

BROTHER MARTIN HIGH SCHOOL



COLLEGE HANDBOOK FOR SENIORS

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COLLEGE PLANNING TIMETABLE FOR SENIORS

September through December

- Take the college entrance exams (SAT and/or ACT) - register online at www.act.org and www.collegeboard.com
- Find out if the institution(s) to which you are applying require the SAT II tests
- Attend College Day on Brother Martin's campus and speak to the college representatives that visit Brother Martin's campus
- Apply for admission to all of the colleges you selected
- Be aware of scholarship, especially leadership, deadlines (usually Nov. 1)
- Apply for on-campus housing at all colleges to which you are applying
- Ask the Director of Financial Aid for any special instructions for the financial aid process at specific institutions
- Complete the FAFSA to apply for financial aid and the Louisiana's Tuition Opportunity Program for Students - the last testing of ACT that will qualify for the Louisiana TOPS Program with no penalties is the April testing

January through May

- Inform the College Counseling Office of any kind of financial award, scholarships, or grants received. This must be written documentation.
- Arrange for College Counselor to send final transcripts

*Please note: Some dates for this timetable are not necessarily final deadlines but are suggested as in the best interest for our students.

The vast majority of institutions consider applications for admissions, housing, and financial aid as three separate processes handled by three different university offices: the Office of Admissions, the Housing Office, and the Financial Aid Office.

See your College Counselor when you have questions.

DATES TO REMEMBER 2017-2018

Testing Schedule

Test	Regular Test Date	Registration Deadline
ACT	September 9, 2017	August 4, 2017
ACT	October 28, 2017	September 22, 2017
ACT	December 9, 2017	November 3, 2017
ACT	February 10, 2018	January 12, 2018
ACT	April 14, 2018	March 9, 2018
ACT	June 9, 2018	May 4, 2018
ACT	July 14, 2018	June 15, 2018
SAT	October 7, 2017	September 8, 2017
SAT	November 4, 2017	October 5, 2017
SAT	December 2, 2017	November 2, 2017
SAT	March 10, 2018	February 9, 2018
SAT	May 5, 2018	April 6, 2018
SAT	June 2, 2018	May 3, 2018

Other Important Dates

August 28, 2017	College Seminar for Senior Parents
September 19, 2017	NACAC College Fair – Pontchartrain Center
September 21, 2017	College Day
Late Sept., Date TBA	Financial Aid Seminar for Senior Parents
October 11, 2017	Standardized Testing Day – ASVAB Career Interest Inventory available for seniors
October 20, 2017	Career Day
May 1, 2018	National Candidate Reply Deadline
July 1, 2018	Deadline for filing FAFSA for TOPS

INFORMATION SOURCES

Where to begin the maze of researching colleges? Minimize the legwork by starting early, and be sure to make an appointment with your College Counselor.

There are many college resource books and comparative guides available in the College Resource Center and in the Library. In this handbook, you will also find a host of web sites that you can use for college, scholarship, and career research as well as sites that can be useful in the college, scholarship, and financial aid application processes.

Speak to recent Brother Martin graduates, faculty members, parents, and any other adults you know that have attended college. Ask questions about things you want to know. These firsthand sources can provide you with helpful information that you cannot find in printed materials.

COLLEGE COUNSELORS

The College Counselors are your most accessible source of information on colleges and college admission. Ms. Wild and Mrs. Maldonado are available to you throughout your high school years. You may make an appointment with your College Counselor when you are a senior. During that meeting, your College Counselor will help you define your goals and interests, suggest colleges that seem to meet your requirements, guide you in a calendar of college planning, and help you with application procedures.

The College Counselors serve as your liaisons with college admissions offices. Be sure to keep them informed of your activities and accomplishments. Early in your senior year, you will receive an Activities Record and Senior Questionnaire. Please complete these and return them to either Ms. Wild or Mrs. Maldonado. These are important tools that are used when writing counselor recommendations. Also, parents are asked to complete a Parent Information Sheet, giving them an opportunity to reflect on their son's experiences and accomplishments. This is also extremely helpful to the College Counselors when writing counselor recommendations.

During your college investigations, your College Counselor will help you in assessing how realistic your college choices are. In assessing the probable admissions decisions of a specific college, the counselor does not intend to either encourage or discourage your application. Where you apply is your decision - whether or not you are accepted is the college's decision. Your College Counselor attempts only to guide you so that when the admissions decisions are made you will have several choices among your acceptances.

NAVIANCE

Naviance is a college and career readiness platform that helps connect academic achievement to post-secondary goals. Its comprehensive college and career planning solutions optimize student success and enhance school counselor productivity. *Naviance* allows students to set personal goals and tasks, search for colleges and scholarships, and explore careers based on personal skills and interests. In addition, *Naviance* affords Brother Martin the opportunity to participate in electronic transcript and document exchange in the college application process.

Note: All transcript requests must be made using *Naviance*.

Sign-in procedure:

- Go to <https://succeed.naviance.com>
- Click “Sign-in”
- Click “Students and families sign-in”
- Type 70122 for your school’s postal code
- Click “Brother Martin High School”
- E-mail = your Brother Martin login username (not your email address)
- Password = your Brother Martin e-mail password

After you have signed in, you may use all of the tabs and features available in *Naviance*.

To ensure that student’s documents are processed in a timely manner, follow the guide below to add colleges and request transcripts.

- Click “Colleges”
- Click “Colleges I’m Applying to”
- Click “Add to This List”
- Select the type of application (see the list and explanations on the next page)
- Check “Request Transcript”
- Click “Look-up” and select relevant colleges
- Check “I Have Submitted My Application” – ONLY AFTER SUBMITTING AN APPLICATION
- Click “Add Colleges” at the bottom of the page

If you have any questions about *Naviance* or any of its features/tabs, please see your College Counselor. Remember that all transcript and document requests must be made using the *Naviance* system. This allows your College Counselor to submit documents electronically, but it also allows you to track when documents are sent. This will allow you to stay ahead of application deadlines.

Naviance - Application Types

Early Decision: It is not an obligation to be taken lightly, since colleges honor one another's binding decisions. If you renege on an early decision obligation to one school, it is unlikely that another competitive school will accept you. Students can seek release from an early decision obligation on the grounds of financial hardship, if the financial aid package they are offered is genuinely inadequate; however, the burden of proof in these cases is on the student. (By the way, an important drawback to early decision admissions is that they leave applicants with no leverage to negotiate a better financial aid package – the school knows you can't go anywhere else.)

Early decision applicants are expected to submit only one early decision application to one school. They can submit applications to other colleges under normal application procedures, but agree that they will withdraw all those applications if they are accepted to the early decision school.

Early Action: Early admissions programs, which do not ask applicants to commit to attending if they are accepted, are generally known as Early Action (EA) programs. They give students the benefits of early notification without the obligations of early decision. Even if accepted, students are free to apply to other colleges and to compare financial aid offers.

Immediate Decision Days: Immediate Decision Day is an opportunity for qualified freshmen applicants to participate in a quick, easy, and personal admissions process. You will meet with admissions staff, interview with faculty, tour the campus, and interact with current students. Additionally, you will receive your admissions decision and preliminary financial aid information and possibly a scholarship all in one day.

Students applying to attend an Immediate Decision Day must ensure they meet the minimum qualifications (if applicable).

Rolling Admission: Colleges that use rolling admissions accept applications until they've filled all the spots in their freshman class.

Decisions are then made on a case-by-case basis and you'll usually hear back within 4 to 8 weeks. However, some colleges accept applications under a rolling admission policy and then send out decisions all at once.

There may also be less competition, but this depends on you. If you apply in December, the school won't wait until March to compare you with all the other applicants and you could actually improve your chances of being accepted. Remember though, the reverse also holds true: the later you apply, the more competition there may be for fewer spots. Procrastinators beware! There is a lot of truth to that old saying, "You snooze, and you lose!"

Applying to a school with rolling admissions late in the game can also impact your financial aid offer. A school's admission and aid policies are not one and the same. In fact, they usually come from offices that are nowhere near one another. If you're accepted after the free money's been doled out, you could be out of luck and limited to taking out loans.

Regular Admission: Colleges using this plan generally have a January, February or March application deadline and notify all of the applicants at the same time. (No later than April 15).

Single Choice Early Action: (SCEA) programs specifically require students not to make EA applications to other colleges, although they are free to apply elsewhere under the regular admissions round.

REFERENCE BOOKS

The following reference books are located in the College Resource Center at Brother Martin High School as well as the Brother Martin Library. Students and parents are encouraged to use them.

Comprehensive Reference Books:

The College Handbook, College Board
Index of Majors, College Board
Peterson's Guide to Four-Year Colleges, Peterson's Guides
Peterson's Guide to Two-Year Colleges, Peterson's Guides
Fiske College Deadline Planner, Fiske
Getting into the Right College, Fiske

Selective College Guidebooks:

Peterson's Competitive Colleges, Peterson's
Choosing the Right College, ISI Books
The Best 351 Colleges, Princeton Review

Special Interest Books:

The Official Catholic College and University Guidebook, The National CCAA
College-Bound Hispanic Student Guide, Hobson
Colleges for Students with Learning Disabilities or ADD, Peterson's
Colleges for Visual and Performing Arts, Peterson's

Student/Parent Instruction Books:

Campus Visits & College Interviews, College Board
Creating Your High School Resume, Jist
Resume Magic, Jist
Letting Go - A Parent's Guide to Understanding the College Years
College Essays, Princeton Review

Career Research:

Encyclopedia of Careers
Best Jobs for the 21st Century
200 Best Jobs for College Graduates
Occupational Outlook Handbook
College Majors and Careers
Exploring Careers

Financial Aid and Scholarship:

Scholarship Handbook
Winning Athletic Scholarships
College Cost and Financial Aid, College Board
College Scholarships, College Board

ACT & SAT Preparation Books:

Getting into the ACT, ACT
10 Real SAT's, College Board

INTERNET RESOURCES

Exploring Colleges:

ACT	www.act.org
Affordable Colleges Foundation	www.affordablecollegesonline.org/online-colleges/louisiana
All About College	www.allaboutcollege.com
Campus Tours	www.campustours.com
College Board	www.collegeboard.org
College Board - Big Future	https://bigfuture.collegeboard.org/
College Express	www.collegexpress.com
College Net	www.collegenet.com
College Plan	www.collegeplan.org
College Rankings	www.library.uiuc.edu/edx/rankings
College Scorecard	https://collegescorecard.ed.gov/
College View	www.collegeview.com
Go College	www.gocollege.com
Jesuit Colleges	www.ajcunet.edu
NACAC	www.nacac.com
NACAC's Publications	https://www.nacacnet.org/news--publications/publications/
Peterson's	www.petersons.com
Princeton Review	https://www.princetonreview.com/
UNCF	www.uncf.org
University Links	www.Ulinks.com
US News	www.usnews.com/rankings

