a.m. and 4:00 p.m. Students come to the Center voluntarily, or as required by teachers, counselors or the Formation Center. Teachers and National Honor Society members are available to provide the necessary assistance to build skills and strategies to foster students' academic success.

COURSE DESCRIPTIONS EIGHTH GRADE

Religion 8 (2700) begins with an introduction of the history and spirituality of the Brothers of the Sacred Heart, providing our newest Crusaders with an understanding of the rich heritage of Brother Martin High School and the Brothers of the Sacred Heart in New Orleans and around the world. The course then transitions to its primary curriculum: God's Revelation through Sacred Scripture. Beginning with a person's natural instinct to search for God, students explore the topics such as natural and divine revelation, as well as, inspiration, biblical exegesis, and the development of the Bible's canon. The course explores salvation history, covering the overarching narrative of the Old and New Testament with a particular focus on Jesus Christ as the fulfillment of our salvation.

English 8 (1000) is designed to introduce basic fundamentals of grammar and usage, including sentence formation. From there, students learn the organization and development of a paragraph. Students study various literary types as found in the literature anthology and young adult novels. A language unit is included as well as vocabulary study. Incorporated into this class are the study habits and skills that enable the student to be a successful learner both inside and outside of the classroom.

English I Honors (1030) *[Eligible for high school credit]* is a high school credit course for eighth graders that reviews the basic skills of grammar usage, sentence formation, and paragraph construction. Work then concentrates on stylistic techniques, organization, vocabulary building, and essay writing. The student studies various literary types and begins analysis of themes as well as vocabulary. In this rigorous course, students go beyond the surface of what they read and study to express understanding through composition and presentations.

Fine Arts Survey (6068) *[Eligible for high school credit]* is a full high school credit course required for any eighth grade student placed in at least one of the honor courses in the subject areas of English, math, social studies, or science. The course provides an overview of various arts including the visual arts, music, theatre, and architecture. Students will receive seminar-like information regarding the above as well as experience studio activities. Special attention will be placed on academic vocabulary and the appropriate integration of technology and information literacy skills. Note: Honor students can also meet this Fine Arts requirement by taking Band or Chorus instead of this Fine Arts Survey course. *Course fee: $25*

Applied Music I: Fundamentals (6095) is a full credit course intended for students without any prior vocal or instrumental music background. It meets daily. The course will present vocal and instrumental techniques as well as music notation and theory foundations. Music Fundamentals will provide the introduction needed to continue in either a Band or Chorus sequence in subsequent years. The course can also be taken as a standalone class to fulfill the 1 credit TOPS Art requirement. *Course fee: $25*

Introduction to Algebra (3100) completes the student's pre-high school mathematical foundation and provides an introduction to algebra through real-world applications. Topics covered include integers; variables and expressions; solving equations and inequalities; number theory; graphing; geometrical concepts; statistics and probability; percents and rational numbers and multiplying and factoring polynomials.

Algebra I (3140) *[Eligible for high school credit]* is taken by those eighth graders whose academic record indicates the ability to handle the Algebra I curriculum. This program includes a study of variables and open sentences, problem solving, polynomials, special products and factoring, algebraic fractions, graphing, radicals, and real numbers. *Upon completion of this course, students who do not earn an "A" or "B" for each semester must repeat Algebra I.*

Algebra I Honors (3210) *[Eligible for high school credit]* is taken by those eighth graders whose academic record indicates the ability to handle the Algebra I Honors curriculum. This program includes a more advanced study of variables and open sentences, problem solving, polynomials, special products and factoring, algebraic fractions, graphing, radicals, and real numbers. *Upon completion of this course, students who do not earn an "A" or "B" for each semester must repeat Algebra I.*

Digital Media (3590) *[Eligible for high school credit]* is a full-year, half-credit course required of all incoming eighth and ninth graders not enrolled in a Fine Arts course. The course is designed to introduce students to current technology topics while reinforcing basic computer usage skills required of Brother Martin students. Students will work on assignments and projects related to the following major topics: word processing, spreadsheets, digital presentations, 2-D game development, electronics programming with Python code and the micro:bit, and artificial intelligence. Classes meet every other day. *Course fee: $25.*

Earth Science (8030) *[High School Credit]* This course is an introductory course of the principles of Earth Science. Content includes the processes that have changed the earth throughout its history. Topics will include plate tectonics, volcanic activity, earthquakes, mineralogy, oceanography, astronomy, and meteorology. Course work includes technology based lessons, lab work, as well as traditional classroom instruction. This course is opened to 8th and 9th grade students not taking Physical Science or Physical Science Honors.

Physical Science (8000) *[High School Credit]* is a survey of the fundamental principles of physics and chemistry, the metric system, the scientific method, descriptive chemistry, force, motion, heat, light, electrical energy, organic chemistry, and the periodic table. The course does include math and algebraic operations to be used in problem solving. Physical Science serves to prepare students for future work in biology, chemistry and physics. A student is placed in Physical Science only if he is also placed in Algebra I in eighth grade.

Physical Science Honors (8130) *[High School Credit]* is taken by students whose background indicates the ability to work at an advanced level. The course covers the same topics as Physical Science with enrichment activities, additional math problems, and laboratory work to prepare students for future work in advanced science courses. A student is placed in Physical Science Honors only if he is also placed in Algebra I Honors in eighth grade.

World Geography (7140) *[High School Credit]* is a required high school credit course for all entering eighth grade students. The first quarter introduces geographic skills such as map reading, graph analysis, and chart interpretation through a study of Louisiana. The second quarter places emphasis on the North American continent. The third quarter is a study of Latin America and Europe. The fourth quarter is devoted to the study of Africa as well as the many subregions in Asia. The course is also designed to serve as an introduction to Brother Martin's technology resources. *Course fee: $30*

World Geography Honors (7160) *[High School Credit]* is taken by students whose academic background indicates the ability to work at an advanced level. The course covers those same topics explored in World Geography but with enrichment activities that encourage analytical thinking. The student enrolled in this course is required to perform in-depth research of topics outside of the classroom and read a supplemental book. Also, more advanced writing skills are required; therefore, students placed in World Geography Honors are also placed concurrently in English I Honors. *Course fee: $30*

Health and Physical Education (5100) *[High School Credit]* is a program of indoor and outdoor lifetime physical education activities and instruction.

Eighth Grade Band *[High School Credit]* is for eighth graders who select band as a full credit course. Eighth graders will receive high school credit for **(6070)** Beginning Band or **(6080)** Advanced Band upon successful completion of the course. (Students are allowed to take band as a seventh credit.) Students with some experience may elect Beginning Band which meets daily. Musicians with moderate to advanced performance skills may gain membership in the Advanced Band (Marching and Concert) which meets daily.

Eighth Grade Chorus (6000) *[High School Credit]* is a full credit elective course that meets daily to provide training and experience in singing music especially selected for high school male voices. The experiences are planned to develop a love for singing, to encourage participation in choral activities at school and in the community, to give students a working knowledge of the principles of good singing, to acquaint them with some of the masterpieces of choral literature, and to give proper training to maturing voices. Attendance at all out-of-school rehearsals and performances is mandatory. *Course fee: $25*

NJROTC I (0210) *[High School Credit]* is an elective for 8th-grade students in place of Health and Physical Education. The course introduces students to a leadership and citizenship development program in dynamic group and classroom environments. Students also learn to develop individual fitness habits in addition to health curriculum as part of the program. See the NJROTC department section for more information.

Successful completion of the following courses earns a student high school credit: *English I Honors, Algebra I, Algebra I Honors, Earth Science, Physical Science, Physical Science Honors, World Geography, World Geography Honors, Health and Physical Education I, Digital Media (1/2 Credit), Fine Arts Survey, Applied Music I: Fundamentals, Chorus, Beginning Band, Advanced Band and NJROTC I.*

COURSE DESCRIPTIONS HIGH SCHOOL
COMPUTER SCIENCE

The Computer Science Department offers several courses that prepare students for college work and for technology use in their personal and professional lives. In addition, the department supports the CyberPatriot team that participates in national contests. For enrollment in the courses offered by the department, a student must satisfy the requirements listed below.

Computer Science (3601) is a ½-credit, fall elective course that concentrates on programming in the Python language. Students in this course must have completed or be concurrently taking Algebra II. Students should have at least a **B** average in their high school mathematics courses or a **C** average in honors math courses. Students who have completed this course may not take Computer Science I Honors **(3580).** *Course fee: $25*

Computer Science I Honors (3580) is a full-credit elective for students who have taken the Digital Media course or have completed or are concurrently taking Algebra II. Also required is a **B** average in each high school math course or a **C** average in honors math courses. Students learn to write advanced programs in the Python language. *Course fee: $50*

Computer Science II Honors (3620) is a full-credit elective for students who have completed Computer Science I Honors **(3580)** with at least a **B** average. The course teaches programming in the Java language to prepare students for college-level Computer Science courses. Students who do well in the course may take the Computer Science AP exam. *Course fee: $50*

Computer Science I Honors (3590) is a full credit course for students who have completed Algebra I. This course covers a broad range of topics, including hardware and software, and programming in the Python language. *Course fee: $50*

ENGLISH

A student must take an English course each year he is enrolled at Brother Martin. This requirement reflects the fact that not only do most college degree programs demand an average of four years of English, but also that proficiency in the language arts is indispensable to learning. The skills of reading, oral and written self-expression, and research are valuable tools in the study of any subject. Because of the multidisciplinary nature of the English curriculum, students are expected to buy workbooks, handbooks, and paperback books as supplements to the textbooks.

English I (1100) serves as an introduction to basic high school English skills. The course centers on the following: the development of basic composition skills, instruction in the use of a precise and connotative vocabulary, the development of literary interpretation skills and the application of these skills to selected literature. Attention is given to library skills, use of the dictionary, note-taking skills, speech skills, and the mechanics of writing.

English I Honors (1120) is a course that covers the material in English 1100 in greater depth by introducing the writing of expository and persuasive paragraphs, the history and development of the English language, advanced vocabulary study, major types of literature, and various approaches to understanding poetry, fiction, and drama. The student must be able to work independently and produce projects generated from this work.

English II Honors (1130) This ninth grade course for the accelerated student is an extension of English I Honors (eighth grade), requiring an accelerated pace for reading, writing, and the study of literature. Through class discussion, small group work, and individual projects, the students develop their analytical skills and demonstrate their motivation to pursue advanced coursework. Students successful in this course become candidates for the Advanced Placement classes.

English II (1200) extends and refines the basic skills taught in English I by: 1) formally introducing the concepts of unity, conciseness, and coherence in paragraph and thesis writing; 2) introducing students to the structure and formation of the multi-paragraph essay; 3) assessing writing standards through grade level participation in the Sophomore Writing Assessment, a program designed to ensure individual competency in composition of a timed, handwritten argumentative essay; and 4) continuing the enrichment of students' vocabulary. Principles of grammar, usage, and sentence structure continue. This course also includes the study and analysis of world literature.

English II Honors (1220) is a course that builds on the basic skills provided in freshman English by enlarging basic composition skills to include paragraph development and essay design. The course emphasizes the skills of unity, conciseness, and coherence in the construction of a multi-paragraph essay. Students will demonstrate proficiency in writing standards through participation in the Sophomore Writing Assessment, a program designed to ensure individual competency in composition of a timed, handwritten argumentative essay. Literary interpretation and analytical skills are developed in reference to specific literary types and styles. Finally, this course continues vocabulary building and requires independent work with projects generated from research.

English III Honors (1230) is for accelerated tenth graders and focuses on a broad scope of literature covering topics in both American and World literature. The writing component will move students into more sophisticated and complex writing with a strong focus on sentence construction, argumentative writing, and literary criticism. Students will also develop a stronger vocabulary base and standardized testing skills, especially for SAT and AP tests. Lastly, students will continue to develop research skills through research projects. Students successful in this course become candidates for the eleventh grade Advanced Placement course.

English III (1300) is a full-year junior level course containing a survey of American literature with a writing component that investigates both the different rhetorical modes of expository writing and writing about literature. The completion of a formal research project is required.

English III Honors (1330)/English IV Honors (1340) is a course for juniors in American Literature which covers the material in English 1300 in greater depth with emphasis placed on interpretative and analytical skills. In the composition component of this class, greater attention is paid to development of the student's style and voice, culminating in the completion of a formal research project including, but not limited to a

formal research paper. As in all English Honors courses, the student is expected to do independent work and produce projects generated from research.

English III Honors AP (1370)/English IV Honors AP (1380) is a full-year, entry-level college course incorporating extensive study of language and those rhetorical devices that make for effective writing. Readings in American literature and nonfiction writing are the literary focus. Students will continue their preparation for the ACT/SAT tests. Students must take the Advanced Placement Language Exam that may qualify them for college credit. *(Enrollment in AP English requires a two-year commitment to the AP program that includes the College Board curriculum in both English III/IV Honors AP and English IV/V Honors AP.)*

English IV (1400) is a full-year senior level course combining a survey of British literature with a writing component that builds on the work begun in English 1300 by intensive study of the revising and editing process, by concentrating on how to choose accurate and forceful words, and by in-depth instruction in writing the process essay. The writing of an argumentative research paper is a requirement for completion of the course.

English IV Honors (1440)/English V Honors (1450) is a Dual Enrollment course aligned with the standards and curriculum of LSU's two semesters of freshmen English courses, ENGL1001 and ENGL2000. Each student who chooses to participate in the Dual Enrollment component of this course will receive both semester grades and credits on his college transcript at LSU or any university that accepts transfer credits from LSU. Students are not required to participate in the Dual Enrollment component, in which case the grade appears only on the student's Brother Martin transcript. This course is designed to advance students' writing skills in a variety of academic, professional, and public genres, with an emphasis on research and argumentation. In order to communicate effectively and persuasively, writers must start with a research question, collect, organize, and evaluate sources, anticipate the needs and expectations of their audiences, understand the basic conventions of a chosen genre, and craft clear, focused, and compelling arguments. In addition to the LSU curriculum components, students will read and study works of British literature, assessments of which will factor only into their grade on their Brother Martin transcript for each semester.

English IV Honors AP (1470)/English V Honors AP (1480) is a full-year course for seniors modeled on the College Board curriculum. Students in the course do extensive reading in British, American, and European literature. In addition they write analytical responses about the works they study and engage in scholarly research. Students must take the AP Literature exam that may qualify them for college credit. The writing of a scholarly research paper is a requirement for completion of the course. *(Enrollment in AP English requires a two-year commitment to the AP program that includes the College Board curriculum in both English III/IV Honors AP and English IV/V Honors AP.)*

Creative Writing (1501) This semester course focuses on the writing of prose. This course is about the imagination and the role it plays in the formation of personal narratives and short stories. The purpose of the course is to engage students in the effects, forms, and techniques that drive memoir, autobiography, biography, and short fiction. The class will study various non-fiction personal essays and short stories by masters in the field. Through peer critique, the class will revise and refine works of both genres to express personal and universal opinions, beliefs, and themes. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)*

Creative Writing (1502) This semester course focuses on the writing of verse. This course is about the imagination and the role that poetry and dramatic writing can play in one's life. It encourages creativity that produces songs and stories and is the vehicle for self-expression and relationship. The class will produce poetry, dramatic writings, scripts, and other verse forms. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)*

FINE ARTS

BAND: This is a full-credit elective course that meets five times a week during the school day. Band is also available to eighth graders. (See eighth grade section for details.) Brother Martin's instrumental performing ensembles appear in public more than forty times per year. Attendance at all out-of-school rehearsals and performances is mandatory. Homework in the form of practice is assigned nightly and video taped playing tests are regularly assigned. The Band program utilizes *SmartMusic*, an on-line music practice tool, which fosters good practice techniques and enables the Director to assess musical progress. Other forms of technology are utilized to further aid in the understanding of music theory and creativity.