Athletics:

NAIA	www.naia.org
NCAA	www.ncaa.org

Financial Aid and Scholarships:

Award Letter Comparison Tools	https://bigfuture.collegeboard.org/pay-for-college/financial-aid-awards/compare-aid-calculator
CSS Profile Online	www.collegeboard.org
FAFSA	www.fafsa.ed.gov
Fastaid	www.fastaid.com
Fastweb	www.fastweb.com
Federal Student Aid Financial Aid Toolkit	http://www.financialaidtoolkit.ed.gov/tk/
Federal Student Aid	https://studentaid.ed.gov/
FinAid Info Page	www.finaid.org
FSA ID Creation	https://fsaid.ed.gov/npas/index.htm
College Express	www.collegexpress.com
College NET	www.collegenet.com
College Scholarships	www.college-scholarships.com
Go College	http://www.gocollege.com/financial-aid/scholarships/
Louisiana Education Loan Authority	http://lela.org/
NACAC's Publications	https://www.nacacnet.org/news--publications/publications/
Net Price Calculators	http://studentnpc.collegeboard.org/
Peterson's Scholarship Search	https://www.petersons.com/college-search/scholarship-search-results
SallieMae	https://www.salliemae.com/plan-for-college/scholarships/
UNCF	https://scholarships.uncf.org/

Test Preparation:

College Board On-Line

www.collegeboard.org

Daily practice for the new SAT

<https://collegereadiness.collegeboard.org/sat/practice/daily-practice-app>

Kaplan

www.kaplan.com

Princeton Review

<https://www.princetonreview.com/>

Career:

Planning a Career

<http://www.aie.org/life-after-college/starting-your-career/launching-job-search/>

Other Useful Sites:

www.commonapp.org

Common Application - Students may apply to many colleges using this one form. There is a list of colleges/universities that accept the Common Application. You must “match” your Common Application account with your *Naviance* Family Connection account. This will allow documents to be sent to Common Application schools electronically.

<http://home.sreb.org/acm/choosestate.aspx>

The Academic Common Market Information and a list of majors and colleges/universities that participate.

<https://succeed.naviance.com>

Naviance - A detailed explanation of this program is included on pages 6 and 7.

COLLEGE REPRESENTATIVES ON CAMPUS

Each year, colleges will send representatives to Brother Martin High School to talk with prospective students. When meeting with college representatives remember to be respectful and ask questions. The representative whom you meet may be a member of the admissions committee and/or scholarship committee that reviews your applications. Make a good first impression.

College representative usually schedule their visits during periods 4, 5 or 6. These visits will be announced during daily announcements and posted on *Naviance*. Most representatives will set up their materials outside the Student Services Office and meet with students during their unstructured time. Occasionally college representatives will request a classroom setting so that they may give a formal presentation. Students are encouraged to speak with college representatives during their unstructured periods. If a college representative will only be present when a student is in class, the student must get permission from his teacher in order to speak to that college representative. The College Counselor may be able to help you obtain such permission.

BROTHER MARTIN COLLEGE DAY/COLLEGE FAIRS

The College Day Program will be held in the fall for all students. You are encouraged to take advantage of this excellent opportunity to speak directly to college admissions officers.

The National Association of College Admissions Counselors (NACAC) sponsors a College Fair during the same week as our College Day. Juniors and seniors are encouraged to look at the list of schools in attendance and plan to attend in order to visit with school representatives that are not present at Brother Martin's College Day.

Finally, the Archdiocese of New Orleans/Office of Catholic Schools sponsors a College Fair in the spring. This is also an excellent opportunity to speak directly with college representatives.

ACADEMIC COMMON MARKET

The Academic Common Market (ACM) is a tuition-savings program for college students in the Southern Regional Education Board (SREB) member states who want to pursue degrees that are not offered by their in-state institutions. Students can enroll in out-of-state institutions that offer their degree program and pay the institution's in-state tuition rates. Hundreds of undergraduate and graduate programs are available for residents of SREB states. You can easily search programs available for your home state by clicking Search for Programs.

- Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia are SREB member states
- The ACM program is not competitive or merit-based, but applicants must meet state residency and college program requirements.
- The ACM eliminates unnecessary duplication of academic programs among participating states, recognizing that it is impractical for any institution or single state to develop or maintain degree programs in every field of knowledge.
- The ACM supports existing degree programs that have the capacity to serve additional students.
- The ACM provides access across state lines for programs not available in a student's home state.
- First-professional degree programs, such as law, medicine, dentistry, pharmacy and optometry, are not offered in the ACM and cannot be requested.
- Some institutions and states may impose additional acceptance requirements, such as full-time enrollment status or GPA requirements.
- The list of degree programs and schools available with the ACM for Louisiana residents changes yearly. Use the following URL to find an accurate list of degree programs and schools that are available through the ACM.

<http://home.sreb.org/acm/ChooseState.aspx>

College Comparison Worksheet

COLLEGE NAME			
Location —distance from home			
Size —enrollment —physical size of campus			
Environment —type of school (2- or 4-year) —school setting (urban, rural) —location & size of nearest city —co-ed, male, female —religious affiliation			
Admission Requirements —deadline —tests required —average test scores, GPA, rank —notification			
Academics —your major offered —special requirements —accreditation —student-faculty ratio —typical class size			
College Expenses —tuition, room and board —estimated total budget —application fee, deposits			
Financial Aid —deadline —required forms —percentage receiving aid —scholarships			
Housing —residence hall requirement —food plan			
Facilities —academic —recreational —other			
Activities —clubs, organizations —Greek life —athletics, intramurals —other			
Campus Visits —when —special opportunities			

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STATEMENT OF STUDENTS' RIGHT AND RESPONSIBILITIES IN THE COLLEGE ADMISSION PROCESS

An outgrowth of NACAC's Statement of Principles of Good Practice, the Students' Rights Statement makes clear to entering college students those "rights" that are only alluded to by the Principles of Good Practice. It also spells out the responsibilities students have in the admission process.

When You Apply to Colleges and Universities, You Have Rights

Before You Apply:

- You have the right to receive factual and comprehensive information from colleges and universities about their admission, financial costs, aid opportunities, practices and packaging policies, and housing policies. If you consider applying under an early admission plan, you have the right to complete information from the college about its process and policies.
- You have the right to be free from high-pressure sales tactics.

When You Are Offered Admission:

- You have the right to wait until May 1 to respond to an offer of admission and/or financial aid.
- Colleges that request commitments to offers of admission and/or financial assistance prior to May 1 must clearly offer you the opportunity to request (in writing) an extension until May 1. They must grant you this extension and your request may not jeopardize your status for admission and/or financial aid.
- Candidates admitted under early decision programs are a recognized exception to the May 1 deadline.

If You Are Placed on a Wait List or Alternate List:

- The letter that notifies you of that placement should provide a history that describes the number of students on the wait list, the number offered admission, and the availability of financial aid and housing.
- Colleges may require neither a deposit nor a written commitment as a condition of remaining on a wait list.
- Colleges are expected to notify you of the resolution of your wait list status by August 1 at the latest.

When You Apply To Colleges and Universities, You Have Responsibilities

Before You Apply:

- You have a responsibility to research, and to understand and comply with the policies and procedures of each college or university regarding application fees, financial aid, scholarships, and housing. You should also be sure you understand the policies of each college or university regarding deposits you may be required to make before you enroll.

As You Apply:

- You must complete all material required for application and submit your application on or before the published deadlines. You should be the sole author of your applications.
- You should seek the assistance of your high school counselor early and throughout the application period. Follow the process recommended by your high school for filing college applications.
- It is your responsibility to arrange, if appropriate, for visits to and/or interviews at colleges of your choice.

After You Receive Your Admissions Decisions:

- You must notify each college or university that accepts you whether you are accepting or rejecting its offer. You should make these notifications as soon as you have made a final decision as to the college you wish to attend, but no later than May 1. It is understood that May 1 will be the postmark date.
- You may confirm your intention to enroll and, if required, submit a deposit to only one college or university. The exception to this arises if you are put on a wait list by a college or university and are later admitted to that institution. You may accept the offer and send a deposit. However, you must immediately notify a college or university at which you previously indicated your intention to enroll.
- If you are accepted under an early decision plan, you must promptly withdraw the applications submitted to other colleges and universities and make no additional applications. If you are an early decision candidate and are seeking financial aid, you need not withdraw other applications until you have received notification about financial aid.

If you think your rights have been denied, you should contact the college or university immediately to request additional information or the extension of a reply date. In addition, you should ask your counselor to notify the president of the state or regional affiliate of the National Association for College Admission Counseling in your area. If you need further assistance, send a copy of any correspondence you have had with the college or university and a copy of your letter of admission to:

*National Association for College Admission Counseling
1050 N. Highland Street Suite 400
Arlington, VA 22201*

COLLEGE APPLICATION - AN OVERVIEW

Now it is time to apply to the colleges and universities that you have selected. It is recommended that all students apply to at least three to five colleges. You may apply to more schools if you so choose. These schools should vary in selectivity but should all be schools that you are truly interested in attending. Your list should include one or more colleges from each of the following categories:

- Category I: Schools where the probability of admission is a “reach”.
- Category II: Schools where the probability of admission is good or “realistic”.
- Category III: Schools where the probability of admission is highly likely or certain. These are your “safety” schools.

Schools that qualify as “reach”, “realistic”, and “safety” vary from student to student. You should select schools according to your individual academic profile.

The application process has multiple steps but dividing the process into smaller steps can help keep the process a manageable task. Stay in close communication with college representatives and your College Counselor, know your deadlines, and refer to this handbook for step by step application procedures. Make sure to record all applications in *Naviance*. This will help you stay aware of deadlines and manage transcript requests and requests for teacher recommendations.

Get organized, and set up a filing system. Make a folder for each college or university to which you apply. Write down all deadlines that each school imposes (i.e. application, scholarship, financial aid, and housing). Make sure that you keep this list in a place where you see it often. You might even want to enter these dates into an online calendar or application. As you receive materials and correspondence from colleges, file it in the appropriate folder. As you complete tasks in the application process, document those tasks in your folders. You should keep copies of all letters, notes, and drafts of essays for each school in the designated folder as well. All of this will keep you organized, and it will provide documentation for future reference.

Submit requests for transcripts and any forms or letters of recommendation at least two weeks before the deadline. Realize that all counselors and teachers are receiving requests from your classmates.

APPLICATION MATERIALS

As you follow directions for each college application packet, take note of any specific guidelines on how materials are to be submitted to the Office of Admissions. Most colleges expect to receive the various parts of the application packet separately from the appropriate sources (i.e. transcript from the high school, application from the student). Most colleges consider a transcript official only if it is received directly from the high school. However, occasionally a college will request that all parts of the application packet be mailed together. In this case, see your College Counselor for further direction.

Once a college receives any of the credentials required in the application process, the Office of Admissions will start a file for that student. As additional credentials are received, they are added to the file. Once all application requirements are complete, an admission decision may be made.

REGULAR ADMISSION

Many colleges follow what is called a “rolling admissions” process, meaning that once the student’s file is complete a decision is made. Some schools have an application deadline by which all students’ credentials must be received. Then, at some designated date after this deadline, decisions on all applicants are made at the same time.

Read all directions in each college application packet. Be aware of what credentials are required, and know how/when each college makes admissions decisions.

EARLY ADMISSION

Early Decision - This program makes provisions for a well-qualified student to apply to his first choice college early in the fall of his senior year and be notified of his admissions decision by mid-December. The student agrees to enroll if accepted and, depending on the college, to make no other applications, or withdraw other applications if he is admitted.

Early Action - This program also provides early notification to the student. However, there are usually not restrictions on the number of colleges to which a student can apply “early action” and the obligations to enroll are not as strict.

For both of these early notification programs, the student submits financial documentation earlier than usual to receive early estimates on financial aid. Students not accepted in these programs may be reconsidered with the regular applicants. If you are interested in these programs, contact the college early for specific requirements and instructions.

STEPS IN THE APPLICATION PROCESS

Take the ACT and/or SAT (More detailed information about these tests can be found on subsequent pages)

- Register online at www.act.org and www.collegeboard.com.
- Remember to indicate your high school code.
- Brother Martin High School’s code is 192015.
- When registering for the tests, enter code 1595 on the ACT registration and code 9019 on the SAT registration to have your scores sent to the Louisiana Office of Student Financial Assistance for TOPS.
- Some colleges (particularly those with selective admissions) require applicants to take the SAT II tests. Register for these online at www.collegeboard.com.
- Confirm how the colleges wish to receive your ACT or SAT scores. For Brother Martin High School students, all standardized test scores are on the back of your official transcript sent to colleges. However many colleges want these scores sent to them directly from the testing agency. We suggest that all students have their ACT and SAT scores sent to the colleges to which they are applying directly from the testing agency.

Complete the college’s application packet for admission (More detailed information about these items can be found on subsequent pages)

- Complete the application form.
- Some colleges will require a student resume that outlines your participation in extracurricular activities on and off your high school campus, work experience, community service completed, leadership positions held, honors received, and athletic accomplishments.
- Give your College Counselor any counselor recommendation or secondary school report forms and/or requests for letters of recommendation. Return your completed “Activities Record” and “Senior Questionnaire” to insure accurate information on letters of recommendation. Make all requests at least two weeks before the deadline.
- Give your teachers any requests for letters of recommendation. Give teachers at least two weeks to complete recommendation letters. This should be done using *Naviance* if possible.
- Complete the essay (if required). Always have an English teacher read your essay before you submit it.
- Complete a personal interview (if required).
- Complete and submit all forms required for financial aid and scholarship.
- Complete and submit housing reservation.

COLLEGE ADMISSIONS TESTING (SAT/ACT)

The purpose of the college entrance exam is to provide the college admissions officers with a common measure of ability to understand and compare applicants from varying educational backgrounds. (High schools, of course, have different grading practices and standards; within a high school, graduates have taken different courses.) The Scholastic Aptitude Test (SAT) and the American College Testing (ACT) programs provide that common measure of ability. SAT, a test of verbal, quantitative and writing abilities is administered by the College Board. ACT is an examination with sections in English, math, reading, and science reasoning. The ACT also includes an optional writing component. The admissions officer may combine your SAT or ACT score with your high school grade point average (GPA) to figure out your probability of success on the campus. Colleges strive to admit students who will most likely graduate.

You must apply to take these tests online. On the application, you will include Brother Martin's Code (192-015) to ensure that Brother Martin receives a copy of your test results for your transcript. Also, you should have your scores sent to the Louisiana Office of Student Financial Assistance (LOSFA) for your TOPS certification. Do this by indicating code 1595 on the ACT registration and 9019 on the SAT registration. Both ACT and SAT are given on Saturday mornings during the academic year. (A schedule is provided in the front of this handbook.) Brother Martin High School is a testing site for the ACT. You will take the SAT at another local high school. Before the test date, you will receive an admissions ticket through the mail or email, which you must take to the test center with proper identification (i.e. driver's license).

Most students start taking these tests in the spring of their junior year. These tests may be taken more than once. Usually the highest "composite" score for ACT and combined score for SAT for a single testing will be accepted, but check college catalogs or college representatives to find out how the university or college handles multiple ACT and SAT scores. (Some colleges and scholarship programs will combine the highest sub-scores from different ACT and SAT test dates, seeking to achieve a higher composite/combined score.)

Use all available resources and options to reach your educational and career goals. There are books in the College Resource Area and Library that, when used properly, can help improve scores. Also, there are software programs available for purchase at local bookstores and courses that provide a structured course of study. Brother Martin High School offers an ACT test preparation class that includes six classes prior to some ACT test dates. College Board has an extensive web page that can help you prepare for the essay portion of the SAT I. It includes tips about effective writing and the scoring process. It can be accessed at:

<https://sat.collegeboard.org/practice/writing/sat-essay>

Students with documented physical or learning disabilities may be eligible for special testing and/or extended time for the ACT and SAT tests. Students needing more information about this should see their guidance counselor. Accommodations available to them include extended time, other test formats such as Braille, audiocassette, large-print, or a reader. A special application must be submitted to request these accommodations and only the testing agency can grant permission for these accommodations.

Other Important Tests

The SAT II (formerly Achievement Tests), one-hour subject matter tests, also offered by the College Board, are infrequently used in admissions, but they may be required for college placement. Some colleges award credit or exempt students from course requirements on the basis of these tests. If a college to which you are applying requires these tests, you should take them by January of your senior year. To register for the SAT II tests go to www.collegeboard.com.

Advanced Placement (AP) tests have no direct impact on college admission. In fact, the results of AP tests are generally not available until after you have been admitted to college. The test is simply the final examination for a college level course taken in high school (an AP course), and students receiving scores of 4 or 5 on the AP grading scale will be considered to receive college credit. While some students not enrolled in an AP course may take the AP and do well, this generally requires work beyond the normal classroom requirements. A number of AP courses are offered at Brother Martin High School.

Reporting Admissions Test Results

Although your Brother Martin transcript includes all of your test scores, most colleges want an official report sent directly to them from the testing agency. It is your responsibility as an applicant to report your SAT I/ SAT II or ACT scores by indicating colleges as score recipients on the registration forms or by completing an Additional Score Report (available online with the testing agencies). The Additional Score Report is for colleges or scholarship programs you did not include on the registration.

Be aware that when the colleges get a copy of your scores from the testing agency they also get notification of what order their college was in your list. Therefore, when listing the colleges to receive your scores, do not randomly list the schools. Put thought into ordering them in your order of preference. Remember that the colleges/universities that have selective admissions are the ones that will pay attention to the order.

THE COLLEGE APPLICATION FOR ADMISSION

After thorough research, determine the colleges to which you will apply. There are various methods for filing your college application. You may complete and mail an application for admission using the paper application received directly from the college or university or printed out from their web site. However, colleges prefer that you complete their applications for admission online and submit them electronically. This method reduces omission of information (the system will prompt you if you skip a question), will process quicker, and reduces mail processing.

Many colleges accept the “Common Application” available at www.commonapp.org. This method of application offers you the opportunity to complete one application for admission and send it to many colleges. Visit the website to get the list of colleges/universities that accept the Common Application. If you plan to apply to colleges using the Common Application, you must register at www.commonapp.org. You must “match” your Common Application account with your *Naviance* Family Connection account. This will allow documents to be sent to Common Application schools electronically.

Read all instructions for filing applications for admission to your selected colleges and universities. College applications will vary from one page to thirty. Therefore, it is important to establish where you will apply early in the senior year. This will give you time to complete all applications thoroughly and with the appropriate care. Also, whether you are applying online or on paper, it is recommended that you have someone else look at your completed form before submitting it. Errors can be made at the computer as well as on paper, so proofreading by another person is advised.

SENIOR QUESTIONNAIRE AND ACTIVITIES RECORD

The Senior Questionnaire and Activities Record are very important in the application process. They provide your College Counselor with valuable information that will enhance letters of recommendation. Both of these must be turned in before any recommendation may be completed. Upon receiving these forms, your College Counselor will schedule an appointment with you to review your information before completing any recommendation letters.

COUNSELOR RECOMMENDATIONS AND SECONDARY SCHOOL REPORTS

Some colleges/universities will have a form in their application packet for the College Counselor to complete. These are usually titled “Counselor Recommendation” or “Secondary School Report.” Some schools may not have a specific form but may require a recommendation letter. Typically these are to be given to the College Counselor at the same time as your transcript request for a particular school. These must be received by the College Counselor at least two weeks prior to the application deadline, allowing enough time for processing. Remember a good recommendation cannot be written without the information you provide on the Senior Questionnaire, Activities Record, and during your meeting with your College Counselor.

TRANSCRIPTS

Colleges and universities consider the high school transcript to be the most useful source of information in evaluating a student's high school academic performance. This official document contains a complete list of all courses and grades, a cumulative grade point average (GPA) for all coursework, class rank, and expected date of graduation from Brother Martin High School.

The cumulative grade point average (GPA) that appears on the transcript is computed using the student's two semester grades for each course. These grades are awarded quality points (A = 4, B = 3, C = 2, D = 1, F = 0). These points are added and the sum is divided by the total number of grades. The end result is the student's cumulative grade point average. This GPA reported in the top right corner of the transcript is weighted, meaning that the grades in all honors courses receive an additional quality point (A = 5, B = 4, C = 3, D = 2). An F still receives 0 quality points.

Many colleges/universities and scholarship programs will recalculate the student's GPA upon receiving his transcripts. The most common reasons for doing this are as follows:

- To obtain a cumulative grade point average on a 4.0 scale - This method removes the additional quality point awarded for honors classes. This is done to compare all applicants on the same scale, as high schools differ in their methodology of awarding quality points for honors classes.
- To obtain a grade point average on the student's core courses (on a 4.0 scale) – Many state institutions, including LSU, will do this. They are only interested in the student's grades in English, math, science, social studies, foreign language, and computer science and want all applicants on an equal scale.
- To obtain a grade point average using a specific formula - The TOPS program seeks to give some additional credit for honors classes. They have developed a specific formula for awarding quality points to honors classes.