BAND COURSES

Beginning Band (6120)
Advanced Band (6140) 1st year
Advanced Band (6240) 2nd year
Advanced Band (6340) 3rd year
Advanced Band (6440) 4th year

Beginning Band (6120) Ninth graders with some previous band experience may enroll in Beginning Band Class, which meets daily. Interested students must schedule an appointment with the band director before selecting this course. (See section on rental instruments.)

Advanced Band Students with well-developed musical skills may be placed in Advanced Band, a class that consists of Marching Band, Concert Band, and Symphonic Band. The Crusader Marching Band is organized for performances at marching festivals, half-time shows, and parades. The group rehearses daily during the fourth or fifth period (drummers at sixth period) and from 3:15 - 5:00 p.m., Monday and Thursday during football season. After football season, the Concert Band functions as the school's top instrumental performing ensemble. Membership is by audition and is limited to outstanding players. The Concert Band participates in the Louisiana Music Educators Association (L.M.E.A.) large ensemble assessment and performs concerts. Students may letter in the Crusader Marching Band after three years of service.

RENTAL INSTRUMENTS: The Band Department rents percussion equipment, tubas, French horns, baritone horns, oboes, piccolos, and a bassoon. Several local music stores are available to rent brand new instruments for a nominal fee. The advantage to doing this is a readily available opportunity for repair and replacement of band instruments, if necessary.

FEES: The cost of rental instruments is $80 per year. In addition, the Crusader Marching Band members are assessed a $100 band fee which covers uniform cleaning, band t-shirt, and a half-time drink at football games. Finally, Crusader Band members wear a special marching shoe, which must be purchased by the members prior to Football Season. Shoes may be purchased at a local music store or online for about $40 a pair. All fees will be assessed by the Director at the start of the school year.

CHORUS: This class is a full-credit elective course that meets daily. It provides training and experience singing music especially selected for high school male voices. These experiences are planned to develop a love for singing, to encourage participation in choral activities at school and in the community, to give students a working knowledge of the principles of good singing, to acquaint them with some of the masterpieces of choral literature, and to give proper training to maturing voices. Attendance at all (in and out of school) rehearsals and performances is mandatory. *Course fee: $25*

CHORUS COURSES

Advanced Chorus (6010) 1st year
Advanced Chorus (6020) 2nd year
Advanced Chorus (6030) 3rd year
Advanced Chorus (6040) 4th year

Applied Music I: Fundamentals (6095) is a full credit course intended for students without any prior vocal or instrumental music background. It meets daily. The course will present vocal and instrumental techniques as well as music notation and theory foundations. Music Fundamentals will provide the introduction needed to continue in either a Band or Chorus sequence in subsequent years. The course can also be taken as a standalone class to fulfill the 1 credit TOPS Art requirement. *Course fee: $25*

ART: These classes are open to ninth, tenth, eleventh, and twelfth grade students. The course offerings aim to develop in students an understanding of visual art and sensitivity to artistic values. Art provides the opportunity for developing skills and knowledge of creative self-expression, aesthetic vocabulary, historical context, and critical analysis.

Art I (6520) The main focus of this course is to teach the fundamentals and techniques involved in creating various art forms, while learning historic context and aesthetic terminology. Basic elements of artistic design such as color theory, value, and perspective are covered in depth. Studio activities and assignments include drawing, painting, relief printing, design, and architecture. *Course fee: $75*

Art II (6530) This course is intended to further the student's knowledge and skill level in the areas covered in Art I. Advanced techniques and new materials are utilized to encourage creative and individual artistic expression. *Course fee: $75*

Art III (6540) This course encourages students to concentrate on the techniques of drawing, painting, printmaking, photography, and sculpture in a highly focused and individualized learning environment. Students will develop a portfolio of works that demonstrate both depth and breadth of visual art studio practices. Prerequisite: Art II and teacher approval. *Course Fee: $75*

Art IV (6550) This course continued the focused development of a portfolio begun during Art III. It allows students to explore both breadth and depth through a variety of mediums, while exploring advanced themes, techniques, and concepts. It is highly individualized through a one on one dialogue with the instructor. Prerequisite: Art III and teacher approval. *Course fee: $75*

Art History Honors AP (6570) This course is designed to allow students to examine major forms of artistic expression relevant to a variety of cultures evident in a wide variety of periods from prehistoric through present day. Students acquire an ability to examine works of art critically, and to synthesize aesthetic terminology with historical context. Upon completion students will take the AP Art History Exam for possible college credit. Prerequisite: teacher approval. *Course fee: $50*

Fine Arts Survey is divided into 5 semester units. A student must select 2 to fulfill the 1 credit TOPS Art requirement.

Fine Arts Survey: Theatre/Speech (6051) is a semester long half-credit elective that explores many aspects of oral discourse, theatre, and communication. The course aims to increase confidence and promote self-awareness through studies in theatre and the development of speech and communications skills. *Course fee: $25*

Fine Arts Survey: Music Appreciation (6091) is a semester long half-credit elective that explores the many styles, periods, origins, and genres of music. The course aims to broaden a student's knowledge of the history, terms, and characterists related to the study of music. Students come to recognize the visual and auditory differences of a range of musical instruments. *Course fee: $25*

Fine Arts Survey: Visual Arts (6501) is a semester long half-credit elective that explores the history, aesthetics, criticism, and practice of Art. The course aims to broaden a student's knowledge of the history, terms, and characteristics related to the study of Art. Students will learn and apply the fundamentals of design. *Course fee: $25*

Fine Arts Survey: Animation (6961) is a semester-long half-credit elective offered in the fall to juniors and seniors. Students will learn about different techniques as well as the history of animated films to develop an understanding and appreciation of the art form. Students will create projects, such as optical toys and computer-generated short films, related to their studies and participate in critical analysis of artists' works. *Course fee: $25*

Fine Arts Survey: Game Development (6962) is a semester-long half-credit elective offered in the spring to juniors and seniors. The course is a general study of both the 2D and 3D game development process. Students will utilize specialized software applications and hardware to develop multiple styles and genres of computer games. Students are encouraged to express their creativity through this electronic medium. *Course fee: $25*

Media Arts I (6670) The Media Arts course provides students with an introduction to the principles and practices of modern media production. Through the study of digital communication, journalism, and visual storytelling, students will develop the creative, technical, and critical-thinking skills necessary to

produce content for a variety of audiences and platforms. Students will create original media projects that incorporate graphic design, photography, videography, writing, and digital publishing. Coursework includes the production of social media graphics, short-form video content, broadcast segments, sports journalism features, interviews, and print publications. Students will also explore the role of media in society while developing an understanding of ethical communication, responsible digital citizenship, and audience engagement. Working in a collaborative, project-based environment, students will learn the processes of planning, producing, editing, and evaluating multimedia content. Emphasis is placed on effective storytelling, visual communication, creativity, and professionalism. Students will have opportunities to contribute to authentic media projects while building a portfolio that showcases their growth as communicators and content creators.

HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education program at Brother Martin consists of different physical activities, sports, and instruction in health education. Examples of activities and sports offered to students include: weight training and conditioning, flag and touch football, softball, lacrosse, basketball, volleyball, and physical fitness testing. Health education consists of alternating courses in adult nutrition, personal hygiene, peer pressure, mental health and self-esteem, the abuse of tobacco, alcohol and other drugs, and men's health issues.

The goals of the program are to increase the student's physical strength and endurance; to develop motor skills and other forms of efficient movement for sports participation; to develop team cooperation and sportsmanship; to promote knowledge and appreciation of games and physical activities; and to gain an understanding the needs of the human body.

The required physical education uniform consists of the Brother Martin PE shirt and shorts, white socks and tennis shoes.

Grading is determined by participation, individual testing, major writing assignments, proper dress, and attitude. For freshmen, one-half of the grade is determined by class work in the area of Health and Safety, including major writing assignments. (Note: Students enrolled in the Health & Physical Education courses 5190 or 5200 are charged $28 for supplies.)

HEALTH & PHYSICAL EDUCATION COURSES
Health & Physical Education I (5100)
Health & Physical Education I (5190)
Health & Physical Education II (5200)
Health & Physical Education II (5400)
Health & Physical Education III (5430)

MATHEMATICS

The Department of Mathematics plays an essential role in the college preparatory function of the school. A student must take a course in mathematics each year that he is enrolled at Brother Martin. Preparation for standardized testing is included in each course.

Calculator Policy

Students from 8th grade to Algebra II/Chemistry need a TI-30XIIS calculator. Programmable (graphing) calculators, multi-view, or any calculators that perform radical functions are NOT allowed and will be provided by the instructor when applicable. The math or science instructor for upper level courses will inform the students if a programmable calculator is allowed for that particular course.

Algebra I (3230) is required of all freshmen except those taking Geometry (3370), Geometry Honors (3350) or Algebra I Honors (3210). This course covers variables and open sentences, problem solving, radicals, polynomials, special products and factoring, algebraic fractions, and graphing. Serious attention is given to the study of the real number system at this level.

Algebra I Honors (3210) is taken by 8th and 9th grade students whose mathematics background indicates

the ability to work at an advanced level. This course includes all the topics covered in Algebra I (3230) together with quadratic functions. Numerous applications are included to expose students to the usefulness of those topics covered.

Geometry (3370) emphasizes the integration, application, and connections in geometry. Topics include reasoning and proof, angles, polygons, circles, congruence, similarity, area, volume, coordinate geometry, and trigonometry. Students complete a bridge construction project and learn the fundamentals of project management.

Geometry Honors (3350) emphasizes the integration, application, and connections in geometry. Topics include reasoning and proof, angles, polygons, circles, congruence, similarity, area, volume, trigonometry, coordinate geometry, and transformations. Students complete a bridge construction project and learn the fundamentals of project management. Special advanced level projects are integrated throughout the course.

Algebra II (3440) builds on Algebra I to give each student a solid foundation in algebra for college. Topics include open sentences in one and two variables; systems of linear equations and inequalities; polynomials and factoring; rational, real and complex numbers; quadratic equations; probability; and exponential and logarithmic functions.

Algebra II Honors (3420) fortifies the concepts of Algebra I Honors. This course develops mathematical skills through a comprehensive study of the real and complex number systems, integrating graphing calculators and hands-on activities. In addition to the topics of Algebra II, this course expands the scope of study to include such advanced algebra topics as theory of equations, matrices, determinants, and conic sections.

Advanced Math (3530) is a course for students who have completed Algebra II. Advanced Math is a continuation of the many topics such as function properties and graphs with transformations. Transformations of linear, quadratic, polynomial, rational, and exponential functions. An introduction to trigonometric properties, graphs and identities are also included.

Precalculus (3545) is a course for students who have completed Algebra II. The majority of this course is spent studying trigonometry. Trigonometry topics include radian measure, trigonometric graphs and identities, and trigonometric equations. Remaining topics include matrices and determinants, permutations, combinations, probability, polar coordinates, sequences and series, and logarithmic and exponential equations and graphs.

Precalculus Honors (3555) is a dual enrollment course with LSU. During the Fall Semester, students may receive college credit for MATH 1021 (College Algebra). LSU fees apply. Topics include: solving equations and inequalities; function properties and graphs with transformations; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; systems of equations. During the Spring Semester, students may receive college credit for MATH 1022 (College Trigonometry). LSU fees apply. Topics include evaluating trigonometric functions of general angles, graphing trig functions, inverse trig functions, identities and formulas, solving trig equations, triangle applications, polar graphs and vectors.

Precalculus Honors AP (3460) prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. One objective of the course is to prepare students for the Precalculus AP Exam, which may qualify them for college credit in Precalculus. The student commits to participate in Advanced Placement testing. Practice exams and in-depth problem solving are explored throughout the course as preparation.

Calculus (3520) is a dual enrollment course with LSU. Students may receive college credit for MATH 1021 (College Algebra) during the Fall Semester. LSU fees apply. Topics include: solving equations and inequalities; function properties and graphs with transformations; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; systems of equations. During the Spring Semester, students may receive college credit for MATH 1431 (Calculus with Business and Economic Applications). LSU fees apply. Topics include: differential and integral calculus of algebraic, logarithmic, and exponential functions; applications to business and economics, such as maximum-minimum problems, marginal analysis, and exponential growth models.

Calculus Honors (3570) is a dual enrollment course with LSU. Students may receive college credit for MATH 1530: Differential Calculus during the Fall Semester and MATH 1540: Integral Calculus during the Spring Semester. LSU fees apply. Topics included in this course are limits and continuity, introduction of the derivative, techniques of differentiation, chain rule, implicit differentiation, differentiation of transcendental and inverse functions, applications of differentiation, concavity, relative extrema, maximum and minimum values of a function, optimization, anti-differentiation, definite integrals, Fundamental Theorem of Calculus, areas, applications of definite integrals, work, and volume.

Calculus AB Honors AP (3560) is modeled on the College Board curriculum for Calculus AB, including a comprehensive treatment of differentiation and integration of functions in one variable in rectangular form and applications of these concepts. One objective of the course is to prepare students for the Calculus AB AP Exam, which may qualify them for college credit in calculus. The student commits to participate in Advanced Placement testing. Practice exams and in-depth problem solving are explored throughout the course as preparation. Purchasing a TI-84 Plus CE graphing calculator is strongly encouraged.

Calculus BC Honors AP (3565) is modeled on the College Board curriculum for Calculus BC, including a comprehensive treatment of differentiation and integration of functions in one variable in rectangular, polar, and parametric forms and applications of these concepts as well as polynomial approximations using sequences and series. One objective of the course is to prepare students for the Calculus BC AP Exam, which may qualify them for college credit in calculus. The student commits to participate in Advanced Placement testing. Practice exams and in-depth problem solving are explored throughout the course as preparation. Purchasing a TI-84 Plus CE graphing calculator is strongly encouraged.

Statistics Honors AP (3575) is modeled on the College Board curriculum for Statistics, including an introduction to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will learn how to describe patterns and departures from patterns, plan and conduct a study, explore random phenomena using probability and simulation, estimate population parameters, and test hypotheses. One objective of the course is to prepare students for the Statistics AP Exam, which may qualify them for college credit in statistics. The student commits to participate in Advanced Placement testing. Practice exams and in-depth problem solving are explored throughout the course as preparation. This course will be offered if a sufficient number of students request it. Class size may be limited. Prerequisite: Algebra II Honors, Pre-Calculus, or recommendation from the student's Algebra II teacher. Purchasing a teacher recommended graphing calculator is strongly encouraged.

Note: All students taking non-AP math courses are charged $50 for access to online math programs.

NAVAL JUNIOR RESERVE OFFICERS TRAINING CORPS

The Navy Junior Reserve Officers Training Corps (NJROTC) program at Brother Martin is one of the oldest units in the country. The course of study teaches leadership and citizenship through classroom instruction, military style drill, and practical exercises. Courses encourage initiative and individuality to develop natural gifts, to teach self-control, develop personal character, responsibility, and qualities of integrity, loyalty, and dedication. Instructors supplement the Brother Martin curriculum through lessons in history, geography, science, civics, health and physical education. Students can participate in one to five years based on interest. The program is available to high school students in grades eight through twelve. Students earn a PE credit for each year of successful completion that is recognized by college applications.

The program is taught by the school's Naval Science Department. Teachers are certified by the Naval Service and Training Command and must have completed a minimum of 20 years of honorable service in the Navy, Marine Corps or Coast Guard. Cadets are provided books and uniforms at no cost. Field trips and extracurricular activities are offered throughout the school year for every interest. (See extracurricular information.) There is no military obligation after the program.