When the student receives a copy of his transcript from his guidance counselor he should review it, noting the cumulative GPA, his rank, and checking that all student information (i.e. Social Security number) is correct. Students and parents wanting to know the student's core GPA (on a 4.0 scale) or his TOPS GPA should contact the College Counselor.

An official transcript must be mailed by the College Counselor to the recipient or sent electronically using *Naviance*. Before a transcript may be sent from Brother Martin High School, we must have a "Transcript Release Form" signed by the student, if he is 18 or older, or a parent or guardian if the student is under the age of 18. This form was emailed to all senior parents in August. Students or parents may request an unofficial transcript for their records. Sometimes admissions officers will request that students bring a copy of their transcript with them when they come for an interview. Usually colleges will accept a hand-carried official transcript if it is placed in a sealed envelope with a school official's signature across the seal. All transcript requests must be made using *Naviance*. Please refer to the *Naviance* section of this handbook for detailed instructions. Please see your College Counselor if you have questions about *Naviance*.

Remember: All requests for transcripts and/or counselor recommendations must be received no later than two weeks before the application deadline.

The Senior Questionnaire and Activities Record must be on file in the College Counseling Office before any letters of recommendation can be written.

HIGH SCHOOL RESUME

Just as the transcript shows your academic achievement, the high school resume shows your achievements outside of the classroom. Many college and scholarship applications require a resume or require the completion of their form showing all the information traditionally presented on a high school resume.

There are many ways to organize and format your resume. Basically, the resume should reflect simplicity and clarity. The form is your option. There are reference books in the College Resource Center that can assist you. *Naviance* has a resume tab that can help you compile a resume in an organized and succinct format. See your College Counselor if you would like further explanation of this *Naviance* feature.

Remember to include:

- Name, address, phone number, email
- Education
 - Name and address of high schools attended
 - Dates you attended
 - Cumulative Grade Point Average
 - Highest ACT composite
 - Academic Honors and Awards
- Extracurricular Activities/Memberships -including leadership, honors and awards (both high school and outside of school) - presented in chronological order
- Community Service Work Experience
- Unique Experiences (travel, camp, etc.)
- Hobbies and Interests
- References (Name/address/phone number - secure permission from person before using)

TEACHER RECOMMENDATION

It is generally agreed that the teacher recommendation, if required, is an important aspect of your application. Keeping this in mind, consider carefully the teachers you select.

Prepare some personal information about yourself to give to the teacher to help him/her individualize the letter of recommendation. This information should be anecdotal in nature, some aspect of yourself and your experiences which make you original. Perhaps the easiest way to handle this would be a conversation after school with the teacher. Some teachers will ask for a copy of your Student Activities Record that you complete for your counselor recommendation

When you have decided which teachers you will ask to write your recommendation, you should speak personally to each teacher to make the request. Do not send an e-mail request until you have spoken to the teacher personally. If the college to which you are applying accepts documents via *Naviance*, you must request the teacher recommendation using *Naviance*. If the college to which you are applying does not accept documents via *Naviance*, please be sure you have given all forms and, if required, a stamped, addressed envelope to the teacher as soon as you receive the forms. Give the teacher enough time, preferably four weeks but at least two weeks, to complete the recommendation before the deadline. Avoid asking at obviously busy times of the school year. Be sure that you have filled out all applicable sections on the teacher form before delivering it to him/her.

ESSAY

Some selective colleges ask you to write a short essay to describe yourself, a significant experience, or an achievement that has special meaning to you. Avoid repeating any information that is already listed in some other part of your application. Admissions personnel read many essays and application folders, and they want additional insight with the essay. Some colleges may ask you to discuss some issue of personal, local, or national concern and its importance to you. Keep it simple and straightforward. Try not to deal with difficult ideas such as your philosophy of life or how to solve the world's problems. Do not try to con the admissions staff with obvious flattery. Some may have an open invitation in their essay assignment and may encourage you to be creative. It is strongly encouraged that you have a member of the English faculty and/or another adult read your essay before submitting it.

PHOTOGRAPHS

Many applications ask for a student's photograph. Seniors should order a sufficient number of pictures for admission and scholarship applications.

PERSONAL INTERVIEW AND CAMPUS VISITS

All colleges recommend that you visit their campus sometime during your application process. A few very selective colleges require an on or off campus interview, which provides an opportunity for the college and the applicant to get to know each other better. Here are some suggestions for the admissions interview/campus visit:

- Arrange for your visit/interview in advance. Your College Counselor can assist you in planning your visit. Many schools have special weekends, events, and tours. Some will send brochures/posters to Brother Martin. These are either on the Guidance Bulletin Board or in the College's file drawer in the College Resource area.
- Be on time for your appointment.
- Give careful attention to your appearance and conduct. Admissions personnel will take notes and put them in your file. They seek to match a face with a name.
- Meet your interviewer with a firm handshake and maintain eye contact as you talk and listen.
- Be knowledgeable about the college. You will want to have read admissions materials and the catalog before the interview.
- Have a list of questions that are not answered in the admissions literature. A pencil and paper for notes may be helpful.
- Know something about Brother Martin High School before visiting. Pick up a Brother Martin Profile Sheet from the College Resource area to take with you.
- Do not expect trick questions, but be prepared to talk about yourself, your academic record, extracurricular activities, accomplishments, career interest, and interest in that particular college.
- Do not be unduly nervous; remember that the college is just as interested in selling itself to you as you are in selling yourself to the college.
- Note your interviewer's name so you can later send a letter thanking him/her for his/her time.

HOUSING

Some colleges require first-time freshmen to live in university based housing. Some larger state universities cannot require this due to space limitations. Check the college catalog for this information.

Request, complete, and submit housing reservations as soon as possible. Many schools have limited dormitory space and they all have a range of housing. The earlier you apply, the better your chances will be to get what you want.

Note: LSU, Texas A & M, USM, and UT require very early action for on-campus housing. It is recommended that you apply before the end of Christmas break.

Some schools require that you be admitted before you can apply for on-campus housing.

HELPFUL HINTS IN COMPLETING THE ADMISSIONS PROCESS

- When comparing the colleges to which you will apply, remember that typically smaller schools will provide an immediate personal atmosphere, more leadership opportunities, strong academic and career counseling, and smaller classes. However, this is not always true. Within large universities, students will often find a “sub group” with which they are bonded. This is usually either within their major field of study or an organization that they actively participate. Then, while they are enrolled in a large school, they have their own personal atmosphere, availability of leadership participation, and close-knit academic counseling.
- When finalizing the list of colleges/universities to which you will apply, be sure you have at least one college in both the “realistic” and “safety” categories. In both of these categories, your grades and standardized test scores should be consistent with college entrance requirements.
- Remember that your resume tells what you have done outside of the classroom. Do not generalize your accomplishments or honors. Be as specific as possible to show how dedicated, enthusiastic, and committed you have been in these activities.
- All college acceptances are conditional on the successful completion of your second semester transcript during your senior year. It is important to complete your senior year successfully.
- The published average SAT or ACT scores are just that – average. If you feel your academic record is solid, do not let fear or rejection stop you from applying to the school of your choice.
- If you are dissatisfied with your SAT or ACT score, try again. Tutoring, test preparation resources, and counseling are available. Colleges usually accept your highest score.
- It is thoughtless to apply to schools just to see if you will be accepted or just to see if you will get a scholarship if you have no intention of attending. Other candidates will be eliminated and this is not fair.
- Do not expect anyone to do your college preparatory work for you. Check that your applications, fees, transcripts, recommendations, essays, etc. have been received by the colleges. Be cognizant of deadlines.
- As soon as you know you will not be accepting an offer of enrollment or scholarship, notify that college and thank them for considering you. All of these letters are kept - you never know when you might be transferring.

EIGHT FACTORS THAT COLLEGES CONSIDER WHEN MAKING DECISIONS

- The single most important credential in the applicant's folder is your academic record, particularly the junior year and the first half of the senior year. Usually you can help your admission chances by making a strong effort to improve during this time. However, the courses taken throughout all four years are equally important and will receive scrutiny by admissions officers.
- College Board examinations such as the SAT and ACT also play a major role in the college admissions process. Most schools pay close attention to the SAT and ACT scores mainly because, when used with high school grades and rank in class, they are reliable predictors for college success.
- Extracurricular activities, both at school and at home, play a role in the admissions process. Colleges frequently state they look for students who will make a significant contribution to the college community. Because around 70 to 80 percent of all students can handle the academics, colleges often look for that extra dimension - musicians, editors, actors, photographers, athletes, and others with a developed and usable talent as well as students with leadership qualities. Students with superior ability in these areas can expect to receive review by faculty with expertise and careful consideration by the admissions office.
- For most competitive colleges, recommendations are an essential part of an applicant's file. The exceptions to this rule are large state universities, where written recommendations are often not required or given as much weight. Recommendations describe not only achievements and skills but also character, integrity, and patterns of growth. Teachers' reports also play an important role in the selection process, particularly when the teachers know the student well and are willing to detail potential in specific areas.
- Children of alumni may receive careful or special consideration at most colleges. The obvious reason is the institution benefits immeasurably by having some students who represent a continuing tradition of loyalty and understanding. A legacy or family tie does not guarantee admission, but it does insure an extra close "look." With two equal candidates, the legacy would probably have the edge. However, these students must still meet the high academic and personal standards required by the college, and legacies must compete against legacies to claim a place in the class.
- On-campus interviews are fairly helpful to both the candidate and the college. Applications can sometimes be bland; thus the interview can become important. Some college admissions directors feel failure to visit a campus within 150-200 miles of a student's home indicates the lack of a true interest in the college. This is truer of small, private colleges than it is of large universities; yet, a visit to the campus of a large school will also be beneficial to compare facilities and get a feel for the complexities of student life there. Many colleges send representatives to secondary schools to conduct interviews and, in some case, this interview will be sufficient.
- Correspondence with colleges should be initiated by the student, not his parents. Colleges see this as a reflection of a student's sense of responsibility and independence. It also indicates such items as accuracy, clarity, courtesy, and maturity. If there is a particular problem on the school record or the application that needs further clarification, the parent should feel free to write the college. Just as colleges keep files on students, students should keep files on the colleges. Included in the files should be copies of letters, notes, and drafts of essays. Your College Placement Counselor can be helpful with correspondence with colleges, filling out applications, and writing the required essays.
- Colleges that require student essays consider them a very important element in the admission of the student. Essays broaden an admissions officer's insight into the student's maturity, academic ability, and personality.