NJROTC I (0210) introduces the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. Cadets learn the importance of a healthy lifestyle, including physical

fitness, a proper diet, and controlling stress; drug awareness; the principles of health and first aid, survival skills and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level.
NJROTC II (0220) builds on the general introduction provided in Naval Science I and begins to develop the traits of citizenship and leadership. Instructors introduce technical areas of naval science and the role of the U. S. Navy in maritime history and the vital importance of the world's oceans to the continued well-being of the United States.
NJROTC III (0230) broadens the understanding of students in the operative principles of military leadership, the concept and significance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of sea power and national security. Cadets gain a more in-depth knowledge of Naval ships and aircraft and an introduction to marine navigation and seamanship.
NJROTC IV (0240) includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Cadets will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example. Students are provided access to ACT/SAT prep courses, guidance in selecting a college and pursuing available scholarships, and mentoring in establishing long range life goals.
Top performing seniors with two years in the program can earn nominations to Service Academies and College ROTC scholarships which are not available to other students.

NJROTC students who enroll in Aerospace Science will receive a $170 discount on the registration fee due to the government funding of the curriculum costs for NJROTC students. See a full description of the course in the Science Department section.

RELIGION

The religion program aims to provide to students both theological knowledge and a reflective attitude toward God, self, and others. Based on the framework developed by the United States Conference of Catholic Bishops, the curriculum presents the fundamental truths of the Catholic faith. These truths are explored with a view towards forming young men of faith concerned with charity and justice, contributing positively to the world. Additionally, students also learn about the charism of the Brothers of the Sacred Heart. Scripture, prayer, and community service are also integral parts of each course, fostering the student's holistic development.
Religion I (2710) Christology/Salvation History In the first semester, students delve into the mystery of Jesus Christ. They will explore the New Testament, the history of Jesus' people, the events of Jesus' life, his teaching, the Paschal Mystery, beliefs about him through the ages, and his relevance for today. The second semester deepens this understanding of Jesus Christ and focuses on divine revelation, the Trinity, the Incarnation, salvation, and discipleship in response to God's love. The goal of discipleship is a life of grace and holiness and a share in God's everlasting kingdom.
Religion II (2720) Ecclesiology/Sacraments In the first semester, students deepen their understanding of Jesus Christ, the fullness of God's Revelation, through his presence in the living Body of Christ, the Church. The course emphasizes recognizing Christ's presence and activity in their lives through the mission of the Church, defined by her four marks: one, holy, catholic, and apostolic. The second semester focuses on the sacraments as the definitive way to participate in the life of Christ. Students explore the theological meaning, biblical foundations, and historical development of the sacraments. This course also includes a section of Theology of the Body, helping students understand the sacred significance of their sexuality as a good and essential part of life and love.
Religion III (2730) Personal Morality/Social Justice The first semester addresses the foundations of ethics and contemporary moral issues from a Catholic perspective. The course helps students develop and implement an ethical approach to decision-making and critically form their consciences. The second semester explores social justice issues through an in-depth exploration of Catholic social teaching. This course challenges students to apply Catholic social principles holistically to their lives, society, and the world. Students will also apply and reflect on these concepts in their own community service experiences.
Religion IV (2740) World Religions/Christian Vocations In the first semester, students examine how

the Catholic Church relates to non-Catholic Christians and other world religions. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course helps students recognize important spiritual values in non-Catholic Christian churches and other religions while also understanding their differences from Catholicism. The Christian vocations component focuses on the various ways individuals are called to live out their Catholic faith. Emphasis is placed on how a Christian lifestyle best fosters personal wholeness and spiritual holiness. The course explores the four Catholic vocations: married life, single life, ordained life, and religious life, utilizing the Theology of the Body curriculum. Particular study is given to the Sacraments of Matrimony and Holy Orders.

SCIENCE

The curriculum of the Science Department has been designed in view of the school's policy of providing a strong foundation of education suitable to the student's present needs, interests, and future development. To that end, the science faculty has prepared a program of study and laboratory work that will instill, in each student, basic scientific knowledge. Earth Science, Chemistry II AP, Biology II H, Anatomy and Physiology, Forensics, Physics, Physics Honors, Physics Honors AP-C, and Physics of Technology are elective courses and may be scheduled only with the permission of a student's science teacher and the approval of the Science Department Chairperson.

Physical Science (8100) is a survey of the fundamental principles of physics and chemistry, the metric system, the scientific method, descriptive chemistry, force, motion, heat, light, electrical energy, organic chemistry, and the periodic table. Physical science serves to prepare students for future work in biology, chemistry, and physics.

Physical Science Honors (8120/8130) is taken by students whose academic record and science background indicate the ability to work at an advanced level at either the eighth grade level (8120) or the freshman level (8130). The course covers the same topics as physical science with enrichment activities and additional laboratory work to prepare students for future work in advanced science courses.

Biology (8200) utilizes traditional classroom techniques to study living organisms from the simplest to the most complex. The objective of the course is to bring the student to a clearer understanding of the significance of life and the balance of nature via the study of the interrelationship of living things and their environmental adaptations. Students will be introduced to microscope work, lab procedures, and dissections.

Biology Honors (8220) is taken by those students whose academic record and science background indicate the ability to work at an advanced level. The course covers the same topics as biology in more depth and includes enrichment activities and additional laboratory work and dissections.

Biology II Honors AP (8360) this course shifts from a traditional "content coverage" model of instruction to one that focuses on enduring, conceptual understandings and the content that supports them. This approach will enable students to spend less time on factual recall and more time on inquiry-based learning of essential concepts and will help them develop the reasoning skills necessary to engage in the science practices. Topics in this course include the process of evolution driving the diversity and unity of life; biological systems utilizing free energy and molecular building blocks to grow, to reproduce, and to maintain dynamic homeostasis; living systems storing, retrieving, transmitting, and responding to information essential to life processes; biological systems interacting, and these systems and their interactions possessing complex properties. Students must have a credit in Biology Honors. Students will be expected to take the AP Exam in the spring. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)* Prerequisite: Chemistry

Chemistry (8300) is a basic course in general inorganic chemistry. Major topics include atomic structure, periodicity of elements, chemical reactions, molecular interactions, and the nature of matter. Students will be introduced to proper lab safety, material handling, and lab procedures to prepare them for the college experience. Prerequisites: Algebra I and Geometry

Chemistry Honors (8320) is taken by those students whose academic record and science background indicate the ability to work at an advanced level. The course covers the same topics as chemistry and includes additional material and laboratory work. Prerequisites: Algebra I and Geometry

Chemistry II Honors AP (8370) is an elective course in which students will attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing. This course is a combination of classroom lecture, laboratory investigation, and outside classroom work by the student. Topics include structure of matter, states of matter, reactions, and the math calculations that accompany each major topic. Students must have a credit in Chemistry Honors. Students will be expected to take the AP Exam in the spring. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)* Prerequisite: Chemistry

Physics (8400) is a survey of major topics in classical and modern physics: mechanics; heat; wave motion; light; electromagnetism; kinetic; atomic and nuclear theories. Course work involves laboratory exercises as well as regular classroom instruction. All Students are required to enroll in Physics. Prerequisite: Chemistry

Physics Honors (8420) is a survey of major topics in classical and modern physics: mechanics; heat; wave motion; light; electromagnetism; kinetic, atomic and nuclear theories. Course work involves laboratory exercises as well as regular classroom instruction. Prerequisite: Chemistry Honors

Physics Honors AP-C (8450) is an elective course which explores concepts such as electostatics, conductors, capacitors and dielectrics, electric circuits, magnetic fields, and electromagnetism. You will do hands-on laboratory work and in-class activities to investigate phenomona and use calculus to solve problems. Students must have a credit in Chemistry Honors and Physics Honors. Students will be expected to take the AP Exam in the Spring.

Physics of Technology I (8431/8432) This half-year elective course is an introduction to engineering that addresses topics relevant to those students interested in pursuing a career in engineering. This survey includes the study of the typical engineering curricula and addresses topics such as basic engineering math, introduction to problem solving techniques, engineering ethics, communication skills, and engineering study techniques. An overview of the respective disciplines of engineering is included in the course. Concurrent enrollment in physics is required. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)* Prerequisites: Algebra II and Chemistry

Anatomy and Physiology (8500) is a full-year elective course that presents a survey of the structure and function of the human body. Topics will include the basic plan and organization of the body, biochemistry, homeostasis, cell structure and function, histology, embryology, and an in-depth study of each of the organ systems and their interrelationships (integumentary, skeletal, muscular, cardiovascular, digestive, respiratory, endocrine, nervous, lymphatic, immune, urinary, and reproductive systems.) The course will involve significant amounts of lab work in addition to traditional classroom instruction. Concurrent enrollment in physics is required. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)* Strong academic performance in Biology and Chemistry

Environmental Science (8151) This is a 1/2 credit course that surveys environmental science and policy issues, including ecology, engineering, geology, geography, law, economics, philosophy, and sociology. The course will include laboratory experiments and fieldwork in order to provide hands-on experience. Students will explore environmental topics specific to Louisiana with a focus on coastal land loss and coastal restoration. Students will earn 3 hours of college credit from the University of New Orleans. *Course fees include a $150 paid to UNO.*

Fundaments of Food Science (8601) is a 1/2 credit course that focuses on how food goes from a crop to the point where the consumers buy and use these products. This course identifies fundamental biological, chemical, and physical scientific principles associated with the study of foods; topics include food composition and nutrition, food additives and regulations, food safety and toxicology, food processing, food engineering, food biotechnology, product development, and sensory evaluation.

All students will be assesed $30 lab fee.

SOCIAL STUDIES

The Social Studies Department is designed to prepare the student to become a contributing Christian member of the American political system.

Western Civilization (7210) provides students an overview of the major events and developments in European history, from ancient empires to the Cold War. It is divided into units, each centering on a specific historical era: Ancient Greece, Ancient Rome, the Middle Ages, the Renaissance and Reformation, the New Monarchies, the Scientific Revolution, the Industrial Revolution, Causes and events of WWI, the Russian Revolution and the causes and events of WWII, and the Cold War. Students will consider developments in technology, economics, politics, religious institutions and faiths, cultural media, and social ideals. Students will learn to develop a detailed picture of the past by analyzing primary and secondary sources and will compare past political developments, ideas, and social structures to our own present-day equivalents.

Western Civilization Honors (7240) provides students the same overview as Western Civilization but with an emphasis on studying and interpreting primary and secondary source documents from the different cultures and civilizations studied. Also, students in this course are required to read from sources other than the text.

World History Honors AP (7220) investigates significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods, employed by historians: analyzing primary and secondary sources, developing historical arguments, making historical connections, and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

American History (7300) is a chronological survey of the development of the country's political, social, and economic institutions. In addition to studying the events of America's past, students are required to evaluate differing interpretations of our nation's history. While all aspects of American history are introduced, the major emphasis of the instruction is in the area of political and diplomatic history.

American History Dual Enrollment/Honors (7320) is a college-level class affiliated with Louisiana State University following HIST 2055 and HIST 2057. The course is a two-semester survey of the social, political, economic, and cultural history of the United States. DE/H U.S. History will explore American history from Pre-Columbian contact through 2016. Students may elect to dual enroll at LSU and earn 6 hours of credit for HIST 2055 and HIST 2057. *LSU fees apply*

American History Honors AP (7330) is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. Students learn to assess historical materials - their relevance to a given interpretive problem, reliability, and importance - and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. The student commits to participate in Advanced Placement testing.

Law Studies (7401/7402) This half-year elective course provides the students an overview of basic principles from areas of law such as Tort Law, Contract Law, Criminal Law, Constitutional Law, and Family Law. Students become acquainted with the litigation and mediation process. Students may also participate in a mock trial. Additionally, the class provides insight into law school expectations and the day-to-day activities of an attorney. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)*

Civics/Free Enterprise (7400) examines the background, principles, nature, and structure of the American government. Emphasis is placed on the responsibility of citizens as well as their fundamental rights.

Civics/Free Enterprise Honors (7440) examines in depth the background, principles, nature, and structure of the American government. Emphasis is placed on the responsibility of citizens as well as their fundamental rights. The Honors course encourages analysis of past political trends and requires the students to think and write critically.

United States Government and Politics AP (7470) The AP course provides students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students will become acquainted with a variety of theoretical perspectives and explanations for various behaviors and outcomes. The student commits to participation in Advanced Placement testing.

Economics (7500) introduces students to basic economic principles and the organization and operation of the U.S. economy. Students will examine current economic topics including fundamental economic problems, the circular flow of income, supply and demand, the price system, functions of government in capitalism, business fluctuations, fiscal and monetary policies, international economics as well as personal finance. Practical experience includes preparation of balance sheets, income statements, worksheets, and tax forms. Students will participate in an internet-based stock market project as part of the course. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)*

Psychology I (7531/7532) is a half-year elective course designed to introduce the students to the study of human behavior and consciousness. The course covers the history of psychology and psychological processes such as sensation, perception, motivation, learning, psychological measurements, and personality development. The students evaluate psychological theories based on scientific principles and perform basic library and experimental research. *(This course will be offered if a sufficient number of students request it. Class size may be limited.)*

Psychology Honors/AP (7530) is the equivalent of a college-level introductory course in psychology. It will explore the ideas, theories, and methods of the scientific study of behavior and mental processes. It will examine the concepts of psychology through reading and discussion as well as analyze data from psychological research studies. The skills learned include connecting psychological concepts and theories to real-life scenarios, understanding and interpreting data, and analyzing research studies in psychology. The student commits to participation in Advanced Placement testing.

WORLD LANGUAGES

The World Languages Department offers full-credit courses in Latin, French, Spanish, and German. The program is designed to provide students with the fundamentals necessary to speak, understand, read, and write a world language. Completion of two to three years of the same language taken at Brother Martin is required for graduation. A student must complete his second year of a world language with at least a **B** average in order to continue the study of that world language.

American Sign Language (4951) s a senior elective offered for **1/2 credit.** The course will focus on the basic lexicon and structure of ASL. Appropriate vocabulary, grammar, and social behavior are introduced to develop conversational skills in ASL. Information about the Deaf community and Deaf culture will be introduced. The course is designed for students who have little or no previous knowledge of ASL. Course instruction is primarily in ASL. *Course Fee: $25*

Chinese (4901) This **1/2 credit** elective introduces students to the basics of Mandarin Chinese. Students will begin listening, understanding, speaking, writing, and reading standard Mandarin Chinese. Additionally, students will be introduced to various cultural elements of Chinese culture.

Chinese (4900) This **full credit** elective builds upon the 1/2 credit course. Students will improve upon their knowledge of listening, understanding, speaking, writing, and reading standard Mandarin Chinese. Additionally, students will be introduced to various grammatical and idiomatic structures as they further explore elements of Chinese culture.

French I (4230) is a balance of practice in reading, writing, speaking, and listening in the present verb tense. Students will be asked to prepare simple dialogues and write single paragraphs and compositions. Cultural connections will be presented throughout the course. *Course Fee: $25*

French II (4250) consists of practice in reading, writing, speaking, and listening in the imperative and past verb tenses. Students will progressively increase the complexity of dialogue presentations and compositions. Cultural connections will be presented throughout the course. *Course Fee: $25*

French III Honors (4265) continues to develop all foreign language skills with a focus on the present perfect, future, subjunctive, and conditional verb tenses. Students will deepen their reading comprehension skills by reading modern short stories and a novel. Students will deepen their cultural understanding with research and presentations.

French IV Honors (4275) continues to develop all foreign language skills with advanced grammar and conversation. Students will deepen their language skills and cultural understanding through the study of literature, history, music, cinema, and art.

German III (4850) Students are entering into a program in which most of the work is done with limited student/teacher interaction. Students continue their study of German by further expanding their knowledge through key vocabulary, grammar concepts, history, literature, and culture. Students should expect to be actively engaged in their own language learning. German literature will be introducted at this level. Class is limited to number of students taking class. (Pre-requisite: German II)

Latin I (4130) stresses vocabulary, grammar, and syntax especially in their relation to English. These areas are studied in the context of Latin writings in mythology, history, and poetry. *Course Fee: $25*

Latin II (4140) includes more writings in mythology, history, and other Latin literature as well as the following concepts: the ablative absolute, participial constructions, and the subjunctive. *Course Fee: $25*

Latin III Honors (4155) examines an oration of Cicero, portions of epics, and excerpts taken from a survey of Latin literature well into the medieval period. The uses of the subjunctive, participles, and gerunds are stressed.

Latin IV Honors (4165) utilizes the play *Miles Gloriosus* and passages of the epic *Aeneid* to further develop linguistic mastery and understanding of Greco-Roman culture.

Spanish I (4630) is a balance of practice in reading, writing, speaking, and listening in the present verb tense. Students will be asked to prepare simple dialogues and write single paragraphs and compositions. Cultural connections will be presented throughout the course. *Course Fee: $25*

Spanish II (4640) consists of practice in reading, writing, speaking, and listening in the imperative and past verb tenses. Students will progressively increase the complexity of dialogue presentations and compositions. Cultural connections will be presented throughout the course. *Course Fee: $25*

Spanish III Honors (4655) continues to develop all foreign language skills with a focus on the present perfect, future, subjunctive, and conditional verb tenses. Students will deepen their reading comprehension skills by reading modern short stories. Students will deepen their cultural understanding with research and presentations.

Spanish IV Honors (4665) continues to develop all foreign language skills with advanced grammar and conversation. Students will deepen their language skills and cultural understanding through the study of literature, history, music, cinema, and art.

CAMPUS MINISTRY

Working closely with the school administration and the Religion Department, Campus Ministry has as its goal the following statement taken from the Brothers' Educational Mission and Ministry document: to complement the family in its primary role in religious education, to support the Church parish as a center of Catholic life, and to extend the religion lessons of the classroom to lived faith experiences. We strive to recognize the many gifts of the Spirit within our students and staff and call forth those gifts for service and ministry to the school community and to the Catholic Church.

CAMPUS MINISTRY TEAM – The Campus Ministry Team is led by the Director of Campus Ministry who sponsors events and activities to foster spiritual growth in the development of our students. These include liturgies, faith sharing, the Christian Service Experience Program, retreats, and days of reflection for faculty and students.

STUDENT MINISTRY TEAM – Assisting the Campus Ministry Team in the fulfillment of its goals is a Student Ministry Team, composed of young men selected from the junior and senior classes after consultation with the faculty and an interview process. Student Ministers work alongside adults in planning and staffing retreats for underclassmen; preparing liturgical celebrations; facilitating support, goal-setting and faith sharing groups; and participating in programs to benefit the wider Church community.

EXTRAORDINARY MINISTERS OF HOLY COMMUNION – Extraordinary Ministers of Holy Communion are confirmed Catholics and seniors who feel called to this ministry. After consultation with faculty and pastors, interested students are selected and trained to participate in school liturgies, Eucharistic Adoration on First Fridays, and at other times during the school year. The ministers are appointed by the Archbishop.

CHRISTIAN SERVICE PROGRAM – In conjunction with the Religion curriculum, the Christian Service Program aims to inspire members of the Brother Martin community to embody the life and teachings of Jesus Christ, the principles of Catholic social teaching, and the charism of the Brothers of the Sacred Heart through experiences of and critical reflection on direct service to people who are underserved in our world. Eighth graders and freshmen are required to complete ten hours of service; sophomores are required to complete twenty hours. Juniors are required to complete sixty hours and spend time in theological reflection on their experience. Seniors are required to complete twenty hours of service and must fulfill their service work before graduation to graduate with a Brother Martin High School diploma. Completion of the required service hours is mandated for advancement to the next grade level and for graduation. Thus, students may have to make up their service hours (and additional hours) at Summer Session if they do not complete the required minimums and have them both confirmed and validated on Helper Helper before 4th quarter exams. All service hours must be served with an approved non-profit organization, and at least half of a student's service hours must be performed at an approved non-profit organization that addresses the social issue designated as the focus for the student's grade level. Failure to obtain written approval of the service placement may result in hours not being accepted. Service hours must be fully confirmed and validated in Helper Helper by the end of the 3rd quarter (early turn-in for 4th quarter Religion exam exemption eligibility by late January). Students will not receive an extension of the deadlines if they fail to collect or input the correct contact information or if the service organization's supervisor does not confirm their hours by the deadline. Students who do not complete the required minimums and have them both confirmed and validated on Helper Helper by the due date will receive an Incomplete (I) for their 3rd quarter Religion grade and will not be exempt from any of their 4th quarter final exams. If a student has an Incomplete in the

3rd quarter, he is also not eligible for honor roll status or academic letterman. Once the student completes his service and his hours are both confirmed and validated on Helper Helper, the Incomplete on his report card will be changed to his earned 3rd quarter grade, but he will remain ineligible for exemption, honor roll status, and academic letterman. If a student misses an academic school day to complete service hours, he will be marked for an unexcused absence and the service hours will not be accepted.

RETREAT PROGRAM – Each year all eighth graders, freshmen, sophomores, and juniors are required to participate in their class Day of Reflection. Seniors, divided into groups, experience an off campus overnight retreat. Each Day of Reflection and Senior Retreat is designed and developed within the charism of the Brothers of the Sacred Heart.

CRUSADERS FOR LIFE AND JUSTICE TEAM – The Crusaders for Life and Justice are students of all grade levels who are passionate about defending the dignity of all human life and working to ensure justice for all in our community. Based on the life of Jesus Christ and the teachings of the Catholic Church, we strive to educate ourselves and others on the varied social issues in our world and how we are called to respond to make sure all people are treated with dignity and justice.

BEHAVIOR POLICY

INTRODUCTION

The behavior policy of Brother Martin High School fosters the total Christian formation of each student through the nourishment of religious values, self-discipline, personal growth, and academic excellence. This goal is best realized through the cooperative effort of students, parents, and school.

There are times and places in which the behavior of students affects Brother Martin High School. In all such cases, student behavior is considered to be within the province of Brother Martin High School. Enrollment of a student in Brother Martin High School implies a partnership between the school and the parents/guardians. Parents are invited and expected to support Brother Martin High School in the rigorous enforcement of this behavior policy since discipline is necessary to provide for the orderly growth and development of the individual and to assure the health and safety of each student.

CONDUCT

While on campus, at school-related events, and traveling to and from school, students shall conduct themselves as Christian gentlemen and in a manner that supports the good name of Brother Martin High School. Behavior, therefore, shall at all times be respectful, cooperative, and conducive to meeting the academic and other needs of individual students and all others in the school community. Should a student become aware of wrongdoing, he is expected to pass that information on to a responsible adult in an effort to prevent the wrongdoing from taking place or to help protect others.

If a student is present when wrongdoing is evident (such as fighting, smoking, vandalism, use of alcohol or other drugs, and so forth), then that student has the obligation to remove himself immediately from that situation; otherwise, he shares in the consequences related to such misbehavior. These consequences may include detention, suspension, or dismissal.

While off campus, a student shall conduct himself in a manner consistent with his status as a member of the Brother Martin High School community. Behavior that is contrary to the moral or religious principles of the Roman Catholic Church or the philosophy or policies of Brother Martin High School as indicated in the *Student Handbook* makes a student subject to disciplinary action including suspension or dismissal.

Behavior prohibited by this regulation includes, but is not limited to, the following:

- Attending, sponsoring, or participating in activities where alcoholic beverages are illegally used or legal or illegal substances, drugs, or narcotics are sold, purchased, possessed, or consumed.
- Committing or attempting to commit acts that adversely affect a person's life, health, property, or peace of mind.
- Committing or attempting to commit theft, vandalism, or other crimes.
- Knowingly participating in the possession or sale of stolen property.

Care and Use of the Facilities: Students shall use the building, its furnishings, and equipment only for the purposes intended. This policy includes the fire and security alarm systems in the building, the AED units (Automated External Defibrillators which are important life-support equipment in the event of a medical emergency), the school's intercom systems, computers and all electronic equipment, and the school's desks and other furnishings. Students are expected to take reasonable care in their use of all school property, furnishings, and equipment to prevent unnecessary or excessive damage or wear to the school's facilities. Students may not enter classrooms, the library, computer labs, the auditorium, the gymnasium, or locker rooms before school, during lunch or unstructured periods, or after school unless a faculty or staff member is present.

Quiet Areas and Silent Areas: Resource centers are quiet areas for studying and reading. The library is a place of silence except during group instruction. Hallways adjacent to classrooms are also silent areas. Hallways, stairwells, resource centers, and entrances to classrooms are not places for loitering and conversation. Students are to move as quickly and as orderly as possible through the hallways and stairwells, keeping to the right at all times.

Benson Mall: Orderly conduct is to be observed in the Benson Mall at all times. Proper use of the furniture and the food area is expected. In addition to the Benson Mall, students may eat in the yard behind the main school building. Food and drink are prohibited in the courtyard outside of the Meyer Building. Students choosing to eat lunch outside must dispose of trash in an appropriate manner. Eating lunch in restricted areas is not permitted. There is to be no eating or drinking in the school building except in the Benson Mall or backyard area. This policy includes any bottled drinks such as Powerade, soft drinks, and the like.

Therefore, students may not have any visible sign of food or drink in the school building except in the Benson Mall area or backyard. Students are allowed to consume water in clear, capped bottles no larger than 36 ounces while transitioning between classes. Water bottles must be stored in student backpacks while in the classrooms. Gum and sunflower seeds are prohibited anywhere on campus. Devices are not to be used in the Benson Mall during 4th, 5th, and 6th periods. Personal devices are only permitted in the Crusader Cafe during 4th, 5th, and 6th periods.

Conlin Gymnasium: A student is not allowed to enter, travel through, or be present in the Conlin Gym unless they are under the direct supervision of a faculty member. Food and drink are not permitted in the Conlin Gym at any time.

Yard: During unstructured time, students may be in the yard immediately behind the main classroom portion of the building. However, rough games such as tackle football or the like and games involving objects being thrown to other students or against the building are not allowed.

Restricted Areas: Students are not to loiter around or in parked cars upon arriving at school but must report to school immediately. Students shall not go to parking areas during the school day without permission of the Dean of Students and without a faculty or staff member escort, nor shall they loiter at any time near parked cars, trucks, buses, bikes, outside of classrooms, behind the Ridgley Center, behind the Meyer Science and Math Building, behind the Branton Chapel, construction areas, in the parking lots, around the Conlin Gym lobby entrance, or in front of school. Students are not permitted in Faculty Rooms at any time. Students are never allowed in any area of the school, including the weight room and athletic locker rooms, without the presence and supervision of a Brother Martin faculty or staff member. Gathering, loitering, or visiting in or around all commercial establishments within a three block radius of the school is strictly forbidden. Visiting or loitering in the vicinity of other schools during their academic day is strictly forbidden.

Distribution of Printed Material: The distribution of printed material on the school grounds without administrative permission is prohibited.

Electronic Equipment, Technology and Information Sources: Students must bring to school and use charged personal laptop computers for legitimate educational purposes. However, such use must fully comply with the school's Acceptable Use Policy. Laptops and/or electronic devices must be registered with the Technology Coordinator. Stickers and computer skins will not be allwed on personal devices.

The production of images, communication, recordings, etc. can be a source of potential abuse, a sign of disrespect, and a serious infringement upon the rights of others. Therefore, students are prohibited at all times from using or even having in their possession electronic entertainment devices during their academic day. Should such electronic equipment be found on the person of a student during the school day, or should a student be found to be using such electronic equipment for inappropriate purposes, the school reserves the right to take possession of that equipment and retain possession of it for whatever length of time deemed appropriate by the Dean of Students. Further, while in possession of such equipment, the school reserves the right to examine all data stored on the device. Any use of technologies for inappropriate purposes, such as but not limited to:

- copying of information for the purposes of academic dishonesty
- using images or recordings, statements, text messages, Internet postings, or the like in a manner that can reasonably be interpreted as a lack of respect for another person
- communicating at anytime and in any manner (including texting or messaging during the school day) that is deemed by the school to be inappropriate

are strictly forbidden. Anyone violating these expectations will be subject to serious disciplinary consequences including the possibility of suspension or dismissal. In addition, students are not permitted to use or have on their persons digital or film cameras, video cameras, tape recorders or other electronic or communication equipment of any type without the explicit permission of the Dean of Students. All school electronic audiovisual equipment may be used only for school purposes. Student access to school computers and to the Internet is governed by an Acceptable Use Policy posted at access sites and published in the Student Handbook. Anyone violating these policies is subject to disciplinary action including suspension or dismissal.

Faculty and staff members may make discretionary decisions that may impact all electronic devices, written documents, calculators, personal notes, and cellular and electronic data in the interest of a viable learning environment or for legitimate pedagogical purposes.

Authorization to Use Online Learning Platform: Brother Martin High School is granted permission to provide live, online instruction by means of an online learning platform chosen by Brother Martin High School, in lieu of in-person instruction, in the event that Brother Martin High School must close during the 2026-2027 school year.

Cellular and Electronic Device Policy: Students may access educational data resources provided by Brother Martin from their registered electronic devices only with permission from and under the direct supervision of faculty or staff members. Students are only allowed to use their electronic devices in the resource centers, Formation Center, or Library during unstructured time. Otherwise, at no time should a cellular device be visible or audible or even manipulated by the student. Unless otherwise instructed by a faculty or staff member, cellular devices must be turned "off" and kept either in the student's locker or in his school uniform pants pocket at all times on the school campus, from the moment the student enters the school building to the time the student exits the school campus. Students are not allowed to play games on their cellular or electronic devices before or during the academic day. Students not adhering to this policy are subject to cellular or electronic device confiscation, detention, suspension, and, if chronic, probation and dismissal. Brother Martin reserves the right to search a student's cellular or electronic device for all forms of communication, including but not limited to text messages, emails, voicemails, pictures, videos, and interactions on social media, at the discretion of the Dean of Students. "Smart watches" or similar devices are allowed on campus; however, they shall not be connected to a device such that the internet/bluetooth features can be utilized. Faculty and staff members reserve the right to require students to remove "smart watches" during instruction time and/or assessments.

Lockers: All lockers provided for student use by the school are school property; however, use of lockers is gratuitously provided for the convenience of the students. The school will not be liable for any losses that the student may incur. Students may use their assigned lockers before the school day, during unstructured periods, and after school. They will avoid going to lockers during class periods. The combination locks sold in the Student Services Office are required for use on the locker assigned to each student. Students are not to share their combinations with other people. Each student is responsible for the contents, orderliness, and care of this assigned locker. The school reserves the right to enter by any means and to inspect any or all lockers at any time.

Book Bags: Only Brother Martin book bags or plain book bags of appropriate quality, size, and appearance may be brought to school. Other than a student's name embroidered or written neatly, no other writing of any sort or any other defacing is allowed on a student's book bag. Students are allowed to carry only one book bag throughout the school day. Additional book bags and other student property must be locked in a student's assigned locker. The school is not liable for any losses that the student may incur. The Dean of Students makes the final decision in all matters concerning book bags.

Responsibility: The student must demonstrate individual responsibility by bringing all necessary items to school on a timely basis. Parents or anyone else should not attempt to deliver such items as lunch, lunch money, books, homework, uniforms, etc. during the academic day, with the exception of medicine. Students or school personnel are not permitted to accept delivery of such items on campus. Additionally, students will not be allowed to retrieve items from their vehicles during the academic day without receiving permission from the Dean of Students.

Search and Seizure Policy: The school reserves the right during the school day, at all school sponsored activities (such as, but not limited to, extracurricular activities, athletic events, dances, field trips and overnight trips) and/or while the student or his possessions are on campus, to conduct a search of a student's person, vehicle, or other student possessions on campus and other school property and to seize any item that is in violation of school policy.

Vehicle Registration: All vehicles brought to school must be registered. Registration will take place at Orientation and throughout the year in the office of the Dean of Students. Parking in the student parking areas on campus is strictly limited to registered student vehicles. Brother Martin parking decals must be affixed to the inside of the windshield of the registered vehicle above the brake tag.