FINANCIAL AID AND SCHOLARSHIP

Financial Aid

Financial Aid is assistance based solely on needs (the family's ability to pay versus the cost of attending a college). To determine the amount of need, a college requires your family to submit a confidential financial statement. This consists of the Free Application for Federal Student Aid (FAFSA). This form is available online <http://www.fafsa.ed.gov>. Completion of the FAFSA requires information from your parents' tax return from the prior fiscal year. The FAFSA will be available beginning October 1st of your senior year. Some colleges will also require the College Scholarship Service, Financial Aid Profile. This is available online at <http://student.collegeboard.org/css-financial-aid-profile>. Finally, an institutional financial aid application may be required by the specific college.

There are three kinds of financial aid available:

- Grants that are awarded to the student and do not have to be repaid.
- Loans that a student must repay after leaving college.
- Work-Study, which is part-time work that is often related to a student's field of study

Scholarship

A scholarship is a monetary award granted on the basis of outstanding achievement. Scholarships are typically awarded for achievement in academics, leadership, athletics, community service, student talent (i.e. music, art), potential achievement in a specific academic subject, ethnic background, residence and/or essay writing ability. A majority of the scholarships that our graduates receive are college/university based. When applying for admission to the colleges of your choice make certain to inquire about scholarship opportunities and applications. Sometimes the application for admission also serves as the application for scholarship, however there is often a separate scholarship application. Contact the department of the major that you will be studying. Often they have scholarship funds available as well.

As your College Counselor receives scholarship information (particularly scholarships that are not university based), it will be emailed to your Brother Martin email address and *Naviance*. Also, students should investigate scholarship possibilities using the reference books and websites listed in the handbook. Your College Counselor is a valuable source for scholarship opportunities. It is wise to periodically discuss the latest scholarship opportunities with her.

Naviance will allow you to search national scholarship opportunities. Do not forget to use this feature in your scholarship search. See your College Counselor if you have additional questions about this *Naviance* feature.

Three Steps to Tap into Financial Aid and Scholarships:

To apply for grants and scholarships, you'll most likely have to fill out financial aid forms such as the Free Application for Federal Student Aid (FAFSA) and the CSS/Financial Aid Profile. Outside scholarships usually have their own application forms and application processes.

- **Complete the FAFSA**

You must fill out the FAFSA to qualify for federal aid. Many states and colleges use the FAFSA to award aid as well. Results will be forwarded to the colleges that you specify. Information requested is based on data from you as well as your parent's income tax return. The FAFSA opens on October 1 and will be based on the previous tax year.

- **Find Out Which Financial Aid Forms Your College Requires**

Apply for your college's gift aid by filling out the required forms. In many cases, this will be the FAFSA, but some colleges require the CSS/Profile or their own forms. Contact the college's financial aid office to find out what is required. If the college requires its own form, obtain an application for financial aid from the college's Financial Aid Office. This can usually be done online. Return it to the Office of Financial Aid at that specific college. (Remember that you must be accepted by the Office of Admission before you will be considered for financial aid.)

- **Research and Apply for Outside Scholarships**

Start by talking with your school counselor about how to find outside scholarships. Read *Where to Find College Scholarships* (<https://bigfuture.collegeboard.org/pay-for-college/grants-and-scholarships/where-to-find-college-scholarships>) for more tips. Use free online searches, such as the College Board's Scholarship Search and the Naviance scholarship search tool. To apply for an outside scholarship, you'll probably have to fill out an application form, and you may also have to submit financial aid forms.

When the Financial Aid Office receives the forms described above, the financial aid officer will be able to work up a financial aid package to meet your specific needs. Remember that financial aid is granted on a first-come, first-served basis. This means that you must apply early. Usually the college financial aid officer offers a financial aid package which consists of a combination of grants, loans, scholarships, and part-time work. In completing financial aid application forms, students are encouraged to apply for all forms of financial aid since this gives the financial aid officer the opportunity to work up a financial aid package to meet each student's needs.

The college will try to offer financial aid that will pay the difference, if any, between the agencies' computed family contribution and the college student's budget (tuition, room, board, transportation, books, etc.). Since college costs vary, the amount of your financial aid package may also vary from college to college. The only constant will be the expected amount of family contribution. Students and parents may compute their estimated family contribution (EFC) on the FAFSA website.

Tuition Opportunity Program for Students (TOPS)

TOPS is a comprehensive program of state scholarships for Louisiana residents. Eligibility requirements and award amounts are outlined on the following pages.

To apply for TOPS awards, you must submit the Free Application for Federal Student Aid (FAFSA) by July 1st after your senior year. The ACT score used for TOPS application must be obtained prior to your high school graduation (April testing in your senior year) in order to receive full TOPS funding. When registering for the ACT, you must enter code 1595 to send scores to the appropriate agency. When registering for the SAT, you must enter code 9019 to send scores to the appropriate agency.

Remember that your TOPS GPA is not the same as your cumulative GPA, which appears on your transcript. TOPS recalculates your GPA based on the TOPS Core Curriculum. Classes used for the Core Curriculum are listed on the following pages.



TOPS Core Curriculum

For the Opportunity, Performance and Honors Awards
For High School graduates of 2018 and thereafter

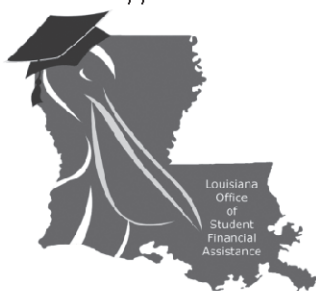
Units	Courses ¹
ENGLISH = 4 Units	
1 Unit	English I
1 Unit	English II
1 Unit from the following:	English III, AP English Language Arts and Composition, or IB English III (Language A or Literature and Performance)
1 Unit from the following:	English IV, AP English Literature and Composition, or IB English IV (Language A or Literature and Performance)
MATH = 4 Units	
1 Unit	Algebra I
1 Unit	Geometry
1 Unit	Algebra II
	(Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III may be substituted for the Algebra I, Geometry, and Algebra II sequence)
1 Unit from the following:	Algebra III; Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or IB Math Methods I (Mathematical Studies SL); Calculus, AP Calculus AB, or IB Math Methods II (Mathematics SL); AP Calculus BC; Probability and Statistics or AP Statistics; IB Further Mathematics HL; IB Mathematics HL; AP Computer Science A
SCIENCE = 4 Units	
1 Unit	Biology I
1 Unit	Chemistry I
2 Units from the following:	Earth Science; Environmental Science; Physical Science; Agriscience I and Agriscience II (one unit combined); Chemistry II, AP Chemistry, or IB Chemistry II; AP Environmental Science or IB Environmental Systems; Physics I, AP Physics B, or IB Physics I; AP Physics C: Electricity and Magnetism, AP Physics C: Mechanics, or IB Physics II; AP Physics I and AP Physics II; Biology II, AP Biology, or IB Biology II
SOCIAL STUDIES = 4 Units	
1 Unit from the following:	U.S. History, AP U.S. History, or IB U.S. History
1 Unit from the following:	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
2 Units from the following:	Western Civilization, European History, or AP European History; World Geography, AP Human Geography, or IB Geography; World History, AP World History, or IB World History; History of Religion; IB Economics, Economics, AP Macroeconomics, or AP Microeconomics
Please see reverse side for continuation of TOPS Core Curriculum	

FOREIGN LANGUAGE = 2 Units	
	Foreign Language, both units in the same language, which may include the following: AP Chinese Language and Culture, AP French Language and Culture, AP German Language and Culture, AP Italian Language and Culture, AP Japanese Language and Culture, AP Latin, AP Spanish Language and Culture, IB French IV, IB French V, IB Spanish IV, and IB Spanish V
ART = 1 Unit	
1 Unit from the following:	Performance course in Music, Dance or Theatre; Fine Arts Survey; Art I, II, III, and IV; Talented Art I, II, III, and IV; Talented Music I, II, III and IV; Talented Theater Arts I, II, III, and IV; Speech III and Speech IV (one unit combined); AP Art History; AP Studio Art: 2-D Design; AP Studio Art: 3-D Design; AP Studio Art: Drawing; AP Music Theory; IB Film Study I; IB Film Study II; IB Music I; IB Music II; IB Art Design III; IB Art Design IV; IB Theatre I or Drafting; Media Arts I, II, III, and IV; Photography I; Photography II; Digital Photography
TOTAL = 19 Units	

¹ **GIFTED COURSES:** Any core curriculum course that is taken by a student who has been identified as gifted pursuant to State Board of Elementary and Secondary Education (BESE) policy and that is taken in fulfillment of the student's Individualized Education Plan shall be considered a "Gifted Course" and shall fulfill the core curriculum.

Beginning with students entering the 9th grade in 2014-2015 and graduating in the 2017-2018 school year and thereafter, the calculation of the TOPS Core Curriculum grade point average (GPA) will use a five- (5.00) point scale for grades earned in certain designated Advanced Placement (AP) courses; International Baccalaureate (IB) courses; Gifted courses; Dual Enrollment courses, Honors courses and Articulated courses offered for college credit by the Louisiana School for the Math, Science and the Arts used to complete the TOPS Core Curriculum. The courses currently designated to be calculated on the 5.00 point scale can be viewed at <https://www.osfa.la.gov/5scale>. At this time, BESE and the Board of Regents have not designated the Honors or Articulated courses that will be calculated on the five- (5.00) point scale.¹ For the designated courses, five quality points will be assigned to a letter grade of "A", four quality points will be assigned to a letter grade of "B", three quality points will be assigned to a letter grade of "C", two quality points will be assigned to a letter grade of "D", and zero quality points will be assigned to a letter grade of "F". Note that students earning credit in courses graded on the five (5.00) point scale may earn a grade point average on the TOPS Core Curriculum that exceeds 4.00.

¹ Courses approved for the five- (5.00) point scale will be noted in updates to this document.



This core curriculum is accurate as of the date of publication and includes courses listed in TOPS statute.

(800) 259-5626
 custserv@la.gov
 www.osfa.la.gov
 P.O. Box 91202, Baton Rouge, LA 70821-9202

Updated: 09/26/2016

WHAT IS TOPS?

Louisiana's Taylor Opportunity Program for Students (TOPS) is a comprehensive program of state scholarships and one of the most innovative and progressive student assistance programs in the nation. TOPS has four award components. See the table on the reverse for eligibility and renewal requirements of each award, except the Tech Award, which is presented in a separate brochure.

TOPS CORE CURRICULUM

Students must take the courses required for TOPS within their TOPS University curriculum requirements. Beginning with graduates of the 2017-2018 academic year, there will be significant changes to both the list of approved TOPS Core Curriculum courses and the Core Curriculum grade point average (GPA) calculation. Go to <http://www.osfa.la.gov/MainSite/DFs/DFsTOPSCoreCurriculum2018.pdf>.

UNITS	COURSES ¹
English = 4 units	English I, II, III and IV
Math = 4 units	Algebra I, or Integrated Mathematics I, or Applied Algebra I or Algebra I - Parts I & 2 (two units)
1 unit	or Applied Mathematics I & II (two units)
1 unit	or Applied Algebra I & II (two units)
2 units	Algebra II, or Integrated Mathematics II
2 units	Geometry, Pre-Calculus, Advanced Math-Pre-Calculus, Calculus, Advanced Math - Functions and Statistics, Probability and Statistics, Discrete Mathematics, Applied Mathematics III, Integrated Mathematics II, or Algebra II, AP Computer Science A
Science = 4 units	
1 unit	Biology I or II
1 unit	Chemistry I or II, or Chemistry/Com
2 units	Earth Science, Physical Science, Environmental Science, Integrated Science, Biology II, Chemistry II, Physics, Physics II, Physics for Technology I or II, or Anatomy and Physiology or both Agriculture I & II (both for 1 unit)
Social Studies = 4 units	
1 unit	United States History
1 unit	Civics (1 year), or 1/2 Unit Civics and 1/2 Unit Free Enterprise ² , or AP Government and Politics United States
2 units	World History, Western Civilization, World Geography, European History, History of Religion or AP Human Geography
Foreign Language = 2 units	
2 units	Foreign Language (two units in the same language)
Fine Arts = 1 unit	
1 unit	Fine Arts Survey or 1 unit of a performance course in music, or dance, or theater or 1 unit of studio art or 1 unit of visual art or 1 unit of digital art or both Speech III & IV (both for 1 unit)
Total = 19 Units	

¹ Advanced Placement (AP) courses and International Baccalaureate (IB) courses with the same name as courses listed in the TOPS Core Curriculum may be substituted.

² The unit comprised of 1/2 Unit Civics and 1/2 Unit Free Enterprise may NOT be used by students who have not completed the 10th grade. The unit may be used by students who entered the ninth grade after June 30, 2011, but can be used by students in public and non-public schools to meet the TOPS Core Curriculum requirements.

HOW AND WHEN TO APPLY FOR TOPS?

To apply for TOPS, the student must complete the Free Application For Federal Student Aid (FAFSA) at www.fafsa.gov or the TOPS On-line Application at <https://www.osfa.la.gov/AwardSystem/>. The FAFSA must be completed by students who qualify for federal grant aid and by students who are seeking other forms of financial aid. The TOPS On-line Application may be completed by students who can certify that they do not qualify for federal grant aid.

Graduates of 2017 - The TOPS application deadline is July 1 following the one year anniversary of high school graduation. You **MUST** file your FAFSA or TOPS On-line Application so that it is received by the federal processor by July 1, 2018 to receive full TOPS funding. However, to ensure timely processing and award notification, students are strongly encouraged to file at least six weeks prior to entry into college. Be sure to **PRINT** and **RETAIN** your dated FAFSA or TOPS On-line Application confirmation page that includes the confirmation number in case verification of timely filing is required. **No payment of a TOPS award will be made until the initial FAFSA or on-line application has been received and you have been determined eligible for a TOPS award.**

INITIAL APPLICATION RECEIPT DATE	RECEIVES TOPS FUNDING FOR:
Oct. 1, 2016 - July 1, 2018	8 semesters (12 quarters) beginning with Academic Year 2017-2018 ^{***}
July 2 - Aug. 30, 2018	7 semesters (10 quarters) beginning with Academic Year 2017-2018 ^{***}
Aug. 31 - Oct. 29, 2018	6 semesters (9 quarters) beginning with Academic Year 2017-2018 ^{***}
Initial applications received after Oct. 29, 2018	Ineligible for TOPS Award
*If your initial FAFSA or on-line application is received after July 1 immediately following your graduation from high school, the payment of your TOPS award will not be made until your application is received and you are determined eligible for a TOPS award. If you enroll for the first time as a full time student before your FAFSA or on-line application is received, you must meet the TOPS Continuing Eligibility Requirements to receive payments of your TOPS award after the first semester, quarter or term of your full time enrollment at an eligible college or university.	
**If you are a 2017 high school graduate and your application is received from July 2, 2018, through August 30, 2018, you will be eligible to receive seven semesters of TOPS funding beginning with the 2017-2018 academic year. You must also meet TOPS Continuing Eligibility Requirements if you attend college during the 2017-2018 academic year.	
*** If you are a 2017 high school graduate and your application is received from August 31, 2018, through October 29, 2018, you will be eligible to receive six semesters of TOPS funding beginning with the 2017-2018 academic year. You must also meet TOPS Continuing Eligibility Requirements if you attend college during the 2017-2018 academic year.	

NON-HIGH SCHOOL GRADUATES

Students with superior intellect who enter college full-time prior to their nineteenth birthday without completing high school or an approved home study program may qualify for a TOPS award. Contact LOSFA for more information.

CONTACT LOSFA:



E-mail LOSFA at:
custserv@la.gov



Access LOSFA on the Internet at:
www.osfa.la.gov



Write LOSFA at:
P.O. Box 91202
Baton Rouge, LA 70821-9202



To speak to a representative, call LOSFA at (800) 259-5626 or (225) 219-1012



<http://www.facebook.com/LOSFA>



<http://www.twitter.com/LOSFA>



<http://instagram.com/LOSFA001>

Consent to Receive Academic Data

LOSFA can only evaluate TOPS eligibility for those students whose parents granted consent for LOSFA to receive their academic data. Consent forms may be accessed here: <http://www.osfa.la.gov/MainSite/DFs/ConsentForm.pdf>. Consent may be withdrawn by written notice at any time. Once a student reaches 18 years of age, he or she may grant consent by using this form: <http://www.osfa.la.gov/MainSite/DFs/ConsentFormOver18.pdf>

Disclaimer: This brochure is current as of the edition date and is provided for informational purposes only. The eligibility requirements and rules governing the TOPS program are subject to legislative and regulatory amendments subsequent to the edition date of this brochure. TOPS applicants are responsible for determining the program requirements at the time of application and should not rely on this brochure as a full disclosure of all qualifications required for a TOPS award.



Taylor Opportunity Program for Students Opportunity, Performance and Honors Awards September 2016 Edition

Louisiana Office of Student Financial Assistance
This brochure incorporates changes as of the edition date and applies to high school graduates of the class of 2017.

LOUISIANA'S TAYLOR OPPORTUNITY PROGRAM FOR STUDENTS, "TOPS"

September 2016

For more information, call the Louisiana Office of Student Financial Assistance (LOSA) at (800) 259-5626 or visit our Web site at www.osfa.la.gov.

STANDARD ELIGIBILITY REQUIREMENTS ¹		AWARD COMPONENTS OF TOPS (EXCEPT TECH AWARD)	
RENEWAL REQUIREMENTS ¹¹	OPPORTUNITY AWARD	PERFORMANCE AWARD	HONORS AWARD
High School Grade Point Average (GPA)	2.50 (GPA computed on core courses only)	3.00 ² (GPA computed on core courses only)	3.00 ² (GPA computed on core courses only)
Core Units	19 ³	19 ³	19 ³
ACT Composite Score (or SAT Equivalent)	Prior year state average. Currently 20 ⁴	23 ⁴	27 ⁴
BESE-Approved Home-Study Student Eligibility ⁵	Currently an ACT of 22 (2 points above standard, in lieu of core units and GPA)	Currently an ACT of 24 (1 point above standard, in lieu of core units and GPA)	Currently an ACT of 28 (1 point above standard, in lieu of core units and GPA)
Out-of-State Student Eligibility ⁶	Currently an ACT of 23 (3 points above standard, in lieu of core units and GPA)	Currently an ACT of 26 (3 points above standard, in lieu of core units and GPA)	Currently an ACT of 30 (3 points above standard, in lieu of core units and GPA)
Must Enroll Full Time ^{7, 8, 9}	As a first-time freshman, by the fall semester following the first anniversary of high school graduation	As a first-time freshman, by the fall semester following the first anniversary of high school graduation	As a first-time freshman, by the fall semester following the first anniversary of high school graduation
Eligible Institutions ¹⁰	Louisiana public & LAICU postsecondary institutions and certain cosmetology and proprietary schools	Louisiana public & LAICU postsecondary institutions and certain cosmetology and proprietary schools	Louisiana public & LAICU postsecondary institutions and certain cosmetology and proprietary schools
Maximum Award at Public Schools	Payment of TOPS is contingent upon appropriations by the Louisiana Legislature. If funding is not available to pay all awards at an amount approved by the Louisiana Legislature, a pro-rata share of all available funding will be distributed among all eligible, enrolled students.	Payment of TOPS is contingent upon appropriations by the Louisiana Legislature. If funding is not available to pay all awards at an amount approved by the Louisiana Legislature, a pro-rata share of all available funding will be distributed among all eligible, enrolled students. A maximum stipend of \$400 per academic year may be paid, provided sufficient funding is available. The stipend will be reduced by the same percentage as the award amount in the event of a budget shortfall.	Payment of TOPS is contingent upon appropriations by the Louisiana Legislature. If funding is not available to pay all awards at an amount approved by the Louisiana Legislature, a pro-rata share of all available funding will be distributed among all eligible, enrolled students. A maximum stipend of \$800 per academic year may be paid, provided sufficient funding is available. The stipend will be reduced by the same percentage as the award amount in the event of a budget shortfall.
Maximum Award at LAICU Institutions ¹⁰	Weighted average of prior year TOPS payments to students at public-degree granting schools	Weighted average of prior year TOPS payments to students at public-degree granting schools	Weighted average of prior year TOPS payments to students at public-degree granting schools
RENEWAL REQUIREMENTS ¹¹	OPPORTUNITY AWARD	PERFORMANCE AWARD	HONORS AWARD
Maintain Steady Academic Progress (Based on TOPS cumulative GPA which is calculated on all course work attempted and may not be the same as that calculated by the school.)	2.30 end of first academic year 2.50 end of all other academic years Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	3.00 end of each academic year ¹² Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)	3.00 end of each academic year ¹² Maintain steady academic progress at the end of all other terms (2.00 TOPS cumulative GPA)
Hours Earned Per Academic Year ¹³	Enroll full time and maintain continuous enrollment each semester, earn 24 hours or more each academic year	Enroll full time and maintain continuous enrollment each semester, earn 24 hours or more each academic year	Enroll full time and maintain continuous enrollment each semester, earn 24 hours or more each academic year
Award Reinstated Upon Recovery of Required GPA ¹⁴	Yes	Yes, but reinstated as an Opportunity Award	Yes, but reinstated as an Opportunity Award
Award Limit ^{15, 16}	4 years or 8 semesters	4 years or 8 semesters	4 years or 8 semesters