Automobiles: Students who drive vehicles to school must operate those vehicles in a careful, responsible, courteous, and respectful manner at all times, especially while driving to and from campus. Loud music and inappropriate noise from the vehicle within a three block radius of the school is strictly forbidden. Students are not allowed to loiter inside of parked vehicles before school or after school. Students are expected to enter the school building as soon as they park their vehicles. Failure to do so could result in the student not being allowed to drive a vehicle to school.

Parking: Students parking in the area of the school will respect all persons and property in the neighborhood. The school will make reasonable efforts to protect the vehicles and property of students but will not be responsible for any loss or damage to cars or their contents from fire, theft, or any other cause.

Parking Areas: Parking lots are provided for student use. Students may not park in front of school on Elysian Fields, in faculty-designated spots, or volunteer-designated spots. Violation of parking guidelines may result in disciplinary action.

ATTENDANCE AND PUNCTUALITY

Attendance: A student who is absent must have a parent or guardian phone the school before 9:00 a.m. on the day of the absence. Upon returning to school, the student must also bring a note, describing the reason for his absence, signed by a parent or guardian, and must deliver that note to the office of the Dean of Students before he will be admitted to his first class of the day. (No faxes or emails will be accepted.) On the day of his absence, a student may neither attend nor participate in an athletic event, practice, or extracurricular school activity without the specific permission of the Dean of Students.

Brother Martin High School follows the guidelines set forth by the Louisiana State Department of Education stating that in order to be eligible to receive grades, high school students shall be in attendance a minimum of 167 days a school year.

Absences will be considered as ***excused*** or ***unexcused***. An excused absence is one in which the student is absent for a legitimate reason as determined by the Dean of Students. During an excused absence, students are allowed to make up any work missed within three days of their return to school. However, parents and students are expected to keep these absences to a minimum. It is the student's responsibility to contact his teachers about missed work within three days of his return to school. Lack of cooperation on the part of the student in making up work or assessments in a timely manner will result in a grade of ***F*** for the missing work. A student who is absent for a single day prior to or on the day of a planned and announced quiz, test, or assignment shall make up that work on the day that he returns to school.

An unexcused absence is one in which the student is absent without approval. Students shall make up the time and assignments missed during an unexcused absence, but they receive no academic credit for that work. When a student has an unexcused absence from school, further disciplinary action may be taken. **Absences of convenience, such as for trips, days before or after holidays, etc., are considered to be unexcused absences unless permission is granted in advance by the Dean of Students. The Dean of Students may require students to make up school time missed due to absences or tardiness regardless of the classification of the absence as excused or unexcused.**

Note: Students are required to attend the days of reflection, retreats, field trips, and other required educational experiences conducted for their grade level. Should a student be absent from any of these requirements, the Dean of Students may require the student to participate in a comparable experience, as determined by him, in addition to making up the school time missed.

College Visits: In order to prevent absences from school, students and their parents should begin making college plans and the associated campus visitations early. Students should plan college visits for times when Brother Martin High School is not in session. Absences for college visits may be excused only when requested in advance. The Dean of Students in consultation with the College Counselor makes the final decision regarding excused absences for college visits.

Extended Absences: A student who is absent for five consecutive school days must present an original doctor's certificate to the office of the Dean of Students before he will be readmitted to class. (No faxes or emails will be accepted.) The parent(s) and student will meet with the Dean of Students to discuss these extended absences.

Excessive Absences: Excessive absenteeism is a serious matter. A student who in the judgment of the Dean of Students has excessive absences, excused or unexcused, or who in his opinion is frequently tardy, may be placed on probation, required to make up time missed, or attend Summer Session.

Checking Out During the School Day: Students checking out during the school day should be kept to an absolute minimum. Whenever possible, students and parents shall schedule doctor visits and orthodontist, dental, physicals, and vision appointments outside of school hours. When it is necessary for a student to leave school during the day, parents should send the student to the office of the Dean of Students before the beginning of the school day with a note requesting permission for the student to check out. (No faxes or emails will be accepted.) This note should also include specific information about the time the student needs to check out, the reason for his checking out, his destination, and his anticipated time of return to Brother Martin. No student may check out of school without the permission of the Dean of Students. Students must report directly to school to check in following approved appointments; they are not to make additional stops before arriving at school. A student who becomes ill during the school day should report to the office of the Dean of Students so that a parent or guardian may be contacted for permission for the student to check out of school. Students who check out frequently may have to be accompanied by at least one parent or guardian before being readmitted to class. Students who check out of school will not be able to participate in any extracurricular or after-school activities for that particular day.

Punctuality: Students shall arrive at school in sufficient time to be present for their first class. Any student tardy for either first or second period is to report to the office of the Dean of Students before going to class. Students must report directly to school to check in when tardy; they are not to make additional stops before arriving at school. A student late for class in periods 3 through 8 may receive consequences as deemed necessary by the teacher. Students who are unstructured at 1st period are expected to be on campus by 8:00 a.m. for morning prayer. The Dean of Students makes the final decision in all matters concerning absences and tardiness.

After Hours Supervision: Brother Martin High School offers supervision to its students from approximately 6:30 a.m. to 5:00 p.m. on regular schedule school days. On shortened schedule school days, supervision is offered to students from approximately 6:30 a.m.to approximately 2 hours after the last period of the school day. Parents are expected to pick up their sons by 5:00 p.m. on regular schedule school days and approximately 2 hours after the last period on shortened schedule school days. Brother Martin will provide adult supervision until 5:00 p.m. inside the Benson Mall for students who are not picked up immediately following dismissal. A security officer will remain on campus until 6:30 p.m. Additionally, parents are expected to pick up their sons immediately after other school-related functions that take place outside of the school day, including but not limited to, school dances. Parents understand that students cannot reasonably be supervised indefinitely, and it is the parents' obligation and responsibility to pick up their sons within the aforementioned time frame

GROOMING AND UNIFORM

Students shall comply with grooming regulations during the school day and at all school functions. Brother Martin High School recognizes that there are different types of hair, and that no single set of descriptions will perfectly capture the school's expectations about haircuts, but the following guidelines will keep a student in compliance with the school's expectations. These guidelines ensure that hair is neat in appearance and not a distraction. A student's hair shall be of moderate and appropriate length and thickness in the front, back, top, and sides. Maximum length, including sideburns, is to the middle of the ear on the sides (clearly above the Tragus), clearly above the collar in the back, and when combed forward, clearly above the eyebrows in the front, and above the top of the ears. Hair must be clean and neat and must be cut by a professional no shorter than a #2 guard. Any transition of hair must be natural. Students should keep their hair to a moderate length so that it does not get too high or extend out too far on the sides, front, and back. Sideburns must not come lower than the middle of the ears. Layered hair, braids, twists, wedge haircuts, fade or taper haircuts, undercuts, faux mohawks, shaved heads, shaving or carving into the natural hairline or eyebrows, shaving or carving a side part, dyed, bleached or tinted hair and the like are not acceptable. **Students whose haircuts are deemed inappropriate by the Dean of Students will not be allowed to attend class until the infraction is corrected.** Each student is to be clean-shaven each day. Parents are encouraged to be alert to potential needs pertaining to this matter. There must be a

sufficient amount of hair such that the scalp is not visible. All matters relating to uniform and grooming will be decided by the Dean of Students.

The school uniform consists of a white oxford, long or short sleeve dress shirt purchased from Schiro's School Time with the Brother Martin school shield embroidered over the pocket, *Dickies* brand non-pleated, uncuffed khaki pants (model #874KH - note this style is a "traditional" style with no extra pockets), a khaki web belt with Navy type brass buckle, plain black, crew length socks and **Rothco** Military Uniform Oxford Leather Shoes. (Shoes in sizes smaller than 6 and larger than 14 will be a comparable black shoe recommended by Schiro's School Time).

The school uniform shall be worn as follows: the school shirt must be tucked in at all times with all of the appropriate buttons buttoned except for the one located at the top, if not wearing a tie. School shirts with long sleeves cannot be rolled up above the elbows. Only a plain white, short sleeve undershirt may be worn under the uniform shirt. A school issued name tag is worn over the left pocket. Pants must reasonably fit the student's accurate waist and inseam size, must be appropriately hemmed, and must be worn on the waist with the belt securely fastened. No items, including but not limited to keychains, may be visible with the school uniform. Shoes must be worn appropriately including being laced and tied, polished, and worn completely on the back of the foot. When wearing the school uniform, students are required to wear the complete school uniform. In addition, a student deciding to remain in the school uniform outside of school hours must maintain the aforementioned standard. Students are responsible for maintaining their complete school uniform in a clean and neat condition at all times. Students whose uniforms are not in appropriate condition will not be allowed to attend class.

Wristbands, bracelets, earrings, necklaces, other facial jewelry or piercings, or body jewelry may not be worn and may not be visible with the school uniform or at any school-related function. Religious jewelry such as crosses or medals may be worn but must be tucked inside the uniform shirt. Visible tattoos or visible piercing holes are a violation of the grooming and uniform rules and are strictly prohibited. Any tattoos or piercing holes that are visible when the student is wearing the regular school uniform, the PE uniform, a team uniform, or other clothing at school or at a school-related function could result in dismissal. All uniform clothing, including PE uniforms and outerwear, must be an appropriate size for the student and should neither be too small nor too large.

Outerwear: **Only outerwear purchased in the Brother Martin bookstore, letterman jackets, and approved school team or organization jackets may be worn over the uniform shirt in school.** (Sleeves cannot be rolled up above the elbows.) No other jackets, shirts, sweaters, or sweatshirts may be worn with the school uniform except for appropriate jackets or coats as needed while traveling to and from school. Hooded Brother Martin sweatshirts purchased through the Brother Martin Bookstore may be worn with the regulation school uniform. This does not include hooded sweatshirts purchased through athletic teams or extracurricular organizations. Jean jackets, army jackets, black leather jackets, ponchos or the like may not be worn to school. Additionally, any garment that promotes tobacco, alcohol, gambling or promotes or implies behavior contrary to the moral or religious principles of the Roman Catholic Church or the philosophy or policies of Brother Martin High School is inappropriate and may not be worn with the school uniform or at any school-related function. Baseball caps are acceptable outerwear at most outdoor extracurricular functions, but they must be worn in the traditional manner with the bill straight forward. Students are to refrain from wearing hats indoors except in the Conlin Gymnasium. The Dean of Students makes the final decision concerning the appropriateness of grooming, uniform, and outerwear.

AREAS OF SPECIAL CONCERN

Alcohol and Drugs: The sale, purchase, possession, or consumption of legal or illegal substances or drugs including, but not limited to, alcohol, synthetic drugs, e-cigarettes, vape pens, or related accessories, and prescription medication not prescribed for the student, either before, during, or after a student's academic day or at any school-related function, is strictly prohibited. Further, students are prohibited from engaging in the sale or possession (under the influence will be deemed possession) of any legal or illegal substances or drugs; students are prohibited from engaging in the consumption of any legal or illegal substances or drugs except for appropriately prescribed drugs for medical treatment. Any talk or other behavior which may arouse suspicion of the sale, purchase, possession, or consumption of legal or illegal substances or drugs or narcotics, such as but not limited to the possession of drug paraphernalia, is forbidden. Anyone violating this regulation is subject to dismissal. As a condition of continued enrollment at Brother Martin, a student must submit to testing for the abuse or misuse of legal or illegal substances if there is some reasonable suspicion, as determined by the Principal or Dean of Students, of possible abuse or misuse of legal or illegal substances. Such testing is completed at the cost to the parent(s) and will be ongoing in minimum increments of 30 or 90 days for the remainder of the student's enrollment at Brother Martin. Any student who tests positive for or who admits to the use of legal or illegal substances is subject to disciplinary action including dismissal.

Honesty: Valuing the worth and rights of each individual, we expect and trust students to respect the ownership of academic work as an expression of honesty. Therefore, in all classes, assignments, and testing situations, we emphasize the value of honesty and attempt to preserve the integrity of testing situations and of each student's work. Students who violate this spirit of honesty or who in any way abuse the trust placed in them to respect the work of others shall be subject to academic and disciplinary consequences possibly including receiving a "0" on the work in question, suspension from class or school, or even dismissal from school. Some examples of behavior that violate honesty in regard to academic work and thus are considered to be academic dishonesty include the following:

- Having visible or readily accessible (for example, opened and not in a zipped book bag) any course-related materials or tools, such as but not limited to notebooks, study sheets, outlines, calculators, and the like, other than those specified by the teacher during any in-class evaluation.
- Using electronic devices for the copying or transmission of materials that could compromise an assignment or test's integrity.
- Having any concealed notes or study aids during a quiz, test, or exam
- Participating in any unauthorized communication (language, gesture, or electronic) during a testing or assignment situation.
- Copying work from others or loaning work to others to be copied (except for legitimate sharing of study or class notes).
- Plagiarizing by using others' work and claiming it as one's own or by not crediting others' work when used in an assignment.

Other forms of dishonesty, including but not limited to forging parents' or others' signatures, stealing, willful lying, or refusing to cooperate appropriately by sharing information about wrongdoing with the Dean of Students, Assistant Dean of Students, or any adult, make a student subject to disciplinary action including suspension from class or school or dismissal from school.

Respect: Disrespectful behavior, including but not limited to words, actions or the like that demean another person, whether student or adult, is not tolerated and could result in dismissal. Disrespectful behavior includes, but is not limited to, inappropriate language, discrimination, bullying, harassment, vandalism, hostile tone of voice, belittling remarks or comments, sexist or racist language or acts, insubordination, failure to follow correction, poor care of school facilities and supplies, and any other acts that demean human life. The Dean of Students makes the final decision and clarifies issues considered to be disrespectful.

Altercations: Any hostile physical or verbal altercation on the school grounds, at a school-related function, or at a prearranged location is strictly forbidden. Any talk or other behavior which may arouse suspicion of participating in or encouraging others to participate in an altercation on or off campus is prohibited. Any student violating these regulations is subject to dismissal.

Graduation: Appropriate, respectful behavior through the entire commencement exercise is a graduation requirement at Brother Martin High School. Any student or guest violating this expectation may forfeit the student's privilege of receiving a Brother Martin High School diploma. The Principal makes the final decision concerning the appropriateness of behavior at commencement.

Harassment: Every person has a right to his or her own dignity and individuality. Thus, harassment, which includes but is not limited to repeated behavior that is detrimental to the rights, dignity, welfare or peace of mind of another person, will not be tolerated. Anyone who harasses another person will be subject to serious disciplinary action including suspension or dismissal.

Language: The use of any language that is impolite, lewd, indecent or contrary to the moral or religious principles of the Roman Catholic Church or the goals and principles of Brother Martin High School is prohibited and will be addressed as a violation of respect for others.

Major Disruptions: Disruptions to the orderly environment of the school are not tolerated. Any conduct by a student whether it be vandalism, malicious mischief, harassment, serious or chronic misbehavior or the like, which disrupts the orderly atmosphere of the academic day or any school-related activity or damages the good name and reputation of Brother Martin High School could result in dismissal.

Off-Campus: Students are required to be on campus at all times during their academic day unless they are given permission to leave by the Principal or the Dean of Students. The academic day begins with a student's arrival at school and continues through the completion of his last scheduled period. Anyone violating this regulation is subject to dismissal.

Social Media: Any postings and/or pictures on social media must be positive and must be representative of Brother Martin High School's Catholic values. Any violation(s) of this policy, including the spirit of this policy, could result in suspension and/or dismissal. The Dean of Students makes the final decision as to what are the appropriate postings and/or pictures on social media.

Theft: Theft of any sort is strictly forbidden and could result in dismissal. Entering other students' lockers or the locker rooms or classrooms or faculty work areas without proper supervision is not allowed. The sale or purchase of any property at school is not allowed. Such sale or purchase of property or any other talk or behavior which may arouse suspicion of theft or wrongdoing is a serious violation that makes the student subject to suspension or dismissal.