1. Applicable to students who are U.S. citizens or permanent residents who are eligible to apply for U.S. citizenship and who graduate from Louisiana public or approved non-public high schools, and who are the dependent of a parent(s) or a court-ordered custodian who is a resident of Louisiana for at least two years prior to the month of the dependent's high school graduation. Students who are not U.S. citizens or permanent residents must be a resident of Louisiana for at least two years prior to the month of the dependent's high school graduation and complete a DD Form 2059 to become a legal resident within 180 days of reporting to Louisiana, or is a student who actually resides in Louisiana while attending Louisiana public or approved non-public high school for the period of his or her last two full years of high school culminating in graduation as certified by the high school.
2. Beginning with 2021 graduates, the GPA required to qualify for the Performance Award will be a 3.25 and the GPA required to qualify for the Honors Award will be a 3.50.
3. Core units may NOT be waived if not offered at the high school attended. It is the student's responsibility to acquire any such course(s) through approved correspondence or distance learning venues. Individual courses may be waived for students with exceptionalities or disabilities that prevent enrollment or successful completion. See reverse side for TOPS Core Curriculum. Beginning with graduates of the 2017-2018 Academic Year, there will be significant changes to both the list of approved TOPS Core Curriculum courses and the Core Curriculum grade point average (GPA) calculation. Go to <http://www.osfa.la.gov/LOSA/BESE/TOPOPS/2017-2018TOPSCurriculum2017.pdf> for details.
4. A student who graduates from a high school in Louisiana and who is not a resident of Louisiana at the time of graduation must be a resident of Louisiana for at least one year after April 30 but before July 1 of the year of high school graduation will be accepted. Scores on tests taken after June of the year of high school graduation will not be accepted unless the student is granted an exception for a score earned on a test taken before September 30 of the year of high school graduation based on proof that the student was prevented from taking the test prior to July 1 due to circumstances beyond the control of the student and attributable to the administration of the test. For an ACT or SAT score to be considered, the student must enter code 1595 on the ACT registration form or code 9019 on the SAT registration form. The score for the writing section is NOT included.
5. Applicable to students who complete a La. Board of Elementary and Secondary Education (BESE) approved home-study program at the twelfth grade level and who meet the residency requirements (See Note 1). If the student previously attended a Louisiana high school, he must complete at least the 11th and 12th grade of an approved home study program.
6. Applicable to students who graduate from outside Louisiana and who meet the residency requirements (See Note 1). If the student previously attended a Louisiana high school, he must complete at least the 11th and 12th grade of an approved home study program.
7. A qualified student who enlists and enters on active duty in the Armed Forces within one year of graduation from high school must enroll in an eligible college or university no later than the semester, quarter or term following the one year anniversary of separation from active duty. The veteran must not have been discharged with an undesirable.
8. Exemptions for "first-time freshman", full-time and continuous enrollment and/or 24-hour requirements may be granted for demonstrated cause. Contact LOSFA or go to www.osfa.la.gov.
9. Students who meet the academic requirements for a TOPS award and enrolled as a first-time freshman at an out-of-state college or at an eligible in-state college but subsequently enrolled at an eligible out-of-state college may apply for TOPS by submitting the Application to Return from an Out-of-State College no later than July 1st immediately following the semester, quarter or term during which the student returns and enrolls as a full-time student in an eligible Louisiana college. All supporting documents must be received no later than January 15th following the deadline. The student must have met the renewal requirements for TOPS while enrolled out-of-state. Students who first enrolled full-time in a Louisiana college must meet the deadline listed on the reverse side of this brochure. The deadline for students who first enrolled full-time in an out-of-state college is July 1 following the first semester, quarter or term of enrollment at an eligible Louisiana college.
10. LAICU schools are those institutions that are members of the Louisiana Association of Independent Colleges and Universities. "Certain cosmetology and proprietary schools" are those schools that are recognized by the U.S. Department of Education, and any proprietary school with a valid and current license issued by the Board of Regents that is accrediting organization recognized by the U.S. Department of Education.
11. Unless the recipient of an award is ineligible for federal grant aid, a FAFSA must be filed annually to be received by the state deadline of July 1.
12. Students who fail to maintain a 3.00 GPA will have their award converted to the Opportunity Award.
13. The academic year begins with the fall semester, quarter or term and ends at the beginning of the following fall semester, quarter or term. All summer sessions and intersessions within this time frame are included. Only course(s) for which credit is earned during an academic year will be counted towards the 24-hour requirement. In order to earn credit for a semester, quarter or term, the student must receive a grade of C or better.
14. A student who successfully completes an academic undergraduate degree in less than the eight semesters of eligibility may receive any remaining award benefits if the student enrolls in a professional/postgraduate academic program at an eligible institution and continues to meet all academic and other requirements for continuation of the award. TOPS may not be used to pursue a second baccalaureate degree.
15. Any student who successfully completes an academic undergraduate degree in less than the eight semesters of eligibility may receive any remaining award benefits if the student enrolls in a professional/postgraduate academic program at an eligible institution and continues to meet all academic and other requirements for continuation of the award. TOPS may not be used to pursue a second baccalaureate degree.
16. Recipients may pursue an academic degree or technical diplomas or both, but may not exceed the award limit.

COLLEGE ATHLETICS

Many Brother Martin student-athletes wish to pursue playing sports in college. We have alumni who have successfully played at competitive Division I, Division II, and Division III schools (NCAA). We also have graduates who have done so at NAIA and NJCAA schools.

Many factors need to be considered when a student is thinking about playing sports in college. Very, very few high school athletes will earn a college athletic scholarship. Generally state winners or nationally ranked athletes may be recruited by colleges in Division I schools. However, if you have enjoyed being on an athletic team and hope to continue playing in college as a “walk on”, you may wish to consider the Division II, III or NAIA colleges where you would have a greater chance of continuing to enjoy the sport but where academics will be the deciding factor in your admission. Students are encouraged to speak to their coaches, the Athletic Director, and the College Counselor for help. Your search for the right college or university should focus upon your educational needs and athletic opportunities simultaneously. The key to making a good choice is to know yourself and to be realistic.

Some of the questions athletes need to ask of themselves are:

- Do I want to play a sport in college?
- Am I passionate about this (or these) sport(s)?
- Am I physically and mentally capable of playing at a higher level?
- How much time am I willing to commit to this sport each day?
- Do I want to play more than one sport in college?
- At what level would I like to play?
- Do I meet all eligibility requirements for the level at which I wish to play?

NCAA

The National Collegiate Athletic Association (NCAA) is a membership-driven organization dedicated to safeguarding the well-being of student athletes and equipping them with the skills to succeed on the playing field, in the classroom and throughout life. They support learning through sports by integrating athletics and higher education to enrich the college experience of student-athletes. NCAA members – mostly colleges and universities but also conferences and affiliated groups – work together to create the framework of rules for fair and safe competition.

Eligibility requirements are listed in this handbook. The NCAA Eligibility Center can be accessed using the following URL: <https://web3.ncaa.org/ecwr3/>

Guide for College-Bound Athletes can be accessed using the following URL: <http://www.ncaapublications.com/productdownloads/CBSA17.pdf>

NAIA

The National Association of Intercollegiate Athletics (NAIA), headquartered in Kansas City, MO, is a governing body of small athletics programs that are dedicated to character-driven intercollegiate athletics. Since 1937, the NAIA has administered programs and championships in proper balance with the overall college educational experience. The student-athlete is the center of all NAIA experiences. Each year more than 60,000 student-athletes have the opportunity to play college sports at NAIA member institutions. Most recently, the association opened the doors to the NAIA Eligibility Center, where prospective student-athletes are evaluated for academic and athletic eligibility. It delivers on the NAIA's promise of integrity by leveling the playing field, guiding student-athlete success, and ensuring fair competition.

The NAIA Eligibility Center can be accessed using the following URL: http://www.playnaia.org/?DB_OEM_ID=27900

For more information about NAIA requirements, recruiting, etc.: http://www.playnaia.org/d/NAIA_GuidefortheCollegeBoundStudent.pdf

NJCAA

The National Junior College Athletic Association (NJCAA) is committed to providing quality athletic opportunities to enhance the entire collegiate learning experience of its students. The Association and its member colleges strive to provide equal opportunities for all concerned student-athletes. The Association is sensitive to the special needs and circumstances of the Community/Junior College student while keeping within the high academic standards of the 525 member institutions.

The NJCAA Eligibility Center can be accessed using the following URL: <http://eligibilitycorner.njcaa.org/category/general/>

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

NCAA Division I Initial-Eligibility Requirements

Core Courses: (16)

- **Initial full-time collegiate enrollment *before* August 1, 2016:**
 - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
 - **Sixteen (16) core courses** are required (see chart below for subject-area requirements).
 - Ten (10) core courses completed before the seventh semester; seven (7) of the 10 must be in English, math or natural/physical science.
 - These courses/grades are "locked in" at start of the seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).
 - *Students who do not meet core-course progression requirements may still be eligible to receive athletics aid and practice in the initial year of enrollment by meeting academic redshirt requirements (see below).*

Test Scores: (ACT/SAT)

- Students must present a corresponding test score and core-course GPA on the sliding scale (see Page No. 2).
 - **SAT:** critical reading and math sections.
 - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
 - **ACT:** English, math, reading and science sections.
 - Best subscore from each section is used to determine the ACT sum score for initial eligibility.
- All ACT and SAT attempts *before* initial full-time collegiate enrollment may be used for initial eligibility.
- **Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.**

Core Grade-Point Average:

- Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org) will be used to calculate your core-course GPA. Use this list as a guide.
- **Initial full-time collegiate enrollment *before* August 1, 2016:**
 - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale A (see Page No. 2).
 - Core-course GPA is calculated using the **best 16 core courses** that meet subject-area requirements.
- **Initial full-time collegiate enrollment *on or after* August 1, 2016:**
 - Students must present a corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
 - Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math or science; "locked in") and subject-area requirements.