Tobacco: The use of any tobacco product is not allowed on campus, at any school-related activity or any time when a student is wearing any clothing representing Brother Martin High School. The use of tobacco is also not allowed within a three block radius of the campus or at nearby neighborhood business establishments. Further, a student may not use or have any tobacco product, cigarette lighter, or matches on his person (especially when the student is wearing any clothing representing Brother Martin High School), in his vehicle on campus, or in the school locker at any time. Repeated offenses subject the student to serious disciplinary action including possible dismissal.

Vandalism: Vandalism, intentional damage or damage as a result of misuse of any sort to school property, including but not limited to computers or to the property of Brother Martin's students or employees, is strictly forbidden and could result in dismissal.

Weapons: A weapon is defined as any instrument (including but not limited to firearms, knives, clubs, any gas, liquid or other object or substance) that in the manner used could or may cause bodily harm. No student is permitted to possess or pass on to others any such instrument or ammunition while on the school grounds or at any school-related function. Anyone violating this regulation is subject to suspension or dismissal.

NOTES:

- Use or possession of any medication while a student is on campus must be reported to the Dean of Students. A note from a parent along with instructions and/or an original doctor's note or prescription along with the medication must be brought to the Discipline and Attendance Office, where the medicine is stored. Students can then take medicine from this office according to parent/doctor instructions with proper time documentation completed in the Discipline and Attendance Office.
- Possession of a weapon by anyone (student, non-student or adult) on school property, on a school bus, within one thousand feet of school property or at a school-sponsored function, is a violation of the

Louisiana Criminal Code.

- A student accused or suspected of serious wrongdoing may be placed on a study program in or out of school pending the outcome of a judicial proceeding or internal investigation.

MAJOR DISCIPLINARY ACTIONS

Serious disciplinary issues, which lead to a consideration of dismissal of the student or students involved, are discussed and reviewed by the Committee on Discipline which is appointed by the Principal. After its deliberations, this group makes a recommendation to the Principal. The Principal then decides what action is to be taken.

Suspension: This disciplinary action places a student in jeopardy of being dismissed from Brother Martin High School. It requires that a student not attend class for a stated period of time. Suspension from school requires that a student not return to school until allowed to do so by the Dean of Students. Suspension from class or classes requires that the student report to school to be disciplined under the direction of the Dean of Students.

In the case of suspension, the student must make up work missed but will ordinarily not be allowed to receive the academic credit for that work.

Probation: This disciplinary action places a student in jeopardy of being dismissed from Brother Martin High School. During the stated length of time the student is on probation, no serious behavior difficulties are tolerated. A violation of probation will lead to further disciplinary action, which could include dismissal from school. During the probationary period, the Dean of Students evaluates the student's attitude and performance to determine whether to remove him from probation or to take additional action.

Dismissal: This disciplinary action requires that a student be dismissed from Brother Martin High School.

BROTHER MARTIN HIGH SCHOOL ACCEPTABLE USE POLICY

These guidelines are provided to ensure efficient, ethical, legal, and proper utilization of all electronic resources under the mission, philosophy, and values of Brother Martin High School. **Users of the school's technological resources must be aware that their actions, including their online activities both on and off campus, will reflect upon the school and must be in support of educational research consistent with the ideals of Brother Martin High School. The principal will have the authority to use their discretion to determine appropriateness in any area of uncertainty.**

1. Brother Martin High School reserves the right to prioritize and restrict access to all of its electronic resources by any means necessary. Individuals' access to these resources may be revoked at any time.

2. Any electronic communication or files transmitted through or stored on school equipment or services may be obtained by Brother Martin. Transmission of any material in violation of any school, national, or state regulation, including but not limited to copyrighted, threatening, or obscene material, is prohibited.

3. Brother Martin provides Internet access to its constituents to promote research, communication, and collaboration. With access to people and information worldwide comes the availability of material that may not be of educational value within a school setting. Brother Martin takes precautions to restrict access to all inappropriate material; however, this restriction does not in any way diminish each user's responsibility to act ethically and legally. Should a student accidentally access any inappropriate material, then they should "hide" their screen and immediately report the issue to the nearest faculty or staff member.

4. When using the school's electronic resources or other online services, Brother Martin students shall behave ethically and legally when posting content, information, or opinions on the Internet.

5. Users are prohibited from copying or claiming others' work as their own. Users shall also fully comply with all copyright laws.

6. Use of the school's network or electronic resources for personal or financial gain, political lobbying, visiting online discussion groups or forums, social networking, or non-school-related transactions involving the transfer of money, merchandise, services, or personally identifiable information is strictly prohibited.

7. All students must have a personal electronic device to complete legitimate academic coursework and comply with school policy. Such personal computers must be registered with the school's Technology Department and may be used with the approval of individual teachers. Teachers can make discretionary decisions that may impact the use of electronic devices or data in the interest of a viable learning environment and for legitimate pedagogical purposes.

8. Individuals are solely responsible for the security of their personal devices. Brother Martin High School and its employees are not responsible for the device if it is lost, stolen, damaged, etc., nor must Brother Martin provide technical assistance to repair users' personal devices. Brother Martin and its staff reserve the right to determine the extent of technical expertise that may be shared with students and their families in any attempt to troubleshoot device or account issues for the completion of academic work or research.

9. Students are responsible for all activities under their accounts. Devices and system accounts may only be used by the authorized owners (students and their guardians) for the purposes defined in this policy. Users are not to share personal devices or credentials with unauthorized users. Nor should students share any schoolwide credentials with anyone outside the Brother Martin academic community.

10. Any attempt to "hack" into the school's equipment, network, or resources; to circumvent existing security measures; or to harm or destroy any data, hardware, or software is strictly prohibited.

11. Nothing in this policy is intended to preclude the appropriate use of all electronic resources in conformity with school policies found in the *Brother Martin High School Student Handbook*.

12. Violations of any of the conditions of use will be cause for disciplinary action including but not limited to financial remuneration, suspension, and/or dismissal from school as outlined in the *Brother Martin High School Student Handbook* at the discretion of the administrator responsible for Discipline and Attendance in consultation with the principal and/or Technology Department.

Students and parents must complete and turn in a separate device registration form in which they attest to their reading of and agreeing to the terms of the Acceptable Use Policy.

STUDENT ACTIVITIES

INTRODUCTION

Brother Martin High School provides a variety of co-curricular, extracurricular, and athletic activities in an effort to promote educational and social opportunities that will enable the student to realize his talents and interests and to learn how to live, work, and share with others. These activities not only add to the enjoyment of school life but also permit the student to develop broader insights and experiences in academic, cultural, political, social, and athletic areas.

CO-CURRICULAR ORGANIZATIONS & EXTRACURRICULAR ORGANIZATIONS PURPOSE

"We believe that high quality extracurricular organizations help to develop students' pride in their school and in themselves. If students feel good about themselves and about their school's extracurricular activities, there is a better chance that they will feel good about classroom work, discipline, and any other aspects of school that are necessary to develop them into the type of persons God has created them to be." (Educational Mission and Ministry, Brothers of the Sacred Heart)

Academic Games Teams compete in the New Orleans Academic Games League. The league plays the mathematical games On-Sets and Equations, the social studies game *Presidents*, and the language arts game *Propaganda*. Winners in the local competitions represent the league at the state and national tournaments held in the spring. There are three divisions: the Middle Division for eighth graders, the Junior Division for ninth and tenth graders, and the Senior Division for eleventh and twelfth graders. Membership is open to all students. (An extracurricular letter may be earned.)

The Brother Martin **Art & Design Club** is open to students in all grade levels to further their experience and exposure with a variety of mediums. Club members participate in local and regional art contests, organize school wide exhibitions, and help expand the access and awareness of visual arts within our school community.

Band is a full-credit elective course that meets daily. Students may be placed in either novice band or advanced band. The advanced band class consists of **Marching Band, Concert Band**, and **Symphonic Band**. It is open to students with well-developed musical skills. The Marching Band and the Concert Band participate in the Louisiana Music Educators Association (L.M.E.A.) large ensemble assessment and perform concerts. Beginning Band students participate in the Symphonic Band or Beginners' Band. Membership in the Marching Band, Concert Band, Symphonic Band, or Beginners' Band is limited to students taking Band classes. (An extracurricular letter may be earned after completing three years of service.)

The **Pep Band** performs at school basketball games and other assemblies and forms the basis for an expression of enthusiasm and school spirit with high powered music and action. The group is strictly extracurricular. (An extracurricular letter may be earned after completing three years of service.)

The **Stage Band** specializes in the study and performance of music in jazz or other specialized styles. The group performs at school events ranging from school assemblies to parent socials and is strictly extracurricular. Members are selected through an audition process. (An extracurricular letter may be earned after completing three years of service.)

Beach Volleyball club members form a team(s) that competes against other teams from area high schools. Membership is open to all students. (An extracurricular letter may be earned.)

The **Bowling Club** participates in the High School Prep Bowling League. Club members form teams that compete against teams from other schools. Team selections are made through a tryout process. Membership is open to all students.

The **Cheerleading Team** promotes school spirit and plays an active role in building student morale. They perform at football games, basketball games, pep rallies, and other school functions. They compete in various local, state, and national competitions. Members attend summer camp at a nearby college. The squad consists of Brother Martin boys and girls from the area Catholic schools who are selected through a tryout process. Membership is open to all Brother Martin students. (An extracurricular letter may be earned.)

Chorus is a full-credit elective course that meets daily. It provides training and experience in singing music especially selected for high school male voices. In class, students obtain a working knowledge of the principles of good singing, are acquainted with the masterpieces of choral literature, and receive proper voice training. Students also compete in the Louisiana Music Educators Association (L.M.E.A.) festivals. The Chorus is limited to students taking the class. (An extracurricular letter may be earned.)

Close Up is sponsored by a non-partisan educational foundation for citizen involvement in government. Students visit Washington, D.C. for a week to study national politics on a first-hand basis. Sophomores, juniors, and seniors may participate.

The **Crusaders for Life & Justice Team** are students of all grade levels who are passionate about defending the dignity of all human life and working to ensure justice for all in our community. Based on the life of Jesus Christ and the teachings of the Catholic Church, we strive to educate ourselves and others on the varied social issues in our world and how we are called to respond to make sure all people are treated with dignity and justice.

The purpose of the **Crusader Streaming & Programming Network *(CSPN)*** is to communicate the Brother Martin High School story with friends, family and our community. Their goal is to share athletic, extracurricular and special events on and off campus by live broadcasting to their external guests. The club's mission is to continuously highlight the students, faculty and campus culture through broadcasting exposure. (An extracurricular letter may be earned.)

The **Culinary Crusaders** are a group of students who share a passion for the culinary arts. New Orleans has a rich history of excelling in the creation of unique and exquisite dishes. The club's objective is to allow all students to see that cooking is for everyone. The club aims to foster student development for those wishing to pursue a career in the Culinary arts. (An extracurricular letter may be earned.)

CyberPatriot Team The CyberPatriot National Youth Cyber Education Program was created by the Air Force Association to inspire high school students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future. At the center of CyberPatriot is the National Youth Cyber Defense Competition in which teams are given a set of virtual images that represent operating systems and are tasked with finding cybersecurity vulnerabilities within the images and hardening the system while maintaining critical services in a four-hour period. Membership is open to all students who complete a team Code of Conduct and complete an online registration form by the mandated date. (An extracurricular letter may be earned.)

The **Drama Club *(Dionysians)*** prepare and perform in at least three major productions each year. Members contribute their acting talents and get to experience all areas of theater production from lighting to publicity. Membership is open to all students. (An extracurricular letter may be earned.)

The **Esports Team** allows individuals or teams to compete in organized video game competitions against students from schools around the United States. Esports practice and competitions help increase strategic thinking and teamwork as well as communication and leadership skills. These essential employablility skills range across a wide spectrum of careers, including aviation, remote flying, computer science, engineering, and the medical field. team selections are made through a tryout process. The tryout process is open to all students.

The Brother Martin Chapter of the **Excalibur National Honor Society for Excellence in Science** recognizes students who excel in science. Membership is by invitation to students who have demonstrated a proficiency in science by maintaining at least a B average in science coursework undertaken prior to induction. All prospective members are subject to faculty approval. Students must actively participate in chapter activities and continue to fulfill all the criteria regarding leadership, character, and curriculum outlined in the National Constitution.

Extraordinary Ministers of Holy Communion are confirmed Catholics and seniors who feel called to this ministry. After consultation with faculty and pastors, interested students are selected and trained to participate in school liturgies, Eucharistic Adoration, and at other times during the school year. The ministers are appointed by the Archbishop.

The Crusader **Fishing Club** is open to students at any grade level. Members will participate in club fishing tournaments as well as non-competitive fishing excursions. Students will have the opportunity to participate in local fishing competitions at which moderators will be present.

Intramural Athletics provide an opportunity for all students to participate in some form of athletic competition. Participation in intramurals is voluntary and all students are eligible to play any sport provided they do not participate in the same sport at the varsity level. Minimal entry fees are assessed to cover operational costs.

The **Key Club** is sponsored by the Third District Kiwanis Club. Its aim is to develop leadership ability, Christian service, and good citizenship. Members provide services to the school and the community through work projects developed and carried out by the club. Membership is open to all students. (An extracurricular letter may be earned.)

The **Lacrosse Club** participates in the U.S. Lacrosse League and the Louisiana High School Lacrosse League (LHSLL). Club members form teams (Freshman, JV, and Varsity) that compete against teams from other high schools. Membership is open to all students. (An extracurricular letter may be earned.)

The Pen and Sword, our **Literary Magazine,** begins meeting in the second quarter to read submissions and review artwork. The magazine includes short stories, poetry, essays, and original artwork submitted by students. Staff positions are open to all students.

The **Literary Rally** is an event in which students compete against students from other high schools in various levels of English, French, computer science, Latin, mathematics, science, social studies, Spanish, and vocal music. There are both district and state competitions. Students are chosen to represent Brother Martin through a selection process.

Mu Alpha Theta is the national high school math honor society. Members serve the school by participating in and hosting math tournaments. Membership is by invitation only and is based on math grades and personal character. Membership is open to students in the fifth semester of college preparatory math or above who have an overall GPA of 3.0 and a cumulative Math GPA of 3.0 or higher. All prospective members are subject to faculty approval. Members must maintain the respective grade point averages and math grade criteria as listed above. (All Grade Point Averages are calculated on a 4 point scale and based on the final average for each year.) Students must actively participate in chapter activities and continue to fulfill all the criteria regarding leadership and character outlined in the National Constitution.

The Brother Martin Chapter of the **National Honor Society** recognizes students who excel in scholarship, leadership, service, and character. Members serve the school by sponsoring the Elementary Quiz Bowl and by tutoring students in need of help. Membership is by invitation to eleventh and twelfth grade students who have earned at least a cumulative GPA of 3.5, have no semester grade below a C, and who participate in the Honors Program. Membership is also open to eleventh and twelfth grade students who are not enrolled in the Honors Program. In this case a student must have earned at least a cumulative GPA of 3.75 and have no semester grade below a C. All prospective members are subject to faculty approval. Members in the Honors Program must maintain a cumulative GPA of 3.5 each semester with no semester grade below a C to remain in good standing. Members not in the Honors Program must maintain a cumulative GPA of 3.75 each semester with no semester grade below a C to remain a member in good standing. Students must actively participate in chapter activities and continue to fulfill all the criteria regarding leadership and character outlined in the National Honor Society Handbook.

The Brother Martin Chapter of the **National Junior Honor Society** recognizes students who excel in scholarship, leadership, and character. Membership is by invitation to eighth and ninth grade students who are Academic Lettermen at either the Principal's or Alpha Honor Roll status for the school year. (See Honor Roll section). Membership is terminated at the completion of the first semester of the sophomore year.

The **NJROTC Academic Team** and the **NJROTC Athletic Team** compete nationally against other NJROTC cadet units. Membership is limited to NJROTC cadets. (An extracurricular letter may be earned.)
The **NJROTC Color Guard** competes in drill meets with the NJROTC Drill Team. This group is also called on to present both the National and Brother Martin Colors at various school and civic events. Membership is limited to NJROTC cadets. (An extracurricular letter may be earned.)
The **NJROTC Drill Team** helps students achieve military precision and coordination in marching and rifle maneuvers. Two teams compete at area meets in armed and unarmed drill. They are also invited to participate in a variety of civic and patriotic activities, parades, and exhibitions. Membership is limited to NJROTC cadets. (An extracurricular letter may be earned.)
The **NJROTC Orienteering Team** combines map reading and navigational skills with athletic prowess to compete nationally in the Scandinavian sport of orienteering. Membership is limited to NJROTC cadets. (An extracurricular letter may be earned.)
The **NJROTC Rifle Team** competes in postal matches against other units across the nation every three to four weeks. Cadets learn safe handling of firearms and increase their proficiency in marksmanship. Membership is limited to NJROTC cadets. (An extracurricular letter may be earned.)
The **Quiz Bowl Team** competes in the Louisiana Quiz Bowl Association that provides regional and statewide competitions. Membership is open to all students.
The **Robotics Club** provides students with the opportunity to design, build, and program robots while fostering teamwork, communication, and problem-solving skills. Robots may be entered in competitions against other schools, and individuals/teams will be judged on their design process and performance, particularly focusing on their robot's autonomous and teleoperated operation. Membership is open to all students regardless of their experience level in a robotics program.
The **Rugby Club** participates in the New Orleans Rugby Football League that is sponsored by the U.S.A. Rugby Football Union. Club members form a team that competes against teams from other high schools. Membership is open to all students. (An extracurricular letter may be earned.)
The **Student Ambassadors** communicate the mission and philosophy of Brother Martin High School to the public as our official hosts. They demonstrate the spirit and pride of the student body by serving at all general school related activities. Membership is obtained through an application process. (An extracurricular letter may be earned.)
The **Student Council** is both the student government mechanism and a service organization dedicated to the Brother Martin community. The Council provides a forum whereby members not only sponsor events but initiate and promote greater student concern for and participation in all student activities. The organization also serves as a liaison between the student body and the school administration. Executive Board Officers are elected by the student body and Class Presidents are elected by class level voting. General membership is open to all students. (An extracurricular letter may be earned.)
The **Student Ministers** are dedicated to the faith development of the Brother Martin community. They plan school liturgies and work through committees to meet the spiritual needs of the students. Members provide the leadership and peer support to create a spiritual foundation for the student body that reaches beyond the school grounds. Students in grades 10-12 may apply for membership.
The **Student Recruiting Team** is comprised of students in grades 9-12. Student Recruiting Team members assist the Admissions Office with the important task of providing personal attention to prospective students and their families as they visit Brother Martin High School for a variety of events which include: School Day Tours, Crusader Discovery Day/Night, Information Nights, Home Visits, and Open House tours. All of these events offer the student recruiter the opportunity to share his own personal journey and experiences as a Brother Martin Crusader with each prospect and his family. Members are selected through a selection process.

The **Tabletop Gaming Club** promotes a love and appreciation for Chess, Dungeons & Dragons, and other tabletop games. Through intramural tournaments, members improve their skills and learn new moves/skills. Membership is open to all students. (An extracurricular letter may be earned.)

The **Ultimate Frisbee Club** promotes a culture of inclusiveness for all students, in a challenging non-contact sport. The club competes throughout the year against groups from other area high schools. Membership is open to all students.

The World Culture Club consists of students who meet to share cultural ideas and interests in a social setting. They attend various multicultural events and have dinners at local ethnic restaurants. In the spring they host a food or dessert festival, which celebrates various cultures with displays and food. Membership is open to all students.

The **Yearbook Staff** publishes the ***Yesterday*** in a step-by-step process that gives students the chance to see a major project through the many stages, from planning to completion. Staff members have the opportunity for creative expression in writing and layout design. All yearbook work is done on the computer so students learn the basics of desktop publishing. Membership is open to all students. (An extracurricular letter may be earned.)

To participate in Beach Volleyball, Cheerleading, Lacrosse, NJROTC, and Rugby, students must have an annual physical examination by a qualified physician. The physical must be uploaded into the student's Magnus Health Portal.

ACADEMIC ELIGIBILITY

Brother Martin requires that each student who participates in an extracurricular activity maintain a "C" average (1.5 GPA or greater) at the end of the 1st quarter, 1st semester and 3rd quarter. He must also pass all of his classes at these grading periods. If a student does not maintain these standards, he will be placed on Academic Probation. Students on Academic Probation will comply with the requirements of that program and may not be allowed to participate in organizational events while on probation. A student can be reinstated into an organization at the discretion of the club moderator and Assistant Principal for Student Services if he meets the academic standards the following quarter.

LETTERING AND AWARDS POLICIES

The general qualifications for lettering are duration of participation, dependability, attendance at club functions, attitude, and service. The specific lettering policy for each organization that offers an extracurricular letter is outlined by the club and approved by the Assistant Principal for Student Services. Students who letter have the privilege of wearing a cloth letter on an extracurricular letterman's jacket purchased through the Student Services Office. The school letter will bear the insignia patch of the organization in which the student has lettered. Letters may contain up to five extracurricular insignia patches that have been earned in the freshman, sophomore, junior, or senior years. There is no distribution of loose letters or insignia patches. No additional decoration may be added to a letterman's jacket unless it is issued for that express purpose by the school.

At the completion of his freshman year a student who has lettered as a freshman may order an extracurricular letterman's jacket through the Student Services Office. The same rule applies to students completing their sophomore, junior, or senior year. The student is responsible for the cost of the jacket and insignia patches, and the school will pay for the cost of the cloth letter. The criteria for academic lettering are described in the Honor Roll section.

CONDUCT OF CLUB MEMBERS

- On road trips, club members must dress appropriately and conform to the grooming policies in the behavior section of the handbook.
- At club sponsored events, members will conduct themselves in a respectful and cooperative manner.
- At club sponsored events, or traveling to and from such events, members will conduct themselves in a manner consistent with their status as a Brother Martin student following all the guidelines for behavior outlined in the handbook.

ATHLETICS

PURPOSE

The athletic program strives to develop a student's ability to think both as an individual and as a member of a group; to improve his motor skills; to encourage better health and physical fitness; to instill the desire to excel and succeed; to develop an appreciation of wholesome recreation; to foster high moral and ethical standards and to develop a sense of self-discipline and emotional maturity; to stress high ideals of fairness, and to instill high standards of school spirit and loyalty.

Brother Martin High School maintains a strong commitment to sportsmanship in every aspect of its athletic program. It is expected that all students, athletes, and parents show respect to opposing teams, game officials, and each other while attending or participating in Brother Martin High School sporting events. Anyone who violates the ideals of sportsmanship is subject to ejection from Brother Martin High School sporting events, and any student who violates these ideals is subject to further disciplinary action as outlined in the school's Behavior Policy. Expectations of sportsmanship include the following:

- Respecting all persons involved in an athletic event
- Respecting contest officials and their decisions
- Applauding the players and coaches of both teams
- Avoiding derogatory yells, chants, songs, or gestures
- Avoiding the use of profanity or displays of anger
- Remaining in the stands throughout the game
- Being a positive, exemplary role model for your team and school

Brother Martin High School abides by the Louisiana High School Athletic Association scholastic eligibility rules. In addition, Brother Martin requires that all non-varsity as well as varsity student athletes meet these standards. If a student does not maintain these guidelines, he will be declared ineligible for the following semester. Brother Martin requires the same standards but enforces the provision at each quarter. If at the end of the first or third quarter a student does not have a 1.5 GPA or higher and/or does not pass 6 classes, he will be placed on Academic Probation. If placed on probationary status, he may continue to participate under strict academic supervision and with the approval of the Athletic Director, Assistant Athletic Director, and Director of Formation.

(Brother Martin participates in District 9-5A)

The **Baseball Program** consists of four levels of competition: eighth grade, ninth grade, junior varsity, and varsity. Team selections at all levels are made through a tryout process.

The **Basketball Program** consists of four levels of competition: eighth grade, ninth grade, junior varsity, and varsity. Team selections at all levels are made through a tryout process.

The **Bowling Program** consists of a team from various grade levels. Team selections are made through a tryout process.

The **Cross Country Program** consists of three levels of competition: junior high, junior varsity, and varsity. Team selections at all levels are limited only by medical or physical concerns.

The **Football Program** consists of four levels of competition: eighth grade, ninth grade, junior varsity, and varsity. Team selections for the varsity and junior varsity teams are made through a tryout process. Participation at the eighth and ninth grade levels is limited only by medical or physical concerns.

The **Golf Program** consists of a team from various grade levels. Team selections are made through a tryout process.

The **Powerlifting Program** consists of a team from various grade levels that are further categorized by weight class. Team selections are limited only by medical or physical concerns.

The **Soccer Program** consists of four levels of competition: eighth grade, ninth grade, junior varsity, and varsity. Team selections at all levels are made through a tryout process.

The **Swimming Program** consists of two levels of competition: junior high and varsity. Team selections are limited only by medical or physical concerns.

The **Tennis Program** consists of one level of competition: varsity. Team selections for varsity are made through a tryout process.

The **Track & Field Program** consists of three levels of competition: junior high, junior varsity, and varsity. Team selections at all levels are limited only by medical or physical concerns.
The **Wrestling Program** consists of three levels of competition: junior high, junior varsity, and varsity. Team selections at all levels are limited only by medical or physical concerns.
The Brother Martin **Medical Support Staff** consists of students who are interested in the fields of sports medicine and equipment management. While developing their leadership and organizational skills, students learn the skills necessary to prevent, stabilize, and rehabilitate injuries, which include equipment fitting, CPR, taping and other first aid techniques. The student-trainers and managers have the opportunity to letter when they use these skills while covering athletic team practices and competitions. The Medical Support Staff is open to all students.

LETTERING AND AWARDS POLICIES

Athletic lettering is limited to the varsity level. The general qualifications for lettering are extent of competition, participation in the current season, growth in team spirit, dependability, attitude toward practice and training rules, sportsmanship, attitude and behavior in the classroom and on campus, and membership on the team at the end of the season. The specific Lettering Policy for each sport is determined by the Head Coach and approved by the Athletic Director.

Students who letter have the privilege of wearing a cloth letter on an athletic letterman's jacket purchased through the Student Services Office. The school letter will bear the insignia patch of the sport in which the student has lettered. There is no distribution of loose letters or insignia patches. No additional decoration may be added to a letterman's jacket unless it is issued for that express purpose by the school.

At the completion of his freshman year a student who has lettered as a freshman may order an athletic letterman's jacket through the Student Services Office. The same rule applies to students completing their sophomore, junior, or senior year. The student pays for the jacket. The school pays the cost of the letter and the insignia patch.

CONDUCT OF ATHLETES

- On road trips, athletes must dress appropriately and conform to the grooming policies in the behavior section of the handbook.
- On the field of competition, athletes will conduct themselves in a respectful and cooperative manner, displaying the highest level of sportsmanship.
- At sporting competitions, or traveling to and from such events, athletes will conduct themselves in a manner consistent with their status as a Brother Martin student following all the guidelines for behavior outlined in the handbook.

ELIGIBILITY

- Brother Martin athletics are a privilege that is reserved for currently enrolled Brother Martin students. Students not enrolled in Brother Martin will not be allowed to participate in Brother Martin athletics or activities.
- To participate in the athletic program students must be in good standing in school.
- Students must have an annual physical examination by a qualified physician and provide the school with a certified birth certificate.
- To be eligible to participate in athletics a student must meet the requirements set forth by the LHSAA.
- In order to participate in the senior year a student may not be 19 years of age before August 1 of his senior year.
- Students must not have competed under false names or for money or merchandise of value and must have complied with all other provisions of the amateur rule.
- Students must be enrolled in school for the full year or have entered school within the first eleven days of the semester to be eligible to play during that semester.
- Upon entering the freshman year, students are eligible to compete for eight consecutive semesters.

BROTHER MARTIN HIGH SCHOOL ATHLETIC CHAMPIONSHIPS

Baseball
1974-1975 - District, State Runner-up
1983-1984 - State
1984-1985 - State Runner-up
1988-1989 - District Tournament
1990-1991 - District
1995-1996 - State
2007-2008 - District
2009-2010 - District
2012-2013 - District
2013-2014 - District
2018-2019 - District
2022-2023 - District
2024-2025 - District, State Runner-up
2025-2026 - District, State Runner-up

Basketball
1969-1970 - District, State, National
1970-1971 - District, State
1972-1973 - District
1973-1974 - District, State
1978-1979 - District
1986-1987 - District
2002-2003 - District, State Runner-up
2003-2004 - District, State
2004-2005 - District, State
2006-2007 - District
2009-2010 - State
2011-2012 - District
2016-2017 - District, State Runner-up
2020-2021 - District

Bowling
1973-1974 - City
1977-1978 - City
1987-1988 - City
1988-1989 - City
1991-1992 - City
1994-1995 - City
1997-1998 - City
2008-2009 - State Runner-up
2009-2010 - Bi-Regional
2010-2011 - State Runner-up
2013-2014 - District, Bi-Regional
2014-2015 - District, State
2015-2016 - District, State
2016-2017 - District
2017-2018 - District, Regional, State
2018-2019 - District, Regional, State
2019-2020 - District
2020-2021 - District, Regional, State
2021-2022 - District, Regional, State
2022-2023 - Regional, State
2023-2024 - District, Regional, State Runner-up
2024-2025 - District, Regional, State
2025-2026 - State

Cross Country
1969-1970 - City
1970-1971 - City, District
1971-1972 - City, District, State
1972-1973 - City, District, State Runner-up
1973-1974 - City, District
1974-1975 - City, District
1975-1976 - City, District
1976-1977 - City, District
1977-1978 - City, District
1978-1979 - City, District
1979-1980 - City, District, State Runner-up
1980-1981 - City, District, State
1981-1982 - City, District, State
1983-1984 - City
1984-1985 - City, State Runner-up
1986-1987 - City
1991-1992 - City, District, State Runner-up
1992-1993 - City, District, State Runner-up
1993-1994 - State
1994-1995 - City, District, State Runner-up
1995-1996 - City, District
1997-1998 - State Runner-up
1998-1999 - State
1999-2000 - District, State
2000-2001 - City, District
2001-2002 - City
2002-2003 - City, District, State
2003-2004 - City, State Runner-up
2004-2005 - City, State Runner-up
2005-2006 - City, State Runner-up
2006-2007 - City
2007-2008 - City, State
2008-2009 - City
2011-2012 - District, City, State Runner-up
2014-2015 - State Runner-up
2016-2017 - District
2017-2018 - District
2018-2019 - District, Regional, State Runner-up
2019-2020 - District, Regional
2020-2021 - Regional
2022-2023 - Metro, State Runner-up
2023-2024 - Regional, State Runner-up
2024-2025 - Regional, State Runner-up
2025-2026 - Regional, State Runner-up

Football
1969-1970 - Miracle Strip Bowl
1971-1972 - District, State
1972-1973 - District
1975-1976 - Shrimp Bowl
1977-1978 - District
1978-1979 - Turkey Bowl
1983-1984 - District
1985-1986 - District
1989-1990 - State Runner-up
1992-1993 - District

BROTHER MARTIN HIGH SCHOOL ATHLETIC CHAMPIONSHIPS

2007-2008 - District
2008-2009 - District
2020-2021 - District
2022-2023 - State Runner-up

Golf
1969-1970 - District
1970-1971 - District
1971-1972 - City
1976-1977 - District, Regionals
1985-1986 - District
1988-1989 - District, Regionals
1992-1993 - Regionals
1993-1994 - Regionals
1995-1996 - Regionals
2003-2004 - State
2006-2007 - District, Regionals
2021-2022 - District
2022-2023 - District
2023-2024 - District
2024-2025 - District