DIVISION I

Core-Course Requirement (16)

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

DIVISION I – 2016

Qualifier Requirements

**Athletics aid, practice, and competition*

- 16 core courses
 - Ten (10) core courses completed before the start of seventh semester. Seven (7) of the 10 must be in English, math or natural/physical science.
 - "Locked in" for core-course GPA calculation.
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.300) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

DIVISION I – 2016

Academic Redshirt Requirements

**Athletics aid and practice (no competition)*

- 16 core courses
 - No grades/credits "locked in" (repeated courses after the seventh semester begins may be used for initial eligibility).
- Corresponding test score (ACT sum score or SAT combined score) and core-course GPA (minimum 2.000) on Sliding Scale B (see Page No. 2).
- Graduate from high school.

Sliding Scale A		
<i>Use for Division I prior to August 1, 2016</i>		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

Sliding Scale B		
<i>Use for Division I beginning August 1, 2016</i>		
NCAA DIVISION I SLIDING SCALE		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.550	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	60
2.700	740	61
2.675	750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840	70
2.425	850	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.299	910	76
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

For more information, visit www.eligibilitycenter.org or www.2point3.org.

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

Division II Initial-Eligibility Requirements

Core Courses

- **Division II currently requires 16 core courses.** See the chart below.
- **Beginning August 1, 2018**, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

Test Scores

- **Division II** currently requires a minimum SAT score of 820 or an ACT sum score of 68. **Beginning August 1, 2018**, Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- The current **Division II** core GPA requirement is a minimum of 2.000. **Division II** core GPA required to be eligible for competition on or after August 1, 2018, is 2.200 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- The minimum **Division II** core GPA required to receive athletics aid and practice as a partial qualifier on or after August 1, 2018, is 2.000 (corresponding test-score requirements are listed on the Sliding Scale on Page No. 2 of this sheet).
- Remember, the NCAA core GPA is calculated using NCAA core courses only.

DIVISION II 16 Core Courses

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II COMPETITION SLIDING SCALE		
<i>Use for Division II beginning August 1, 2018</i>		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.300 & above	400	37
3.275	410	38
3.250	420	39
3.225	430	40
3.200	440	41
3.175	450	41
3.150	460	42
3.125	470	42
3.100	480	43
3.075	490	44
3.050	500	44
3.025	510	45
3.000	520	46
2.975	530	46
2.950	540	47
2.925	550	47
2.900	560	48
2.875	570	49
2.850	580	49
2.825	590	50
2.800	600	50
2.775	610	51
2.750	620	52
2.725	630	52
2.700	640	53
2.675	650	53
2.650	660	54
2.625	670	55
2.600	680	56
2.575	690	56
2.550	700	57
2.525	710	58
2.500	720	59
2.475	730	60
2.450	740	61
2.425	750	61
2.400	760	62
2.375	770	63
2.350	780	64
2.325	790	65
2.300	800	66
2.275	810	67
2.250	820	68
2.225	830	69
2.200	840 & above	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
<i>Use for Division II beginning August 1, 2018</i>		
Core GPA	SAT Verbal and Math ONLY	ACT Sum
3.050 & above	400	37
3.025	410	38
3.000	420	39
2.975	430	40
2.950	440	41
2.925	450	41
2.900	460	42
2.875	470	42
2.850	480	43
2.825	490	44
2.800	500	44
2.775	510	45
2.750	520	46
2.725	530	46
2.700	540	47
2.675	550	47
2.650	560	48
2.625	570	49
2.600	580	49
2.575	590	50
2.550	600	50
2.525	610	51
2.500	620	52
2.475	630	52
2.450	640	53
2.425	650	53
2.400	660	54
2.375	670	55
2.350	680	56
2.325	690	56
2.300	700	57
2.275	710	58
2.250	720	59
2.225	730	60
2.200	740	61
2.175	750	61
2.150	760	62
2.125	770	63
2.100	780	64
2.075	790	65
2.050	800	66
2.025	810	67
2.000	820 & above	68 & above

For more information, visit the NCAA Eligibility Center website at www.eligibilitycenter.org.

TRANSITION TO COLLEGE - “BREAKING AWAY”

A positive transition from high school to college begins with the college selection and admission process. Familiarize yourself with your selected college - the programs, environment, and expectations. This familiarity will help you finish this school year confidently and prepare for next school year with the same confidence.

Be aware that you will experience college-related anxiety. As the end of high school and beginning of college draws nearer, stress and excitement will become more intense. Your behavior and the behavior of your friends and family may be different. The student may become adversarial, challenging or generally difficult, suddenly become quiet, reserved, withdrawn, or forgetful. The closer the student's relationship with his family, the more obvious his stress may become. Parents may become emotional as they anticipate their son leaving, particularly if he is the oldest, youngest, or only child at home. They will also experience anxiety as they realize that they will soon experience a new lifestyle. Parents may show more attentiveness, for example, by preparing their son's favorite dinner or seeking opportunities to spend time with their son.

Your transition to college begins with freshman orientation. This is your chance to get to know the layout of the institution and learn its policies and procedures. For example, you will find out where to go if you want to add/drop a class and where various services like writing labs and career counseling are located. During orientation you should establish a relationship with your academic advisor. He or she is your most valuable resource for academic information. Before registration, look in the college's catalog to see what classes you should take, and then discuss this with your advisor.

This may be one of the first times in your life that you have had the opportunity to structure your own time. One of the most exciting things that new college students encounter is the concept that they will no longer be going to classes every day from 8:00 am to 3:06 pm. A typical freshman's schedule may include classes that begin at 8:00 am and end at noon, mixed with other days that do not begin until 11:00 am and end at 3:00 pm. Enjoy this newfound freedom, but remember to manage your time wisely.

College professors will be very different from high school teachers. The material in your assigned text may not be discussed in class, but its content may be included on exams. The work that is expected of you may be more intense, with more outside reading and research required. Maximize your relationship with your professors by visiting them during office hours and getting to class on time, well groomed and prepared. Show an interest in the subject by listening, not talking, while the professor is lecturing. Read the material ahead of time and ask questions. The best seating choice for a student in a large lecture class is the front so that you can remain focused and not be distracted by the large class sitting behind you.

A common cause of poor adjustment to college life for resident students is roommate conflict. Talk with your roommate before you go away (if you already know each other) or within the first three days of moving into your dormitory or apartment. Discuss each other's preferences with regards to study time, music, visitors in the room, borrowing personal items, sleep schedules, drinking, and any other issues important to either of you. Most importantly, communicate with each other. Talk out any disagreements or displeasures that you have.

Unresolved problems, be they academic or personal, lead to anxiety and depression. Do not allow yourself to think that you are odd or different if you have problems. You must reach out to those that can help combat any negative emotions. Your academic advisor, the counseling center, and a peer-advising program are three potential sources of support.

SKILLS NEEDED IN COLLEGE

Getting into college is important, but staying in college is even more important. In all likelihood, you will have the potential to do the work at your selected college or you would not have been admitted. Lack of ability is not the case of most failures. To survive in college, you should begin to master the following skills while in high school:

- You should be able to read most materials of average difficulty at a rapid rate--that is, read, understand, and retain what you have read.
- You should be able to write easily, clearly, fluently, and correctly.
- You should be able to express yourself verbally in a clear, effective manner.
- You should be able to handle abstract concepts, interpret facts and ideas, and find implications in what you read.
- You should be able to reason involving skills used in solving math problems, even though you may not take more than the required college math courses.
- You should be able to use and cite the library resources effectively; namely, searching on electronic databases, online searching, using ready-reference materials, as well as printed resources.
- You should be competent in using all the work and study skills such as note taking, outlining, reviewing, and memorizing.

The courses that you take in high school are academic preparation for college. The stronger your high school preparation, the more varied your career options will be, and the more likely your college success will be. Taking a full academic course load during your senior year is particularly important in preparing for college.

Thinking, understanding, and problem solving, not rote memorization, are the basis for college preparation. These skills require persistence, flexibility, experimentation, and concern for accuracy. Development of these skills should be your major goal throughout high school. It is important that you gain confidence in your abilities.

BEFORE YOU GO TO COLLEGE, REMEMBER....

- If you seek fraternity affiliation, know in advance how much time you will be expected to devote to non-academic requirements.
- Discuss the following matters with your parents:
 1. Medical Insurance - Are you still covered on your family's policy? What information do you need with you at school?
 2. Should you take your car to school? If so, is your insurance in effect?
 3. Should items of value be stolen from your dorm, are you covered on a personal property floater or your parents' policy?
- D's do not transfer from one college to another.
- Credits are counted by semester hours. Most English, math, history, and business courses are three semester hour courses. Students taking a three hour course meet in that class for three hours each week for one semester. If they pass that course, they earn three semester hours. Please be aware of courses that are not worth three semester hours (i.e. labs).
- A college semester load is between 12 and 18 hours for a full time undergraduate student.
- If you decide to investigate the possibility of attending community colleges as a preliminary step to your education career, remember that you must complete 30 semester hours to be considered a transfer student. The courses that make up these hours cannot be developmental or remedial classes. Be clear about what you are scheduling when you meet with your academic advisor.
- Most undergraduate degrees require at least 120 semester hours. This ordinarily takes a total of four years to complete, if a student carries an average load of 30 semester hours per year.
- All documents should be signed with your first name, middle initial, and last name. Avoid using nicknames.
- Memorize your social security number if you have not already done so. It will probably be your student number in college.
- Open a checking account and ask your parents to teach you how to balance it. If your parents are contributing financially, they can make deposits into your account. When paying your bills by check, write a brief explanation on the check. This will provide receipts for payments and be a manner of tracking yearly expenses.
- Save \$200 before going to college. This will provide an "emergency fund" if you need it.
- Often university bookstores will sell used textbooks at a reduced price. Inquire about this. Also, you may be able to sell your textbooks back to them when you have completed the course. It is advisable to keep textbooks in your major for future reference.
- Before you begin college, make sure you know for which expenses you are responsible and which expenses your parents are responsible. This will give you a clear understanding of the financial costs of college and will lead to your learning budgeting skills.
- Be careful of debit card and credit card use. Make sure you are aware of the balance, and the card is in your possession at all times. Credit cards are the beginning of your credit record. Your credit rating will follow you throughout your lifetime and can affect major purchases such as automobiles and houses.
- If you are receiving work study funds in a financial aid package, you must sign the back of your work study paychecks and give them back to the business office to apply to tuition.
- For residential students, you do not have to call mom and dad every night, but an occasional call is most appreciated - especially if you are not asking for money. Also, returning home for the first time can sometimes be stressful. Your parents or siblings may have found other uses for your room, and your new independence may cause conflicts between you and your parents. Strengthen your relationship with your parents by telling them about your new school and your routine there. Remember to be flexible and keep the lines of communication open between you and your parents.
- Be aware of drop dates. If you fail to drop a class before the published drop date, you will receive an F on your permanent college transcript.



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