Soccer
1992-1993 - District
1997-1998 - District
1999-2000 - State
2000-2001 - State
2001-2002 - State Runner-up
2011-2012 - Co-District
2012-2013 - Co-District
2013-2014 - District
2016-2017 - District
2019-2020 - District
2021-2022 - District
2024-2025 - District
2025-2026 - State Runner-up

Swimming
1987-1988 - District, State Runner-up
1988-1989 - District, State Runner-up
1994-1995 - State Runner-up
1995-1996 - State Runner-up

Tennis
1977-1978 - City
1984-1985 - State Runner-up
1985-1986 - City, District
1986-1987 - City, District, State
1987-1988 - State Runner-up
2011-2012 - Regionals Double, Regionals Runner-up
2016-2017 - Regional Singles, Regional Runner-up
2017-2018 - District, Regional, State Runner-up
2018-2019 - District, Regional, State Runner-up
2019-2020 - District
2020-2021 - District, Regional, State Runner-up
2021-2022 - Regional
2023-2024 - District, Regionals Runner-up, State
2024-2025 - District, State Runner-up
2025-2026 - District, Regional, State

Track and Field
1971-1972 - District
1972-1973 - District
1975-1976 - District
1978-1979 - District
1979-1980 - District
1982-1983 - District
1983-1984 - District
1984-1985 - District
1986-1987 - District
1990-1991 - Indoor State Runner-up
1994-1995 - Indoor State Runner-up
1995-1996 - Regionals
1996-1997 - Regionals
2003-2004 - District, Regionals
2005-2006 - District, Regionals
2007-2008 - District, Regionals
2008-2009 - District, Regionals
2011-2012 - District
2012-2013 - District
2013-2014 - District
2014-2015 - District
2020-2021 - District, Regionals

Wrestling
1977-1978 - District, State Runner-up
1978-1979 - City, State
1980-1981 - State Runner-up
1981-1982 - City, State
1982-1983 - District, State Runner-up
1983-1984 - City, State
1984-1985 - District, Regionals, State
1985-1986 - District, Regionals, State
1986-1987 - District, Regionals, State
1989-1990 - District
1995-1996 - District, Regionals, State Runner-up
1996-1997 - State Runner-up, District
1998-1999 - District, State
1999-2000 - District, Regionals, State
2000-2001 - District, State
2001-2002 - District, State
2002-2003 - District, State
2005-2006 - State Runner-up
2006-2007 - District, State
2011-2012 - District, State
2012-2013 - District, State
2013-2014 - District, State
2014-2015 - District, State
2015-2016 - District, State
2017-2018 - District, State
2018-2019 - District, State
2019-2020 - District, State
2021-2022 - District, State
2022-2023 - District
2025-2026 - District, State Runner-up

APPENDIX

MISCELLANEOUS

AED (Automated External Defibrillators) Policy: The school has deployed AED units at strategic locations around campus. These devices are important life-support pieces of equipment to be used only by qualified persons certified in their use and in the administration of CPR in the event of a medical emergency. Should such a medical emergency exist and an AED unit is used, an administrator of the school should be notified immediately. No other use of this equipment is permitted.

Asbestos Management Plan: Brother Martin High School is in full compliance with the Asbestos Hazard Emergency Response Act. The school was initially inspected in June of 1988 and has undergone its three year re-inspections. The asbestos originally found was sampled and assessed and a management plan designed and submitted to the State Department of Environmental Quality. The originally approved management plan has been re-approved, is on file and is available for anyone who would care to review it. The school has also adopted the necessary safety standards for those who could be exposed to asbestos.

Awards Program: The school awards program is designed to recognize the contribution of each student to the activity or activities of his choice. During ceremonies organized by the Assistant Principal for Student Services, school letter awards, certificates, plaques and special performance trophies are presented during the fall and spring semesters. All awards and special recognition (curricular and co-curricular) presented to a student are subject to the approval of the Principal, the Assistant Principal for Student Services and the Athletic Director.

Bookstore: School supplies, physical education uniforms and other school-related items are available in the bookstore located in the Benson Mall. (See website for Bookstore hours.)

Evacuation Drills, Security Drills and *MERT* Drills: Evacuation drills, security drills, and *Medical Emergency Response Team Drills* are conducted periodically during the school year. Exit routes and procedures for vacating the building are posted in each classroom. Silence is to be strictly observed during all evacuation and security drills. Students, faculty, and staff are also instructed in procedures to be followed for security drills and *MERT* drills.

Medicines: Students are not permitted to carry medicines at school. Any student who must take medicine during the school day must bring the medicine to the Assistant Principal's office when he arrives at school and report to that office for the administration of the medicine.

Parents Club: The Parents Club is one of the prime means of communication between home and school. The group meets periodically during the school year. Faculty members are available to confer with parents prior to each of the meetings. Through its many activities, the club works for the overall betterment of the school. Membership in this organization is attained through the required payment of annual dues.

Public Information and Communication Release: Enrollment of a student in Brother Martin High School constitutes the consent of his parents or guardians for the student's name, voice or likeness to be used in news publications, audiovisuals and other electronic transmissions including the school's web site on the Internet, issued by employees or designees of Brother Martin High School or by members of the media with permission of officials from Brother Martin High School or offices within the Archdiocese of New Orleans without compensation or reimbursement of any kind related to this use. These informational items may include, but are not limited to, photographs, videotapes, live broadcasts, sound recordings, Internet postings, or electronic transmissions related to school activities. Further, enrollment of a student in Brother Martin High School constitutes the consent of his parents or guardians to release, indemnify and hold harmless Brother Martin High School, the Roman Catholic Church of the Archdiocese of New Orleans, their directors, officers, agents, pastors, employees, and insurers from any and all claims and or damages on behalf of themselves and their child arising from the publication of students' names, photographs or likenesses on videotape, and/or film on Brother Martin High School's web site, on the Internet.

Readmission of Students: Once a student has been asked to leave Brother Martin High School because of academic or behavioral issues, he will not be readmitted. If a student has left Brother Martin High School for any reason acceptable by the administration, readmission will be considered depending upon available space at the time the student wishes to be readmitted. If space is available, as defined by the Principal, then regular admission considerations and procedures apply.

School Announcements: Each school day at the conclusion of the 3rd period announcements are made to the student body over the public address system. During this four minute period, all movement and activity

is discontinued so that full attention, in silence, may be given to these announcements. Announcements require the permission of the Assistant Principal for Student Services.

School Dances: Student dances are sponsored by the Student Council and the Student Services Office. Most student dances except the Homecoming Dance and Senior Prom are held on campus. ***It is each student's responsibility to arrange for his prompt pick-up after school dances.*** Late pick-up of a student after a school dance may result in that student being barred from attendance at future school dances. Only Brother Martin students, their dates, and girls from the area Catholic schools may attend school dances. School I.D. or proof of enrollment is required. Once a student leaves the school dance, he or she will not be allowed to re-enter***. Note: Copies of specific rules regarding appropriate behavior and dress for school dances are available on the Brother Martin website.***

Any pictures taken at school dances and/or at school-related functions, including but not limited to senior portraits, must be approved by the Assistant Principal for Discipline and Attendance. Any pictures that are deemed inappropriate will not be issued, and no refund will be granted.

Student Academic Records: Brother Martin High School abides by the provisions of the Family Educational Rights and Privacy Act (FERPA) with respect to the rights of parents and, in the event of divorce, the rights of custodial and non-custodial parents. In the latter case, absent a court order to the contrary, the school will provide the non-custodial parent access to academic records and to other school-related information regarding the student. If there is a court order specifying that no information is to be given, it is the responsibility of the custodial parent to provide the school with a copy of the court order.

Student ID Cards: Each student is issued an ID card, valid for the school year, during the first week of school. He is expected to have his current card with him at all times during the school day and at all school-related functions. The student ID card is necessary to check out library materials and also gives a student access to his credit balance for purchases of food and other items from the Bookstore and Food Service area.

1. The ID card is accepted for admission at most regularly scheduled district athletic competitions except at pre-district or play-off games.
2. A student will not be admitted to an athletic event free of charge without his ID card.
3. If the ID is lost, then the Student Services Office will provide a new card for a fee.
4. Students can check on or add to their credit balances with a check, credit card, or cash deposit using their student ID cards.
5. Students must maintain a positive balance on their ID/Debit cards at all times.

Student Insurance: All students are enrolled in Student Assurance Services, Inc., a supplemental plan which may provide reimbursement for out-of-pocket medical expenses not covered by a family's primary insurance for injuries incurred by a student as a result of a school-related accident. **It is the responsibility of the student and his parents to notify the Assistant Principal for Discipline and Attendance of an injury immediately after it occurs. Parents are responsible for completing claim forms with the assistance of an attending physician in a timely manner.** Failure to do so may result in a denial of benefit reimbursement by Student Assurance Services, Inc. Further information about this plan is available from the office of the Assistant Principal for Discipline and Attendance.

Events Not Sponsored by Brother Martin: There will be workshops, camps, and other events held during the school year and during the summer months that are not sponsored by Brother Martin High School. These events include, but are not limited to, Boy's State, the Greater New Orleans Association of Student Councils Workshop, the Louisiana Association of Student Councils Workshop, and band camp. Your son may be invited to attend these events. At these events, he will not be supervised by Brother Martin faculty members. Your son may attend these events at your discretion.

Telephone Calls to School: Phone calls to the school and to the school office should be placed between 7:30 a.m. and 4:00 p.m. Faculty members are not called from the classroom for phone calls. Parents are asked to leave a voice mail message or email the teacher. Except in case of emergency, telephone messages are not delivered to students during the school day.

Video Surveillance: Brother Martin High School strives to maintain a safe environment for its students, faculty, staff, and visitors to its campus. Video surveillance technology is installed strategically to provide exterior coverage of its buildings, parking facilities, and other areas. The video cameras are installed in those areas where there is no expectation of privacy. The images are for the exclusive use of Brother Martin High School and are not shared or made available to anyone else, except as might be necessary for law enforcement purposes.

CLASS TIME SCHEDULES

REGULAR SCHEDULE	
7:55	1st Tone
8:00 - 8:50	First Period
8:53 - 9:43	Second Period
9:46 - 10:36	Third Period
10:36 - 10:41	Announcements
10:44 - 11:34	Fourth Period
11:37 - 12:27	Fifth Period
12:30 - 1:20	Sixth Period
1:23 - 2:13	Seventh Period
2:16 - 3:06	Eighth Period

AM ASSEMBLY/PEP RALLY SCHEDULE	
7:55	1st Tone
8:00 - 8:50	Assembly/Pep Rally
8:55 - 9:38	First Period
9:41 - 10:24	Second Period
10:27 - 11:10	Third Period
11:10 - 11:14	Announcements
11:17 - 12:00	Fourth Period
12:03 - 12:46	Fifth Period
12:49 - 1:32	Sixth Period
1:35 - 2:18	Seventh Period
2:21 - 3:04	Eighth Period

PM ASSEMBLY/EARLY DISMISSAL SCHEDULE	
7:55	1st Tone
8:00 - 8:43	First Period
8:46 - 9:29	Second Period
9:32 - 10:15	Third Period
10:15 - 10:19	Announcements
10:22 - 11:05	Fourth Period
11:08 - 11:51	Fifth Period
11:54 - 12:37	Sixth Period
12:40 - 1:23	Seventh Period
1:26 - 2:09	Eighth Period
2:09	Assembly or Dismissal

LITURGY SCHEDULE	
7:55	First Tone
8:00 - 8:40	First Period
8:43 - 9:23	Second Period
9:28 - 10:44	Liturgy
10:47 - 11:27	Third Period
11:27 - 11:30	Announcements
11:34 - 12:14	Fourth Period
12:17 - 12:57	Fifth Period
1:00 - 1:40	Sixth Period
1:43 - 2:23	Seventh Period
2:26 - 3:06	Eighth Period

TEST PREP SCHEDULE	
7:55	First Tone
8:00 - 8:45	First Period
8:48 - 9:33	Second Period
9:36 - 10:14	Test Prep
10:17 - 11:02	Third Period
11:02 - 11:06	Announcements
11:09 - 11:54	Fourth Period
11:57 - 12:42	Fifth Period
12:45 - 1:30	Sixth Period
1:33 - 2:18	Seventh Period
2:21 - 3:06	Eighth Period

30 THURSDAY

31 FRIDAY

1 SATURDAY

2 SUNDAY

NOTES

3 MONDAY

4 TUESDAY

5 WEDNESDAY

6 THURSDAY

7 FRIDAY

8 SATURDAY

9 SUNDAY

NOTES

10 MONDAY

11 TUESDAY

12 WEDNESDAY

13 THURSDAY

14 FRIDAY

15 SATURDAY

16 SUNDAY

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17 MONDAY

18 TUESDAY

19 WEDNESDAY

20 THURSDAY

21 FRIDAY

22 SATURDAY

23 SUNDAY

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24 MONDAY

25 TUESDAY

26 WEDNESDAY

27 THURSDAY

28 FRIDAY

29 SATURDAY

30 SUNDAY

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31 MONDAY

1 TUESDAY

2 WEDNESDAY

3 THURSDAY

4 FRIDAY

5 SATURDAY

6 SUNDAY

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7 MONDAY

8 TUESDAY

9 WEDNESDAY

10 THURSDAY

11 FRIDAY

12 SATURDAY

13 SUNDAY

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14 MONDAY

15 TUESDAY

16 WEDNESDAY

17 THURSDAY

18 FRIDAY

19 SATURDAY

20 SUNDAY

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21 MONDAY

22 TUESDAY

23 WEDNESDAY

24 THURSDAY

25 FRIDAY

26 SATURDAY

27 SUNDAY

NOTES

28 MONDAY

29 TUESDAY

30 WEDNESDAY

OCTOBER

1 THURSDAY

2 FRIDAY

3 SATURDAY

4 SUNDAY

NOTES

5 MONDAY

6 TUESDAY

7 WEDNESDAY

8 THURSDAY

9 FRIDAY

10 SATURDAY

11 SUNDAY

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12 MONDAY

13 TUESDAY

14 WEDNESDAY

15 THURSDAY

16 FRIDAY

17 SATURDAY

18 SUNDAY

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19 MONDAY

20 TUESDAY

21 WEDNESDAY

22 THURSDAY

23 FRIDAY

24 SATURDAY

25 SUNDAY

NOTES

26 MONDAY

27 TUESDAY

28 WEDNESDAY

29 THURSDAY

30 FRIDAY

31 SATURDAY

1 SUNDAY

NOTES

2 MONDAY

3 TUESDAY

4 WEDNESDAY

5 THURSDAY

6 FRIDAY

7 SATURDAY

8 SUNDAY

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9 MONDAY

10 TUESDAY

11 WEDNESDAY

12 THURSDAY

13 FRIDAY

14 SATURDAY

15 SUNDAY

NOTES

16 MONDAY

17 TUESDAY

18 WEDNESDAY

19 THURSDAY

20 FRIDAY

21 SATURDAY

22 SUNDAY

NOTES

23 MONDAY

24 TUESDAY

25 WEDNESDAY

26 THURSDAY

27 FRIDAY

28 SATURDAY

29 SUNDAY

NOTES

30 MONDAY

1 TUESDAY

2 WEDNESDAY

3 THURSDAY

4 FRIDAY

5 SATURDAY

6 SUNDAY

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7 MONDAY

8 TUESDAY

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10 THURSDAY

11 FRIDAY

12 SATURDAY

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14 MONDAY

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16 WEDNESDAY

17 THURSDAY

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28 MONDAY

29 TUESDAY

30 WEDNESDAY

31 THURSDAY

1 FRIDAY

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FEBRUARY

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22 SATURDAY

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25 TUESDAY

26 WEDNESDAY

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